

Flexible Learning Instruction

The purpose of Flexible Learning Instruction is for students to continue to receive the innovative and rigorous curriculum and instructional supports while away from campus. This opportunity will continue to create a supportive environment for students, which will allow them to gain an understanding of content and skills. Teachers have the freedom to create fun and engaging lessons.

For communication purposes, parents are encouraged to continue to use their Infinite Campus Parent Portal. Campus webpage, Infinite Campus, Instagram, Facebook and Twitter will be used as communication tools between parents and our school. Students should use their official school email to communicate with teachers or a learning platform such as Microsoft Office 365, REMIND, Blackboard and Google Classroom. Each teacher will email students how they will communicate and the platform being utilized.

Teachers will be available Monday thru Friday (8:30-11:30, 12:30-4:05) to support any questions students might have related to their courses. Additionally, teachers need to continuously check emails and other means of communication. Teachers are to inform their students in advance of any deviations from this schedule.

Flexible Learning Instruction will follow the same school calendar and schedule set for the year. Students will be enrolled and participate in online courses based on their regular school schedule. Students are encouraged to manage their time appropriately.

Teachers should follow all board policies approved by our district, including policies related to curriculum, assessment, and grading. STAAR and EOC have been waived. A focus on the TEKS, AP curricula, and creativity in your instruction is encouraged. Teachers will communicate clear instructions, expectations, rubrics for assignments, assessments, and projects. Students should follow the expectations set by each course syllabus to earn course credit.

Teachers will follow all grading policies approved by our board and campus. Students will be provided weekly feedback on their progress. The 3-week grade reporting period will continue to be implemented. Teachers must advise students of attendance procedures. Some forms of attendance are <u>timestamps</u> of student platform logins, student posts, assignment submissions, and discussions. As an example, student submission of an assignment due for the week, can be a form of attendance.

A student learning management system will be utilized by teachers to deliver their curriculum. Some of the platforms being utilized are Microsoft Office 365, Blackboard, Google Classroom, Canvas, Kaduceus, UWorld, AP Classroom, UT Quest, Edmodo, and Schoology. Mr. Goette, Mr. Lucio, and Mr. McKinney will be added as teachers in the LMS that teachers are utilizing. (For teachers using Google Classroom, the login feature must be turned on). Some forms of instruction can include pre-recorded lectures, tutorials, demonstrations, PowerPoint presentations and other resources consisting of content necessary for students to complete their weekly assignments. *Please be flexible*. Students are asked to follow their regular class schedule while away from campus as a form of making positive progress towards class requirements while enrolled in Flexible Learning Instruction courses. Students are encouraged to continue to seek support from their teachers through the online platform. Infinite Campus will be utilized as our grading system to inform students and parents of the progress being made in the courses. Weekly department online collaborative meetings are expected through Microsoft TEAMS platform on a date and time decided by each department.

Academic support will continue to be offered for all students. Students currently participating in various programs, such as Special Education, 504 and EL programs will continue to receive the supports necessary to fulfill their individual education plans. Program case managers will provide support for students as necessary through the online platforms. Library services will provide support teachers and students as they engage in digital resources provided by our campus/district libraries.