To: Dr. Marla M. Guerra, Superintendent South Texas ISD Board of Directors

From: Jeff Hembree, Deputy Superintendent
Date: July 18, 2018
RE: $\quad$ State Assessment Results Spring 2018 STAAR $7^{\text {th }} / 8^{\text {th }} \&$ End of Course Exams

The Spring 2018 State of Texas Assessments of Academic Readiness (STAAR) 7 ${ }^{\text {th }} / 8^{\text {th }}$ and STAAR End of Course (EOC) state assessment reports are attached. Here in STISD, the $7^{\text {th }}$ and $8^{\text {th }}$ graders are taking advanced courses and are state tested above their enrolled grade. The EOC examinations are administered to students in five subject areas of English 1, English 2, Algebra 1, Biology 1, and U.S. History. The next pages summarize the grades 7 and 8 scores for this spring by campus and subject, followed by the more detailed reports.

The STAAR results are strong. This is the second year of the scoring levels, "Approaching", "Meets", and "Masters". We have set district goals of 100\% of students meeting at least the Approaching level, $85 \%$ or higher reaching the Meets level, and $50 \%$ or higher reaching the Masters level. The states goals are lower at $90 \%$ of students meeting at least the Approaching level, $60 \%$ or higher reaching the Meets level, and $30 \%$ or higher reaching the Masters level.

We continue utilizing our local formative assessments to refine classroom instruction. The STAAR and the STAAR EOC scores will continue to improve as we keep our focus on higher-level objectives and adjusting based upon the individual student needs. The EOC is made more difficult because most of these exams are early on in a student's high school or even junior high experience. There is less time to work with students here at South Texas ISD before they take these state exams. The students who we have longer to work with through $7^{\text {th }}$ and $8^{\text {th }}$ grade at STPA and Rising Scholars perform significantly better on the EOC exams.

State accountability ratings for the district and campus will be assigned later this year in the fall using another new system from the state.

Thank you.

State of Texas Assessments of Academic Readiness (STAAR)
7th 8th Grades - Spring 2018
South Texas ISD

| District Goal 100 Percent | Percentage Approaches Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 90 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th Graders) 8th Science | Total - All |
| South Texas Preparatory Academy | 97 | 96 | 96 | 94 | 95 | None | 96 |
| Rising Scholars Academy of South Texas | 94 | 93 | 94 | 96 | 96 | None | 95 |
| Total District - South Texas ISD | 96 | 95 | 95 | 95 | 96 | None | 95 |


| District Goal 85 Percent or Higher | Percentage Meets Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 60 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th Graders) 8th Science | Total - All |
| South Texas Preparatory Academy | 80 | 81 | 76 | 76 | 76 | None | 78 |
| Rising Scholars Academy of South Texas | 77 | 78 | 69 | 78 | 75 | None | 76 |
| Total District - South Texas ISD | 79 | 80 | 72 | 77 | 76 | None | 77 |


| District Goal 50 Percent or Higher | Percentage Masters Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 30 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th <br> Graders) <br> 8th Science | Total - All |
| South Texas Preparatory Academy | 60 | 41 | 45 | 32 | 59 | None | 47 |
| Rising Scholars Academy of South Texas | 51 | 42 | 35 | 37 | 53 | None | 44 |
| Total District - South Texas ISD | 56 | 41 | 40 | 34 | 56 | None | 46 |

State of Texas Assessments of Academic Readiness (STAAR)
7th 8th Grades - Spring 2018
South Texas ISD

| District Goal 100 Percent | Percentage Change Current Year From Prior Year Approaches Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 90 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th Graders) 8th Science | Total - All |
| South Texas Preparatory Academy | +2 | -1 | -3 | -4 | -1 | None | -1 |
| Rising Scholars Academy of South Texas | -4 | -4 | -4 | -3 | +1 | None | -2 |
| Total District - South Texas ISD | same as prior | -2 | -4 | -3 | +1 | None | -2 |


| District Goal 85 Percent or Higher | Percentage Change Current Year From Prior Year Meets Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 60 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th <br> Graders) 8th Science | Total - All |
| South Texas Preparatory Academy | +1 | +4 | -4 | +2 | +10 | None | +2 |
| Rising Scholars Academy of South Texas | +2 | same as prior | -5 | +2 | +5 | None | +1 |
| Total District - South Texas ISD | +2 | +2 | -6 | +2 | +7 | None | +2 |


| District Goal 50 Percent or Higher | Percentage Change Current Year From Prior Year Masters Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 30 Percent | 7th Reading | 7th Writing | 8th Reading | (7th Graders) 8th Math | 8th Social Studies | (7th Graders) 8th Science | Total - All |
| South Texas Preparatory Academy | +3 | -2 | +4 | -3 | +15 | None | +3 |
| Rising Scholars Academy of South Texas | -1 | +2 | -3 | same as prior | +5 | None | +1 |
| Total District - South Texas ISD | +1 | -1 | -1 | -2 | +10 | None | +2 |


| Approaches | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 325 | 316 | 325 | 312 | 188 | 181 | 320 | 300 | 280 | 267 |  |  | 1438 | 1376 | 96\% |
| Rising Scholars Academy of South Texas | 240 | 226 | 240 | 222 | 195 | 183 | 241 | 232 | 247 | 238 |  |  | 1163 | 1101 | 95\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 565 | 542 | 565 | 534 | 383 | 364 | 561 | 532 | 527 | 505 | 0 | 0 | 2601 | 2477 | 95\% |
|  |  | 96\% |  | 95\% |  | 95\% |  | 95\% |  | 96\% |  | \#DIV/0! |  | 95\% |  |


| Meets | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 325 | 260 | 325 | 262 | 188 | 143 | 320 | 242 | 280 | 214 |  |  | 1438 | 1121 | 78\% |
| Rising Scholars Academy of South Texas | 240 | 184 | 240 | 188 | 195 | 134 | 241 | 188 | 247 | 186 |  |  | 1163 | 880 | 76\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 565 | 444 | 565 | 450 | 383 | 277 | 561 | 430 | 527 | 400 | 0 | 0 | 2601 | 2001 | 77\% |
|  |  | 79\% |  | 80\% |  | 72\% |  | 77\% |  | 76\% |  | \#DIV/0! |  | 77\% |  |


| Masters | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 325 | 196 | 325 | 133 | 188 | 84 | 320 | 102 | 280 | 165 |  |  | 1438 | 680 | 47\% |
| Rising Scholars Academy of South Texas | 240 | 122 | 240 | 101 | 195 | 68 | 241 | 88 | 247 | 132 |  |  | 1163 | 511 | 44\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 565 | 318 | 565 | 234 | 383 | 152 | 561 | 190 | 527 | 297 | 0 | 0 | 2601 | 1191 | 46\% |
|  |  | 56\% |  | 41\% |  | 40\% |  | 34\% |  | 56\% |  | \#DIV/0! |  | 46\% |  |

## State of Texas Assessments of Academic Readiness (STAAR)

Spring 2018 End of Course Examinations
South Texas ISD

| District Goal 100 Percent | Percentage Approaches Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 90 Percent | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | 98 | 100 | 100 |  |  | 99 |
| Rising Scholars Academy of South Texas | 100 | 99 | 100 |  |  | 100 |
| South Texas Business, Education, \& Technology Academy | 96 | 95 | 84 | 85 | 97 | 91 |
| South Texas Academy for Medical Professions | 88 | 95 | 85 | 81 | 99 | 89 |
| South Texas High School for Health Professions | 84 | 97 | 93 | 92 | 99 | 94 |
| The Science Academy of South Texas | 90 | 99 | 91 | 96 | 99 | 96 |
| Total District - South Texas ISD | 95 | 98 | 90 | 88 | 98 | 94 |


| District Goal 85 Percent or Higher |  | Percentage Meets Level |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 60 Percent | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | $\mathbf{8 4}$ | $\mathbf{9 7}$ | $\mathbf{1 0 0}$ |  |  | $\mathbf{9 2}$ |
| Rising Scholars Academy of South Texas | $\mathbf{9 5}$ | $\mathbf{9 1}$ | $\mathbf{1 0 0}$ |  |  | $\mathbf{9 4}$ |
| South Texas Business, Education, \& Technology Academy | 77 | 69 | 62 | 74 | 76 | 71 |
| South Texas Academy for Medical Professions | 73 | 61 | 70 | 64 | $\mathbf{8 5}$ | 70 |
| South Texas High School for Health Professions | 49 | $\mathbf{8 5}$ | $\mathbf{8 2}$ | $\mathbf{8 8}$ | $\mathbf{8 8}$ | $\mathbf{8 2}$ |
| The Science Academy of South Texas | 65 | $\mathbf{8 5}$ | $\mathbf{8 3}$ | $\mathbf{9 2}$ | $\mathbf{9 4}$ | $\mathbf{8 7}$ |
| Total District - South Texas ISD | $\mathbf{8 1}$ | $\mathbf{8 3}$ | 79 | $\mathbf{7 9}$ | $\mathbf{8 6}$ | $\mathbf{8 1}$ |


| District Goal 50 Percent or Higher |  | Percentage Masters Level |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 30 Percent | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | $\mathbf{6 0}$ | $\mathbf{7 8}$ | $\mathbf{6 1}$ |  |  | $\mathbf{6 8}$ |
| Rising Scholars Academy of South Texas | $\mathbf{8 0}$ | $\mathbf{5 8}$ | $\mathbf{4 7}$ |  |  | $\mathbf{6 7}$ |
| South Texas Business, Education, \& Technology Academy | 46 | 17 | 8 | 10 | 45 | 23 |
| South Texas Academy for Medical Professions | 44 | 21 | 7 | 10 | 49 | 20 |
| South Texas High School for Health Professions | 16 | 36 | 11 | 27 | $\mathbf{5 6}$ | 29 |
| The Science Academy of South Texas | 41 | 45 | 23 | 33 | $\mathbf{7 3}$ | 42 |
| Total District - South Texas ISD | $\mathbf{5 7}$ | 47 | 19 | 18 | 56 | 38 |

## State of Texas Assessments of Academic Readiness (STAAR) <br> Spring 2018 End of Course Examinations <br> South Texas ISD

|  | Percentage Change Current Year From Prior Year Approaches Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | -1 | stayed at $100 \%$ | stayed at $100 \%$ |  |  | same as prior |
| Rising Scholars Academy of South Texas | stayed at $100 \%$ | -1 | stayed at $100 \%$ |  |  | stayed at $100 \%$ |
| South Texas Business, Education, \& Technology Academy | +7 | +2 | +7 | +1 | same as prior | +4 |
| South Texas Academy for Medical Professions | +1 | +2 | +11 | +2 | +2 | +5 |
| South Texas High School for Health Professions | -6 | -1 | +4 | +1 | +1 | +1 |
| The Science Academy of South Texas | +6 | +1 | -3 | +1 | same as prior | same as prior |
| Total District - South Texas ISD | +1 | +1 | +5 | +1 | same as prior | +2 |


|  | Percentage Change Current Year From Prior Year Meets Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | -1 | -3 | stayed at $100 \%$ |  |  | same as prior |
| Rising Scholars Academy of South Texas | +6 | same as prior | stayed at $100 \%$ |  |  | +3 |
| South Texas Business, Education, \& Technology Academy | +40 | +3 | +2 | +1 | +1 | +5 |
| South Texas Academy for Medical Professions | +8 | same as prior | +19 | +1 | +8 | +9 |
| South Texas High School for Health Professions | +9 | +5 | +9 | +9 | +15 | +8 |
| The Science Academy of South Texas | +2 | +5 | -5 | +1 | +3 | same as prior |
| Total District - South Texas ISD | +6 | +3 | +8 | +3 | +7 | +4 |


|  | Percentage Change Current Year From Prior Year Masters Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | +2 | +2 | same as prior |  |  | +4 |
| Rising Scholars Academy of South Texas | +23 | +9 | -15 |  |  | +13 |
| South Texas Business, Education, \& Technology Academy | +38 | +1 | -4 | -3 | +6 | +4 |
| South Texas Academy for Medical Professions | +6 | +4 | same as prior | +3 | +5 | +1 |
| South Texas High School for Health Professions | +2 | +7 | +3 | +12 | +30 | +10 |
| The Science Academy of South Texas | +19 | +13 | -3 | +3 | +13 | +5 |
| Total District - South Texas ISD | +11 | +9 | -2 | +2 | +14 | +6 |


| Approaches | Took | Appr | Took | Appr | Took | Appr | Took | Appr | Took | Appr | Sum Took | Sum Appr | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alg 1 | Alg 1 | Biology | Biology | Eng 1 | Eng 1 | Eng 2 | Eng 2 | US Hist | US Hist |  |  |  |
| South Texas Preparatory Academy | 281 | 276 | 259 | 259 | 93 | 93 |  |  |  |  | 633 | 628 | 99\% |
| Rising Scholars Academy of South Texas | 244 | 244 | 246 | 244 | 53 | 53 |  |  |  |  | 543 | 541 | 100\% |
| South Texas Business, Education, \& Technology Academy | 79 | 76 | 127 | 121 | 143 | 120 | 167 | 142 | 152 | 147 | 668 | 606 | 91\% |
| South Texas Academy for Medical Professions | 97 | 85 | 195 | 186 | 268 | 229 | 266 | 216 | 188 | 186 | 1014 | 902 | 89\% |
| South Texas High School for Health Professions | 81 | 68 | 176 | 171 | 230 | 213 | 234 | 216 | 165 | 163 | 886 | 831 | 94\% |
| The Science Academy of South Texas | 49 | 44 | 118 | 117 | 198 | 181 | 210 | 202 | 173 | 171 | 748 | 715 | 96\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 831 | 793 | 1121 | 1098 | 985 | 889 | 877 | 776 | 678 | 667 | 4492 | 4223 | 94\% |
|  |  | 95\% |  | 98\% |  | 90\% |  | 88\% |  | 98\% |  | 94\% |  |


| Meets | Took | Meets | Took | Meets | Took | Meets | Took | Meets | Took | Meets | Sum Took | Sum Meets | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alg 1 | Alg 1 | Biology | Biology | Eng 1 | Eng 1 | Eng 2 | Eng 2 | US Hist | US Hist |  |  |  |
| South Texas Preparatory Academy | 281 | 235 | 259 | 252 | 93 | 93 |  |  |  |  | 633 | 580 | 92\% |
| Rising Scholars Academy of South Texas | 244 | 231 | 246 | 224 | 53 | 53 |  |  |  |  | 543 | 508 | 94\% |
| South Texas Business, Education, \& Technology Academy | 79 | 61 | 127 | 87 | 143 | 89 | 167 | 123 | 152 | 115 | 668 | 475 | 71\% |
| South Texas Academy for Medical Professions | 97 | 71 | 195 | 119 | 268 | 188 | 266 | 169 | 188 | 160 | 1014 | 707 | 70\% |
| South Texas High School for Health Professions | 81 | 40 | 176 | 149 | 230 | 188 | 234 | 205 | 165 | 146 | 886 | 728 | 82\% |
| The Science Academy of South Texas | 49 | 32 | 118 | 100 | 198 | 165 | 210 | 194 | 173 | 162 | 748 | 653 | 87\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 831 | 670 | 1121 | 931 | 985 | 776 | 877 | 691 | 678 | 583 | 4492 | 3651 | 81\% |
|  |  | 81\% |  | 83\% |  | 79\% |  | 79\% |  | 86\% |  | 81\% |  |


| Masters | Took | Masters | Took | Masters | Took | Masters | Took | Masters | Took | Masters | Sum Took | Sum Masters | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alg 1 | Alg 1 | Biology | Biology | Eng 1 | Eng 1 | Eng 2 | Eng 2 | US Hist | US Hist |  |  |  |
| South Texas Preparatory Academy | 281 | 170 | 259 | 202 | 93 | 57 |  |  |  |  | 633 | 429 | 68\% |
| Rising Scholars Academy of South Texas | 244 | 194 | 246 | 143 | 53 | 25 |  |  |  |  | 543 | 362 | 67\% |
| South Texas Business, Education, \& Technology Academy | 79 | 36 | 127 | 21 | 143 | 11 | 167 | 16 | 152 | 68 | 668 | 152 | 23\% |
| South Texas Academy for Medical Professions | 97 | 43 | 195 | 40 | 268 | 20 | 266 | 10 | 188 | 92 | 1014 | 205 | 20\% |
| South Texas High School for Health Professions | 81 | 13 | 176 | 63 | 230 | 26 | 234 | 63 | 165 | 92 | 886 | 257 | 29\% |
| The Science Academy of South Texas | 49 | 20 | 118 | 53 | 198 | 45 | 210 | 70 | 173 | 126 | 748 | 314 | 42\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 831 | 476 | 1121 | 522 | 985 | 184 | 877 | 159 | 678 | 378 | 4492 | 1719 | 38\% |
|  |  | 57\% |  | 47\% |  | 19\% |  | 18\% |  | 56\% |  | 38\% |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Report Date: JUNE 2018 Date of Testing: SPRING 2018

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{む} \\ & \stackrel{0}{\infty} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 | 3 |  |
|  Number Percent <br> Students Tested 565 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> $\quad$ Other 0 0 <br> Total Documents Submitted 565 100 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 565100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 |  |  |  | 18 | 16 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 565 | 1765 | 23 | 4 | 542 | 96 |  |  | 444 | 79 | 318 | 56 | 6.6 | 82 | 14.7 | 82 | 12.9 | 81 |
| Male | 279 | 1760 | 13 | 5 | 266 | 95 | 213 | 76 |  |  | 155 | 56 | 6.6 | 83 | 14.4 | 80 | 12.9 | 80 |
| Female | $286$ | 1770 | 10 | 3 | 276 | 97 | 231 | 81 | 163 | 57 | 6.5 | 81 | 15.0 | 83 | 12.9 | 81 |
| Hispanic/Latino | 453 | 1755 | 21 | 5 | 432 | 95 | 345 | 76 | 239 | 53 | 6.4 | 81 | 14.5 | 81 | 12.7 | 79 |
| American Indian or Alaska Native | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 61 | 1813 | 1 | 2 | 60 | 98 | 55 | 90 | 45 | 74 | 7.1 | 89 | 15.6 | 87 | 13.6 | 85 |
| Black or African American | 3 | --- | --- | -- | --- | --- | -- | --- | -- | --- | --- | --- | -- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 38 | 1793 | 0 | 0 | 38 | 100 | 33 | 87 | 24 | 63 | 6.9 | 87 | 15.2 | 84 | 13.7 | 86 |
| Two or More Races | 8 | 1819 | 0 | 0 | 8 | 100 | 8 | 100 | 8 | 100 | 7.1 | 89 | 15.8 | 88 | 14.5 | 91 |
| No Information Provided | 0 |  | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 243 | 1737 | 12 | 5 | 231 | 95 | 175 | 72 | 108 | 44 | 6.3 | 78 | 14.1 | 78 | 12.5 | 78 |
| Disadvantaged No | 322 | 1786 | 11 | 3 | 311 | 97 | 269 | 84 | 210 | 65 | 6.8 | 85 | 15.2 | 84 | 13.2 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 564 | 1765 | 23 | 4 | 541 | 96 | 443 | 79 | 317 | 56 | 6.6 | 82 | 14.7 | 82 | 12.9 | 80 |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 2 | ---- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | ---- | --- | --- | --- |
| No | 563 | 1765 | 22 | 4 | 541 | 96 | 443 | 79 | 317 | 56 | 6.6 | 82 | 14.7 | 82 | 12.9 | 81 |
| No Information Provided | 0 | --- | -- | --- |  | --- |  | --- | --- | --- |  | --- | --- | --- | --- | --- |
| Limited English Current LEP | 33 | 1636 | 8 | 24 | 25 | 76 | 13 | 39 | 5 | 15 | 5.5 | 69 | 11.6 | 65 | 10.3 | 64 |
| Proficient Non-LEP (Monitored 1st Year) | 27 | 1734 | 0 | 0 | 27 | 100 | 24 | 89 | 11 | 41 | 6.5 | 81 | 14.4 | 80 | 12.7 | 80 |
| Non-LEP (Monitored 2nd Year) | 13 | 1758 | 0 | 0 | 13 | 100 | 13 | 100 | 6 | 46 | 6.6 | 83 | 15.3 | 85 | 12.8 | 80 |
| Other Non-LEP | 492 | 1775 | 15 | 3 | 477 | 97 | 394 | 80 | 296 | 60 | 6.6 | 83 | 14.9 | 83 | 13.1 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 565 | 1765 | 23 | 4 | 542 | 96 | 444 | 79 | 318 | 56 | 6.6 | 82 | 14.7 | 82 | 12.9 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 33 | 1636 | 8 | 24 | 25 | 76 | 13 | 39 | 5 | 15 | 5.5 | 69 | 11.6 | 65 | 10.3 | 64 |
| Nonparticipants | 532 | 1773 | 15 | 3 | 517 | 97 | 431 | 81 | 313 | 59 | 6.6 | 83 | 14.9 | 83 | 13.0 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 14 | 1698 | 3 | 21 | 11 | 79 | 8 | 57 | 5 | 36 | 5.5 | 69 | 12.9 | 71 | 10.9 | 68 |
| No | 551 | 1767 | 20 | 4 | 531 | 96 | 436 | 79 | 313 | 57 | 6.6 | 82 | 14.8 | 82 | 12.9 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 136 | 1860 | 0 | 0 | 136 | 100 | 133 | 98 | 115 | 85 | 7.2 | 89 | 16.4 | 91 | 14.4 | 90 |
| Nonparticipants | 429 | 1735 | 23 | 5 | 406 | 95 | 311 | 72 | 203 | 47 | 6.4 | 80 | 14.2 | 79 | 12.4 | 78 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 91 | 1638 | 18 | 20 | 73 | 80 | 36 | 40 | 12 | 13 | 5.6 | 70 | 11.8 | 66 | 10.2 | 64 |
| No | 474 | 1789 | 5 | 1 | 469 | 99 | 408 | 86 | 306 | 65 | 6.7 | 84 | 15.3 | 85 | 13.4 | 84 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Education Nonparticipants | 565 | 1765 | 23 | 4 | 542 | 96 | 444 | 79 | 318 | 56 | 6.6 | 82 | 14.7 | 82 | 12.9 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 7 WRITING

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\infty}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  |
|  Number Percent <br> Students Tested 565 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  |  |  |  | $\begin{aligned} & \text { 은 } \\ & \text { 苛 } \end{aligned}$ |  |
| Total Documents Submitted 565 |  |  |  |  | Number of Points Possible | Number of Items Tested |  |  |  |
| Legend$---=$ No Data Reported For Fewer Than Five Students |  |  |  |  | 16 <br> Avg. \# of Points / \% Scored |  |  |  | 13 | 17 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 565 | 4456 | 31 | 5 | 534 | 95 |  |  | 450 | 80 | 234 | 41 | 10.5 | 66 | 10.7 | 82 | 14.6 | 86 |
| Male | 279 | 4393 | 20 | 7 | 259 | 93 |  |  | 210 | 75 | 96 | 34 | 10.1 | 63 | 10.6 | 82 | 14.4 | 85 |
| Female | 286 | 4518 | 11 | 4 | 275 | 96 |  |  | 240 | 84 | 138 | 48 | 11.0 | 68 | 10.7 | 82 | 14.7 | 87 |
| No Information Provided | 0 | ---- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | ---- | --- | ---- | --- |
| Hispanic/Latino American Indian or Alaska Native | 453 1 | 4379 ---1 | $\stackrel{29}{---1}$ | --- | 424 | 94 | 345 ---1 | $\stackrel{76}{--}$ |  |  | 165 | $\stackrel{36}{--}$ | 10.3 ---1 | 64 ---1 | 10.5 --- | 81 | 14.3 | 84 |
| Asian | 61 | 4851 | 1 | 2 | 60 | 98 | 57 | 93 |  |  | 41 | 67 | 11.7 | 73 | 11.5 | 88 | 15.5 | 91 |
| Black or African American | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 1 | --- | --- | --- | --- | $\cdots$ | $\cdots$ | --- | $\cdots$ | --- | --- | --- | ---- | --- | --- | --- |
| White | 38 | 4659 | 0 | 0 | 38 | 100 | 36 | 95 | 22 | 58 | 11.3 | 70 | 11.4 | 87 | 15.6 | 92 |
| Two or More Races | 8 | 4996 | 0 | 0 | 8 | 100 | 8 | 100 | 5 | 63 | 12.5 | 78 | 11.6 | 89 | 16.1 | 95 |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 243 | 4303 | 20 | 8 | 223 | 92 | 176 | 72 | 76 | 31 | 10.0 | 63 | 10.1 | 78 | 14.2 | 83 |
| Disadvantaged No | 322 | 4572 | 11 | 3 | 311 | 97 | 274 | 85 | 158 | 49 | 10.9 | 68 | 11.0 | 85 | 14.8 | 87 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 564 | 4456 | 31 | 5 | 533 | 95 | 449 | 80 | 233 | 41 | 10.5 | 66 | 10.7 | 82 | 14.5 | 86 |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 2 | --- | --- | -- | - | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- |
| No | 563 | 4459 | 31 | 6 | 532 | 94 | 450 | 80 | 234 | 42 | 10.5 | 66 | 10.7 | 82 | 14.6 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  | --- | --- | --- | - | --- | --- | --- | --- | --- |
| Limited English Current LEP | 33 | 3957 | 6 | 18 | 27 | 82 | 15 | 45 | 8 | 24 | 9.0 | 56 | 9.1 | 70 | 12.4 | 73 |
| Proficient Non-LEP (Monitored 1st Year) | 27 | 4216 | 3 | 11 | 24 | 89 | 15 | 56 | 7 | 26 | 9.7 | 61 | 10.1 | 78 | 13.3 | 78 |
| Non-LEP (Monitored 2nd Year) | 13 | 4296 | 0 | 0 | 13 | 100 | 11 | 85 | 3 | 23 | 10.9 | 68 | 9.9 | 76 | 14.4 | 85 |
| Other Non-LEP | 492 | 4507 | 22 | 4 | 470 | 96 | 409 | 83 | 216 | 44 | 10.7 | 67 | 10.8 | 83 | 14.8 | 87 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | 31 | -- | --- | $\cdots$ | --- | --- | --- | 41 | 5 | --- | $\cdots$ | -- | --- | $\cdots$ |
| Nonparticipants | 565 | 4456 | 31 | 5 | 534 | 95 | 450 | 80 | 234 | 41 | 10.5 | 66 | 10.7 | 82 | 14.6 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 33 | 3957 | 6 | 18 | 27 | 82 | 15 | 45 | 8 | 24 | 9.0 | 56 | 9.1 | 70 | 12.4 | 73 |
| Nonparticipants | 532 | 4487 | 25 | 5 | 507 | 95 | 435 | 82 | 226 | 42 | 10.6 | 66 | 10.8 | 83 | 14.7 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 14 | 4095 | 5 | 36 | 9 | 64 | 6 | 43 | 5 | 36 | 9.3 | 58 | 9.3 | 71 | 11.9 | 70 |
| No | 551 | 4465 | 26 | 5 | 525 | 95 | 444 | 81 | 229 | 42 | 10.6 | 66 | 10.7 | 82 | 14.6 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 136 | 4830 | 0 | 0 | 136 | 100 | 131 | 96 | 86 | 63 | 11.5 | 72 | 11.6 | 89 | 15.8 | 93 |
| Nonparticipants | 429 | 4338 | 31 | 7 | 398 | 93 | 319 | 74 | 148 | 34 | 10.2 | 64 | 10.3 | 80 | 14.2 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 91 | 3931 | 19 | 21 | 72 | 79 | 43 | 47 | 13 | 14 | 9.0 | 56 | 9.1 | 70 | 12.5 | 73 |
| No | 474 | 4557 | 12 | 3 | 462 | 97 | 407 | 86 | 221 | 47 | 10.8 | 68 | 11.0 | 84 | 15.0 | 88 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 0 | ---- | $\cdots$ | --- | --- | --- | $\stackrel{--}{ }$ | $\cdots$ | $\cdots$ | --- | --- | $\cdots$ | --- | --- | --- | --- |
| Education Nonparticipants | 565 | 4456 | 31 | 5 | 534 | 95 | 450 | 80 | 234 | 41 | 10.5 | 66 | 10.7 | 82 | 14.6 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

## --- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary


The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 031-916 SOUTH TEXAS ISD
Summary Report
Report Date: JUNE 2018
GRADE 8 SOCIAL STUDIES

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\mathbb{U}} \\ & \sum_{\Sigma}^{\infty} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 527 100 <br> Students Not Tested   <br> $\quad$ Absent 2 0 <br> $\quad$ Other 0 0 <br> Total Documents Submitted 529 100 |  |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{6} \\ & \stackrel{1}{I} \end{aligned}$ |  |  |  |  |  |  |
|  |  | Number of Items Tested |  |  |  |  |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 17 |  |  |  | 10 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | \# of It | \% Corre |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 527 | 4330 | 22 |  |  | 4 | 505 |  |  | 96 | 400 | 76 | 297 | 56 | 13.4 | 79 | 8.3 | 83 | 8.0 | 80 | 5.5 | 78 |
| Male |  |  | 249 | 4350 | 10 |  |  | 4 | 239 |  |  | 96 | 201 | 81 | 145 | 58 | 13.6 | 80 | 8.2 | 82 | 8.0 | 80 | 5.7 | 81 |
| Female |  |  | 278 | 4312 | 12 |  |  | 4 | 266 |  |  | 96 | 199 | 72 | 152 | 55 | 13.3 | 78 | 8.4 | 84 | 8.0 | 80 | 5.3 | 75 |
| No Information Pro |  |  | 0 | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  | 421 | 4284 | 19 | 5 | 402 | 95 |  |  | 305 | 72 | 220 | 52 | 13.2 | 78 | 8.2 | 82 | 7.9 | 79 | 5.4 | 77 |
| American Indian or | Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian |  | 54 | 4623 | 1 | 2 | 53 | 98 | 49 | 91 | 47 | 87 | 14.7 | 86 | 9.0 | 90 | 8.7 | 87 | 6.0 | 85 |
| Black or African A |  | 8 | 4177 | 2 | 25 | 6 | 75 | 5 | 63 | 4 | 50 | 11.9 | 70 | 7.6 | 76 | 8.3 | 83 | 4.8 | 68 |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | 40 | 4441 | 0 | 0 | 40 | 100 | 37 | 93 | 23 | 58 | 14.3 | 84 | 8.4 | 84 | 8.4 | 84 | 5.8 | 83 |
| Two or More Race |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provid |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically | Yes | 227 | 4196 | 13 | 6 | 214 | 94 | 153 | 67 | 104 | 46 | 12.8 | 75 | 8.0 | 80 | 7.7 | 77 | 5.2 | 74 |
| Disadvantaged | No | 300 | 4432 | 9 | 3 | 291 | 97 | 247 | 82 | 193 | 64 | 13.9 | 82 | 8.5 | 85 | 8.2 | 82 | 5.7 | 81 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 527 | 4330 | 22 | 4 | 505 | 96 | 400 | 76 | 297 | 56 | 13.4 | 79 | 8.3 | 83 | 8.0 | 80 | 5.5 | 78 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 523 | 4333 | 22 | 4 | 501 | 96 | 398 | 76 | 296 | 57 | 13.4 | 79 | 8.3 | 83 | 8.0 | 80 | 5.5 | 78 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English | Current LEP | 13 | 3579 | 5 | 38 | 8 | 62 | 2 | 15 | 0 | 0 | 8.5 | 50 | 5.6 | 56 | 5.6 | 56 | 3.7 | 53 |
| Proficient | Non-LEP (Monitored 1st Year) | 13 | 4260 | 1 | 8 | 12 | 92 | 9 | 69 | 6 | 46 | 12.9 | 76 | 8.1 | 81 | 7.8 | 78 | 5.5 | 78 |
|  | Non-LEP (Monitored 2nd Year) | 11 | 4354 | 0 | 0 | 11 | 100 | 10 | 91 | 8 | 73 | 14.0 | 82 | 9.0 | 90 | 8.1 | 81 | 5.5 | 78 |
|  | Other Non-LEP | 490 | 4351 | 16 | 3 | 474 | 97 | 379 | 77 | 283 | 58 | 13.6 | 80 | 8.3 | 83 | 8.1 | 81 | 5.5 | 79 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 527 | 4330 | 22 | 4 | 505 | 96 | 400 | 76 | 297 | 56 | 13.4 | 79 | 8.3 | 83 | 8.0 | 80 | 5.5 | 78 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 14 | 3598 | 5 | 36 | 9 | 64 | 2 | 14 | 0 | 0 | 8.7 | 51 | 5.9 | 59 | 5.5 | 55 | 3.8 | 54 |
|  | Nonparticipants | 513 | 4350 | 17 | 3 | 496 | 97 | 398 | 78 | 297 | 58 | 13.6 | 80 | 8.4 | 84 | 8.1 | 81 | 5.5 | 79 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 13 | 3714 | 5 | 38 | 8 | 62 | 6 | 46 | 2 | 15 | 10.2 | 60 | 5.3 | 53 | 5.8 | 58 | 4.2 | 60 |
|  | No | 514 | 4346 | 17 | 3 | 497 | 97 | 394 | 77 | 295 | 57 | 13.5 | 80 | 8.4 | 84 | 8.1 | 81 | 5.5 | 78 |
|  | No Information Provided | 0 |  | --- | --- |  | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 90 | 4678 | 1 | 1 | 89 | 99 | 85 | 94 | 75 | 83 | 15.0 | 88 | 8.8 | 88 | 9.0 | 90 | 6.1 | 87 |
|  | Nonparticipants | 437 | 4259 | 21 | 5 | 416 | 95 | 315 | 72 | 222 | 51 | 13.1 | 77 | 8.2 | 82 | 7.8 | 78 | 5.3 | 76 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 83 | 3915 | 12 | 14 | 71 | 86 | 32 | 39 | 18 | 22 | 10.8 | 64 | 7.2 | 72 | 6.7 | 67 | 4.7 | 67 |
|  | No | 444 | 4408 | 10 | 2 | 434 | 98 | 368 | 83 | 279 | 63 | 13.9 | 82 | 8.5 | 85 | 8.3 | 83 | 5.6 | 80 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical | Participants | 508 | 4359 | 13 | 3 | 495 | 97 | 396 | 78 | 296 | 58 | 13.6 | 80 | 8.4 | 84 | 8.1 | 81 | 5.5 | 79 |
| Education | Nonparticipants | 19 | 3559 | 9 | 47 | 10 | 53 | 4 | 21 | 1 | 5 | 8.4 | 50 | 5.7 | 57 | 5.1 | 51 | 3.6 | 52 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report
District: 031-916 SOUTH TEXAS ISD
ALGEBRA I
All Students
Report Date: SPRING 2018 Date of Testing: SPRING 2018


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
BIOLOGY
All Students
Report Date: SPRING 2018 Date of Testing: SPRING 2018

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 1121 99 <br> Students Not Tested   <br> $\quad$ Absent 3 0 <br> Other 3 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 1127 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 11 |  | 10 |  | 11 |  | 11 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | 8.8 | \% | \# | \% |
| All Students | 1121 | 4538 | 23 | 2 |  |  | 1098 | 98 |  |  | 931 | 83 | 522 | 47 | 8.4 | 76 | 8.2 | 75 | 7.7 | 77 |  | 80 | 8.7 | 79 |
| Male | 500 | 4592 | 10 | 2 |  |  | 490 | 98 |  |  | 436 | 87 | 258 | 52 | 8.5 | 77 | 8.4 | 76 | 7.9 | 79 | 9.1 | 83 | 8.9 | 81 |
| Female | 621 | 4494 | 13 | 2 |  |  | 608 | 98 | 495 | 80 | 264 | 43 | 8.3 | 75 | 8.1 | 73 | 7.6 | 76 | 8.5 | 77 | 8.6 | 78 |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  |  | -.- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 956 | 4470 | 22 | 2 | 934 | 98 |  |  | 772 | 81 | 399 | 42 | 8.2 | 74 | 8.0 | 72 | 7.6 | 76 | 8.6 | 78 | 8.6 | 78 |
| American Indian or Alaska Native | 2 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Asian | 80 | 5075 | 0 | 0 | 80 | 100 | 78 | 98 | 67 | 84 | 10.0 | 90 | 9.8 | 89 | 8.8 | 88 | 9.9 | 90 | 9.6 | 88 |  |
| Black or African American | 8 | 4882 | 0 | 0 | 8 | 100 | 8 | 100 | 6 | 75 | 10.1 | 92 | 10.3 | 93 | 8.4 | 84 | 9.8 | 89 | 9.1 | 83 |  |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| White | 69 | 4774 | 1 | 1 | 68 | 99 | 66 | 96 | 46 | 67 | 9.3 | 84 | 9.2 | 84 | 8.2 | 82 | 9.6 | 87 | 9.6 | 87 |  |
| Two or More Races | 6 | 5083 | 0 | 0 | 6 | 100 | 5 | 83 | 4 | 67 | 9.2 | 83 | 9.5 | 86 | 8.5 | 85 | 9.8 | 89 | 10.0 | 91 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Economically Yes | 562 | 4404 | 17 | 3 | 545 | 97 | 445 | 79 | 209 | 37 | 8.0 | 73 | 7.8 | 71 | 7.4 | 74 | 8.4 | 76 | 8.4 | 77 |  |
| Disadvantaged No | 559 | 4672 | 6 | 1 | 553 | 99 | 486 | 87 | 313 | 56 | 8.7 | 79 | 8.7 | 79 | 8.0 | 80 | 9.2 | 83 | 9.0 | 81 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Title I, Part A Participants | 1121 | 4538 | 23 | 2 | 1098 | 98 | 931 | 83 | 522 | 47 | 8.4 | 76 | 8.2 | 75 | 7.7 | 77 | 8.8 | 80 | 8.7 | 79 |  |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | --- | --- | ---- | --- | --- | --- | ---- | --- | ---- | --- | --- | --- | ---- | --- | ---- | ---- |  |
| Migrant Yes | 6 | 4107 | 1 | 17 | 5 | 83 | 5 | 83 | 1 | 17 | 7.3 | 67 | 6.3 | 58 | 7.7 | 77 | 6.5 | 59 | 6.8 | 62 |  |
| No | 1115 | 4540 | 22 | 2 | 1093 | 98 | 926 | 83 | 521 | 47 | 8.4 | 76 | 8.2 | 75 | 7.7 | 77 | 8.8 | 80 | 8.7 | 79 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |  |
| Limited English Current LEP | 48 | 3935 | 6 | 13 | 42 | 88 | 20 | 42 | 4 | 8 | 6.5 | 59 | 5.9 | 53 | 5.9 | 59 | 6.4 | 59 | 6.1 | 55 |  |
| Proficient Non-LEP (Monitored 1st Year) | 15 | 4520 | 0 | 0 | 15 | 100 | 12 | 80 | 9 | 60 | 8.7 | 79 | 8.1 | 73 | 7.7 | 77 | 8.9 | 81 | 8.8 | 80 |  |
| Non-LEP (Monitored 2nd Year) | 19 | 4569 | 1 | 5 | 18 | 95 | 17 | 89 | 8 | 42 | 8.7 | 79 | 9.1 | 82 | 7.6 | 76 | 8.7 | 79 | 8.9 | 81 |  |
| Other Non-LEP | 1039 | 4565 | 16 | 2 | 1023 | 98 | 882 | 85 | 501 | 48 | 8.5 | 77 | 8.3 | 76 | 7.8 | 78 | 8.9 | 81 | 8.8 | 80 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- |  |
| Bilingual Participants | 0 | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Nonparticipants | 1121 | 4538 | 23 | 2 | 1098 | 98 | 931 | 83 | 522 | 47 | 8.4 | 76 | 8.2 | 75 | 7.7 | 77 | 8.8 | 80 | 8.7 | 79 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |  | --- | --- | --- |  | --- |  |  |  |
| ESL Participants | 35 | 3924 | 5 | 14 | 30 | 86 | 14 | 40 | 4 | 11 | 6.4 | 58 | 5.7 | 52 | 6.0 | 60 | 6.5 | 59 | 5.8 | 53 |  |
| Nonparticipants | 1086 | 4558 | 18 | 2 | 1068 | 98 | 917 | 84 | 518 | 48 | 8.4 | 77 | 8.3 | 75 | 7.8 | 78 | 8.8 | 80 | 8.8 | 80 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Special Education Yes | 25 | 4040 | 4 | 16 | 21 | 84 | 13 | 52 | 7 | 28 | 6.5 | 59 | 6.4 | 58 | 6.0 | 60 | 7.3 | 67 | 6.5 | 59 |  |
| No | 1096 | 4549 | 19 | 2 | 1077 | 98 | 918 | 84 | 515 | 47 | 8.4 | 77 | 8.3 | 75 | 7.8 | 78 | 8.8 | 80 | 8.8 | 80 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Gifted/Talented Participants | 128 | 5088 | 0 | 0 | 128 | 100 | 124 | 97 | 104 | 81 | 9.9 | 90 | 10.0 | 91 | 8.8 | 88 | 10.0 | 91 | 9.8 | 89 |  |
| Nonparticipants | 993 | 4467 | 23 | 2 | 970 | 98 | 807 | 81 | 418 | 42 | 8.2 | 74 | 8.0 | 73 | 7.6 | 76 | 8.6 | 78 | 8.6 | 78 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| At-Risk Yes | 223 | 4126 | 16 | 7 | 207 | 93 | 134 | 60 | 41 | 18 | 7.0 | 64 | 6.5 | 59 | 6.5 | 65 | 7.5 | 68 | 7.3 | 66 |  |
| No | 898 | 4640 | 7 | 1 | 891 | 99 | 797 | 89 | 481 | 54 | 8.7 | 79 | 8.6 | 79 | 8.0 | 80 | 9.1 | 83 | 9.1 | 82 |  |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  |
| Career/Technical Participants | 1116 | 4538 | 23 | 2 | 1093 | 98 | 926 | 83 | 520 | 47 | 8.4 | 76 | 8.2 | 75 | 7.7 | 77 | 8.8 | 80 | 8.7 | 79 |  |
| Education Nonparticipants | 5 | 4449 | 0 | 0 | 5 | 100 | 5 | 100 | 2 | 40 | 8.4 | 76 | 9.2 | 84 | 6.8 | 68 | 9.4 | 85 | 8.6 | 78 |  |
| No Information Provided | 0 | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ENGLISH I
All Students

Report Date: SPRING 2018 Date of Testing: SPRING 2018

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \AA \\ & \stackrel{\Omega}{\otimes} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 |  | 3 |  |  |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 985 100 <br> Students Not Tested   <br> $\quad$ Absent 3 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 言 } \end{aligned}$ |  |
| Total Documents Submitted $988 \quad 100$ |  |  |  |  | Number of Points Possible |  |  |  |  |  |
| Legend $---=$ No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
| --- = No Data Reported For Fewer Than Five Students |  |  |  |  | Number of Points Scored |  |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |  | \# | \% | \# | \% |
| All Students | 985 | 4325 | 96 | 10 | 889 | 90 |  |  | 776 | 79 | 184 | 19 | 6.8 | 85 | 10.6 | 82 | 9.9 | 76 | 10.3 | 64 | 7.2 | 80 | 7.6 | 84 |
| Male | 449 | 4269 | 56 | 12 | 393 | 88 |  |  | 340 | 76 | 64 | 14 | 6.8 | 85 | 10.4 | 80 | 9.9 | 76 | 9.8 | 61 | 7.1 | 79 | 7.3 | 81 |
| Female | 536 | 4371 | 40 | 7 | 496 | 93 | 436 | 81 |  |  | 120 | 22 | 6.8 | 85 | 10.8 | 83 | 9.9 | 77 | 10.7 | 67 | 7.2 | 80 | 7.8 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 843 | 4282 | 92 | 11 | 751 | 89 | 645 | 77 | 128 | 15 | 6.7 | 84 | 10.5 | 81 | 9.8 | 75 | 10.0 | 63 | 7.0 | 78 | 7.4 | 83 |
| American Indian or Alaska Native | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 74 | 4642 | 1 | 1 | 73 | 99 | 69 | 93 | 34 | 46 | 7.5 | 94 | 11.6 | 89 | 10.6 | 82 | 12.1 | 76 | 8.0 | 89 | 8.6 | 95 |
| Black or African American | 7 | 4752 | 0 | 0 | 7 | 100 | 7 | 100 | 4 | 57 | 7.4 | 93 | 12.1 | 93 | 11.4 | 88 | 12.3 | 77 | 8.1 | 90 | 8.1 | 90 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 54 | 4483 | 3 | 6 | 51 | 94 | 49 | 91 | 16 | 30 | 7.2 | 90 | 10.9 | 84 | 10.5 | 81 | 11.2 | 70 | 7.5 | 84 | 8.0 | 89 |
| Two or More Races | 5 | 4483 | 0 | 0 | 5 | 100 | 4 | 80 | 1 | 20 | 7.0 | 88 | 11.4 | 88 | 11.0 | 85 | 11.2 | 70 | 7.8 | 87 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 528 | 4232 | 65 | 12 | 463 | 88 | 384 | 73 | 68 | 13 | 6.6 | 83 | 10.3 | 79 | 9.6 | 74 | 9.7 | 61 | 7.0 | 77 | 7.3 | 81 |
| Disadvantaged No | 457 | 4432 | 31 | 7 | 426 | 93 | 392 | 86 | 116 | 25 | 7.1 | 88 | 10.9 | 84 | 10.3 | 79 | 10.9 | 68 | 7.4 | 82 | 7.9 | 87 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 985 | 4325 | 96 | 10 | 889 | 90 | 776 | 79 | 184 | 19 | 6.8 | 85 | 10.6 | 82 | 9.9 | 76 | 10.3 | 64 | 7.2 | 80 | 7.6 | 84 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 4 | $\stackrel{--}{-}$ | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- |
| No | 981 | 4327 | 94 | 10 | 887 | 90 | 774 | 79 | 184 | 19 | 6.8 | 85 | 10.6 | 82 | 9.9 | 76 | 10.3 | 64 | 7.2 | 80 | 7.6 | 84 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 53 | 3758 | 25 | 47 | 28 | 53 | 14 | 26 | 0 | 0 | 5.3 | 67 | 7.9 | 61 | 7.6 | 58 | 7.3 | 46 | 5.4 | 60 | 5.4 | 60 |
| Proficient Non-LEP (Monitored 1st Year) | 10 | 4192 | 1 | 10 | 9 | 90 | 8 | 80 | 1 | 10 | 6.8 | 85 | 10.1 | 78 | 9.4 | 72 | 9.0 | 56 | 7.4 | 82 | 7.5 | 83 |
| Non-LEP (Monitored 2nd Year) | 16 | 4241 | 1 | 6 | 15 | 94 | 13 | 81 | 3 | 19 | 7.0 | 88 | 10.4 | 80 | 9.3 | 72 | 9.8 | 61 | 7.1 | 79 | 7.8 | 86 |
| Other Non-LEP | 906 | 4361 | 69 | 8 | 837 | 92 | 741 | 82 | 180 | 20 | 6.9 | 86 | 10.8 | 83 | 10.1 | 77 | 10.5 | 65 | 7.3 | 81 | 7.7 | 85 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | $\cdots$ | --- | -- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 985 | 4325 | 96 | 10 | 889 | 90 | 776 | 79 | 184 | 19 | 6.8 | 85 | 10.6 | 82 | 9.9 | 76 | 10.3 | 64 | 7.2 | 80 | 7.6 | 84 |
| No Information Provided | 0 | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 36 | 3712 | 18 | 50 | 18 | 50 | 8 | 22 | 0 | 0 | 5.2 | 65 | 7.6 | 59 | 7.2 | 55 | 7.2 | 45 | 5.0 | 56 | 5.1 | 57 |
| Nonparticipants | 949 | 4348 | 78 | 8 | 871 | 92 | 768 | 81 | 184 | 19 | 6.9 | 86 | 10.7 | 83 | 10.0 | 77 | 10.4 | 65 | 7.2 | 80 | 7.7 | 85 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Special Education Yes | 32 | 3734 | 19 | 59 | 13 | 41 | 8 | 25 | 1 | 3 | 5.3 | 67 | 7.7 | 59 | 7.0 | 54 | 6.9 | 43 | 5.3 | 59 | 5.4 | 60 |
| No | 953 | 4345 | 77 | 8 | 876 | 92 | 768 | 81 | 183 | 19 | 6.9 | 86 | 10.7 | 82 | 10.0 | 77 | 10.4 | 65 | 7.2 | 80 | 7.6 | 85 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 105 | 4730 |  | 1 | 104 | 99 | 102 | 97 | 56 | 53 | 7.6 | 95 | 11.8 | 91 | 11.1 | 86 | 12.2 | 77 | 8.1 | 90 | 8.3 | 92 |
| Nonparticipants | 880 | 4276 | 95 | 11 | 785 | 89 | 674 | 77 | 128 | 15 | 6.7 | 84 | 10.5 | 81 | 9.8 | 75 | 10.0 | 63 | 7.0 | 78 | 7.5 | 83 |
| No Information Provided | 0 |  | --- | 1 | --- |  | --- |  | --- | --- | --- |  | --- |  | --- |  | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 219 | 3980 | 58 | 26 | 161 | 74 | 109 | 50 | 8 | 4 | 6.0 | 75 | 9.2 | 71 | 8.6 | 66 | 8.3 | 52 | 6.2 | 69 | 6.5 | 72 |
| No | 766 | 4423 | 38 | 5 | 728 | 95 | 667 | 87 | 176 | 23 | 7.1 | 88 | 11.0 | 85 | 10.3 | 79 | 10.8 | 68 | 7.4 | 83 | 7.9 | 88 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 984 | 4324 | 96 | 10 | 888 | 90 | 775 | 79 | 183 | 19 | 6.8 | 85 | 10.6 | 82 | 9.9 | 76 | 10.3 | 64 | 7.2 | 80 | 7.6 | 84 |
| Education Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH I
All Students

Report Date: SPRING 2018 Date of Testing: SPRING 2018

Written Composition Rating Summary


Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

## ENGLISH II <br> All Students

Written Composition Rating Summary


Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
U.S.HISTORY All Students

Report Date: SPRING 2018 Date of Testing: SPRING 2018

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{む} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 678 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{2}{0} \\ & \frac{0}{0} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 678 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 |  |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 678 | 4489 | 11 | 2 |  |  | 667 | 98 |  |  | 583 | 86 | 378 | 56 | 23.1 | 77 | 9.7 | 81 | 7.1 | 71 | 13.0 | 81 |
| Male | 282 | 4606 | 5 | 2 |  |  | 277 | 98 |  |  | 253 | 90 | 191 | 68 | 24.3 | 81 | 10.0 | 84 | 7.2 | 72 | 13.5 | 84 |
| Female | 396 | 4406 | 6 | 2 |  |  | 390 | 98 | 330 | 83 | 187 | 47 | 22.3 | 74 | 9.5 | 79 | 7.1 | 71 | 12.6 | 79 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 569 | 4443 | 11 | 2 | 558 | 98 |  |  | 480 | 84 | 292 | 51 | 22.7 | 76 | 9.6 | 80 | 7.0 | 70 | 12.8 | 80 |
| American Indian or Alaska Native | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 65 | 4742 | 0 | 0 | 65 | 100 |  |  | 62 | 95 | 52 | 80 | 25.3 | 84 | 10.7 | 89 | 7.7 | 77 | 13.6 | 85 |
| Black or African American | 6 | 4392 | 0 | 0 | 6 | 100 | 5 | 83 | 3 | 50 | 22.5 | 75 | 9.7 | 81 | 7.3 | 73 | 12.0 | 75 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 32 | 4769 | 0 | 0 | 32 | 100 | 31 | 97 | 26 | 81 | 25.2 | 84 | 10.4 | 87 | 7.8 | 78 | 14.4 | 90 |
| Two or More Races | 5 | 4712 | 0 | 0 | 5 | 100 | 4 | 80 | 4 | 80 | 25.2 | 84 | 9.8 | 82 | 7.8 | 78 | 12.8 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 398 | 4396 | 8 | 2 | 390 | 98 | 326 | 82 | 188 | 47 | 22.4 | 75 | 9.4 | 78 | 6.9 | 69 | 12.7 | 79 |
| Disadvantaged No | 280 | 4621 | 3 | 1 | 277 | 99 | 257 | 92 | 190 | 68 | 24.2 | 81 | 10.2 | 85 | 7.5 | 75 | 13.4 | 84 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 678 | 4489 | 11 | 2 | 667 | 98 | 583 | 86 | 378 | 56 | 23.1 | 77 | 9.7 | 81 | 7.1 | 71 | 13.0 | 81 |
| Nonparticipants <br> No Information Provided | 0 | ---- | --- | --- | ---- | --- | ---- | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- |
| Migrant Yes | 5 | 4497 | 0 | 0 | 5 | 100 | 5 | 100 | 3 | 60 | 22.6 | 75 | 10.6 | 88 | 7.6 | 76 | 13.2 | 83 |
| No | 673 | 4489 | 11 | 2 | 662 | 98 | 578 | 86 | 375 | 56 | 23.1 | 77 | 9.7 | 81 | 7.1 | 71 | 13.0 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 10 | 3937 | , | 10 | 9 | 90 | 4 | 40 | 0 | 0 | 17.0 | 57 | 8.2 | 68 | 4.9 | 49 | 10.4 | 65 |
| Proficient Non-LEP (Monitored 1st Year) | 10 | 4017 | 0 | 0 | 10 | 100 | 4 | 40 | 1 | 10 | 17.8 | 59 | 7.1 | 59 | 5.3 | 53 | 10.8 | 68 |
| Non-LEP (Monitored 2nd Year) | 1 | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 657 | 4505 | 10 | 2 | 647 | 98 | 574 | 87 | 377 | 57 | 23.3 | 78 | 9.8 | 81 | 7.2 | 72 | 13.0 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | ---- | --- |
| Nonparticipants | 678 | 4489 | 11 | 2 | 667 | 98 | 583 | 86 | 378 | 56 | 23.1 | 77 | 9.7 | 81 | 7.1 | 71 | 13.0 | 81 |
| No Information Provided | 0 | --- | --- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 10 | 3937 | 1 | 10 | 9 | 90 | 4 | 40 | 0 | 0 | 17.0 | 57 | 8.2 | 68 | 4.9 | 49 | 10.4 | 65 |
| Nonparticipants | 668 | 4497 | 10 | 1 | 658 | 99 | 579 | 87 | 378 | 57 | 23.2 | 77 | 9.7 | 81 | 7.2 | 72 | 13.0 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 11 | 4027 | 4 | 36 | 7 | 64 | 5 | 45 | 5 | 45 | 18.8 | 63 | 6.7 | 56 | 5.5 | 55 | 10.1 | 63 |
| Special Education No | 667 | 4497 | 7 | 1 | 660 | 99 | 578 | 87 | 373 | 56 | 23.2 | 77 | 9.8 | 81 | 7.2 | 72 | 13.0 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Gifted/Talented Participants | 120 | 4719 | 0 | 0 | 120 | 100 | 115 | 96 | 91 | 76 | 25.1 | 84 | 10.8 | 90 | 7.6 | 76 | 13.8 | 86 |
| Nonparticipants | 558 | 4439 | 11 | 2 | 547 | 98 | 468 | 84 | 287 | 51 | 22.7 | 76 | 9.5 | 79 | 7.0 | 70 | 12.8 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 139 | 4162 | 9 | 6 | 130 | 94 | 86 | 62 | 40 | 29 | 19.9 | 66 | 8.3 | 69 | 5.9 | 59 | 11.6 | 73 |
| No | 539 | 4573 | 2 | 0 | 537 | 100 | 497 | 92 | 338 | 63 | 24.0 | 80 | 10.1 | 84 | 7.4 | 74 | 13.3 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 678 | 4489 | 11 | 2 | 667 | 98 | 583 | 86 | 378 | 56 | 23.1 | 77 | 9.7 | 81 | 7.1 | 71 | 13.0 | 81 |
|  | 0 | --- | --- | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- | --- | --- | --- | ---- | ---- |

