Texas Education Agency

2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

2015 INDICATOR

County-District Number: 031916 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE Region 01
District Name: SOUTH TEXAS ISD

	2015	2015	2015	2015	2014	2014	2013	2013	2015 INDICATOR PERFORMANCE
INDICATOR	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	LEVEL
1. BE STAAR® 3-8 PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	70.0 - 100		0	0					No Data
(ii) READING	70.0 - 100		0	0					No Data
(iii) SCIENCE	65.0 - 100		0	0					No Data
(iv) SOCIAL STUDIES	65.0 - 100	•	0	0					No Data
(v) WRITING	70.0 - 100	•	0	0					No Data
2. ESL STAAR® 3-8 PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	70.0 - 100	90.0	9	10					0
(ii) READING	70.0 - 100	57.1	8	14					NA
(iii) SCIENCE	65.0 - 100	46.2	6	13					NA
(iv) SOCIAL STUDIES	65.0 - 100	75.0	3	4					0
(v) WRITING	70.0 - 100	50.0	5	10					NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASS	SING RATE		PASSED	TESTED					
(i) MATHEMATICS	70.0 - 100	100.0	3	3					0
(ii) READING	70.0 - 100	66.7	2	3					NA
(iii) SCIENCE	65.0 - 100	100.0	3	3					0
(iv) SOCIAL STUDIES	65.0 - 100		0	0					No Data
(v) WRITING	70.0 - 100	66.7	2	3					NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSI	NG RATE		PASSED	TESTED					
(i) MATHEMATICS	70.0 - 100	50.0	1	2					NA
(ii) READING	70.0 - 100	100.0	4	4					0
(iii) SCIENCE	65.0 - 100	100.0	4	4					0
(iv) SOCIAL STUDIES	65.0 - 100	100.0	3	3					0
(v) WRITING	70.0 - 100	100.0	2	2					0
5. LEP STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	60.0 - 100	77.5	31	40					0
(ii) SCIENCE	60.0 - 100	95.3	41	43					0
(iii) SOCIAL STUDIES	60.0 - 100	45.5	5	11					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6	62.0	67	108					Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			2013	3-14	2012	2-13	2011	I-12	
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	0 - 1.8	0.0	0	72	0	61	0	46	0
7. LEP RHSP/DAP DIPLOMA RATE			2013	3-14	2012	2-13	2011	I-12	
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0 - 100	100.0	3	3	1	1	3	3	0
8. LEP GRADUATION RATE			2013	3-14	2012	2-13	2011	I-12	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0 - 100	100.0	1	1	2	3	2	2	0
9. TELPAS READING BEGINNING PROFICIENCY LEVEL	RATE		BEGINNING	TESTED					
5. ILLIAO NEADINA BEATANTAA FROI TOTENOT LEVEL	0 - 7.5	0.0	0	37					0
	J 710	0.0	Ŭ	o,					Ŭ
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENT	-S								
IN U.S. SCHOOLS MULTIPLE YEARS			BEG./INT.	TESTED	BEG./INT.	TESTED	BEG./INT.	TESTED	
	0 - 7.5	5.1	3	59	4	32	2	19	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

Texas Education Agency

2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

2015 INDICATOR

County-District Number: 031916 CAREER AND TECHNICAL EDUCATION Region 01
District Name: SOUTH TEXAS ISD

PERFORMANCE 2015 2015 2015 2015 2014 2014 2013 2013 INDICATOR PL 0 CUT POINTS DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR LEVEL 1. CTE STAAR® EOC PASSING RATE PASSED **TESTED** (i) MATHEMATICS 60.0 - 100 78.5 193 246 O 96.8 360 372 Λ (ii) SCIENCE 60.0 - 100 (iii) SOCIAL STUDIES 60.0 - 100 96.7 619 640 0 (iv) ENGLISH LANGUAGE ARTS STATE RATE - 71.8 83.9 1,004 1,197 Report Only PASSED 2. CTE LEP STAAR® EOC PASSING RATE **TESTED** (i) MATHEMATICS 60.0 - 100 76.5 26 34 0 (ii) SCIENCE 60.0 - 100 37 0 97.4 38 (iii) SOCIAL STUDIES 60.0 - 100 45.5 5 11 NA (iv) ENGLISH LANGUAGE ARTS STATE RATE - 42.2 62.1 59 95 Report Only 3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE PASSED TESTED (i) MATHEMATICS 60.0 - 100 76.7 132 172 0 (ii) SCIENCE 60.0 - 100 95.7 244 255 0 (iii) SOCIAL STUDIES 60.0 - 100 95.2 399 419 0 (iv) ENGLISH LANGUAGE ARTS STATE RATE - 65.3 650 797 81.6 Report Only 4. CTE SPED STAAR® EOC PASSING RATE PASSED **TESTED** (i) MATHEMATICS 60.0 - 100 25.0 2 8 NA (ii) SCIENCE 60.0 - 100 80.0 8 10 0 (iii) SOCIAL STUDIES 60.0 - 100 55.6 5 9 NA (iv) ENGLISH LANGUAGE ARTS STATE RATE - 31.6 52.9 18 34 Report Only 5. CTE ANNUAL DROPOUT RATE (GRADES 9-12) |------| |-----| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 0 - 2.8 0.1 2.846 2.857 0 2.805 0 6. CTE RHSP/DAP DIPLOMA RATE |-----| |-----| |-----| RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED 70.0 - 100 96.1 590 614 539 568 426 453 0 7. CTE GRADUATION RATE |-----| |-----| |-----| GRADUATES CLASS GRADUATES CLASS GRADUATES CLASS 75.0 - 100 98.2 608 619 557 571 445 461 0 8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES |-----| |-----| |-----| MALE ALL MALE ALL MALE ALL COMPLETE COMPLETE COMPLETE COMPLETE COMPLETE COMPLETE FEMALE FEMALE FFMALE FEMALE FEMALE FEMALE COURSES COURSES COURSES COURSES COURSES COURSES 40.0 - 100 40.6 469 1,155 389 1,074 320 956 0 9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES |-----| |-----| |------| FEMALE FEMALE FEMALE ALL ALL ALL COMPLETE COMPLETE COMPLETE COMPLETE COMPLETE COMPLETE MALE MALE MALE MALE MALE MALE COURSES COURSES COURSES COURSES COURSES **COURSES** 40.0 - 100 38.9 41 103 211 1

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

Texas Education Agency 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

Region 01

County-District Number: 031916 NO CHILD LEFT BEHIND

District Name: SOUTH TEXAS ISD

2015 INDICATOR PERFORMANCE 2015 2015 2015 2015 2014 2014 2013 2013 INDICATOR PL 0 CUT POINTS DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR LEVEL ************************************** 1. TITLE I, PART A STAAR® 3-8 PASSING RATE PASSED **TESTED** MATHEMATICS 70.0 - 100 98.5 265 269 0 (ii) READING 70.0 - 100 95.3 468 491 0 (iii) SCIENCE 65.0 - 100 90.3 400 443 0 (iv) SOCIAL STUDIES 65.0 - 100 92.1 255 277 0 70.0 - 100 WRITING 287 305 O (V) 94.1 2. TITLE I, PART A STAAR® EOC PASSING RATE PASSED **TESTED** MATHEMATICS 60.0 - 100 87.2 532 610 0 (ii) SCIENCE 60.0 - 100 98.1 861 878 0 0 (iii) SOCIAL STUDIES 60.0 - 100 96.7 621 642 (iv) ENGLISH LANGUAGE ARTS STATE RATE - 63.2 86.4 1,458 1,688 Report Only 3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 0 - 1.8 0.1 3,471 3,491 3,414 0 |-----| 4. TITLE I, PART A RHSP/DAP DIPLOMA RATE |-----| |-----| RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED 70.0 - 100 95.9 591 616 540 569 428 456 0 5. TITLE I, PART A GRADUATION RATE |-----| |-----| |-----| GRADUATES GRADUATES **CLASS GRADUATES** CLASS CLASS 75.0 - 100 98.1 610 622 557 572 445 461 0 6. MIGRANT STAAR® 3-8 PASSING RATE PASSED **TESTED** MATHEMATICS 70.0 - 100 100.0 0 (i) 1 (ii) READING 70.0 - 100 100.0 3 3 0 (iii) SCIENCE 65.0 - 100 100.0 3 3 n (iv) SOCIAL STUDIES 65.0 - 100 100.0 3 (v) WRITING 70.0 - 100 100.0 n 7. MIGRANT STAAR® EOC PASSING RATE PASSED **TESTED** MATHEMATICS 60.0 - 100 66.7 9 0 (i) 6 (ii) SCIENCE 60.0 - 100 100.0 11 11 0 (iii) SOCIAL STUDIES 60.0 - 100 10 12 Λ 83.3 (iv) ENGLISH LANGUAGE ARTS STATE RATE - 51.8 76.9 30 39 Report Only 8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS DROPOUTS ATTEND DROPOUTS ATTEND ATTEND 0 - 1.8 0.0 34 0 9. MIGRANT RHSP/DAP DIPLOMA RATE |-----| |-----| |-----| RHSP/DAP GRADUATED RHSP/DAP GRADUATED GRADUATED RHSP/DAP 70.0 - 100 100.0 16 16 10 0 10. MIGRANT GRADUATION RATE |-----| |-----| |-----| GRADUATES CLASS **GRADUATES** CLASS **GRADUATES** CLASS 75.0 - 100 100.0 15 15 0

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Texas Education Agency 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

SPECIAL EDUCATION Region 01

County-District Number: 031916 District Name: SOUTH TEXAS ISD

Note	District Name: SOUTH TEXAS ISD									2015 INDICATOR
SPED STAMPS -S PASSING RATE 100,0 10,0 100,0		2015	2015	2015	2015	2014	2014	2013	2013	
1. SPED STAMP SLO STAMP ALE MARE S. PASSEND RATE (AGES 12-21) 1. SPED REGULAR CLASS *40% RATE (AGES 12-21) 2. SPED REGULAR CLASS *40% RATE (AGES 12-21) 3. SP										
MATHEMATICS		*******	*******			******	******	*****	******	******
Calina READING 70.0 - 100 66.7 6 9 1 1 1 1 1 1 1 1 1		70.0 100	100.0							0
Color Colo	` '									
Column C	,									
V WRITING	,			_	•					=
2. SPED YEAR-AFTER-EXIT (YAE) STAARR 3-8 PASSING RATE (1) MATHEMATICS (3) MATHEMATICS (3) MATHEMATICS (4) MATHEMATICS (5) 0 0 0 0 0 0 1 1 1 1 NO Data (ILL) SCIENCE (6) MATHEMATICS (6) 0 100 0 0 0 0 1 1 1 1 NO DATA (ILL) SCIENCE (6) 0 100 0 0 0 0 0 0 0 0 1 1 1 NO DATA (ILL) SCIENCE (7) WRITING (8) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	* *									
MATHEMATICS	(V) WATTING	70.0 - 100	57.1	4	,					IVA
MATHEMATICS	2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			PASSED	TESTED	PASSED	TESTED	PASSED	TESTED	
1	,									No Data
1	(ii) READING	70.0 - 100		0	0	0	0	1	1	No Data
Cy WRITING	(iii) SCIENCE	65.0 - 100	0.0	0	1	0	0	1	1	NA
3. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 3. SPED REGULAR CLASS <40% RATE (AGES 12-21) 3. SPED REGULAR CLASS SPED SETTINGS SPED SETTINGS SPED SETTINGS STUDENTS STUDENTS STUDENTS STUDENTS STUDENTS STUD	(iv) SOCIAL STUDIES	65.0 - 100	100.0	1	1	0	0			0
MATHEMATICS	(v) WRITING	70.0 - 100		0	0	0	0	0	0	No Data
MATHEMATICS										
SILDENE GO. 0 - 100 70.6 12 17	3. SPED STAAR® EOC PASSING RATE			PASSED	TESTED					
NA NA NA NA NA NA NA NA	(i) MATHEMATICS	60.0 - 100	41.2	7	17					NA
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE SPED STAAR® ALTERNATE 2 PARTICIPATION RATE O - 10.0 O - 0.0 O -	(ii) SCIENCE	60.0 - 100	70.6	12	17					0
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE 0 - 10.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	(iii) SOCIAL STUDIES	60.0 - 100	55.6		9					NA
ALTERNATE SUBMITTED ALTERNATE ALTE	(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7	47.7	21	44					Report Only
ALTERNATE SUBMITTED O - 10.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	A SDED STAAD® ALTEDNATE 2 DADTICIDATION DA	ATE		QT A A D ®	DOCUMENTS	QT A A D @	DOCUMENTS	STAAD®	DOCUMENTS	
0 - 10.0 0.0 0.0 14 0 24 0 14 0 5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) SETTINGS RECP STUDENTS 30.0 - 100 . 0 0 0 0 0 0 No Data 6. SPED REGULAR CLASS >=80% RATE (AGES 6-11) SETTINGS SPED SETTINGS SPED STUDENTS 70.0 - 100 . 0 0 0 0 0 0 No Data 7. SPED REGULAR CLASS <40% RATE (AGES 6-11) SETTINGS SPED SETTINGS STUDENTS ST	4. OFED STARTS ALTERNATE 2 FARTISTRATION RA	VIE.								
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) 30.0 - 100 30.0 - 100 . SETTINGS SPED STUDENTS STUDE		0 - 10.0	0.0							0
RECP STUDENTS SETTINGS SPED SETTINGS										
Settings	5. SPED REGULAR EARLY CHILDHOOD PROGRAM RAT	TE (AGES 3-5)		SETTINGS	SPED					
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11) 70.0 - 100 . SETTINGS SPED SETTINGS SPED STUDENTS >=80% STUDENTS STUDENTS STUDENTS SPED SETTINGS STUDENTS		,		RECP	STUDENTS					
SPED REGULAR CLASS <40% RATE (AGES 6-11) SETTINGS SPED SETTINGS STUDENTS SETDENTS SE		30.0 - 100			0					No Data
SPED REGULAR CLASS <40% RATE (AGES 6-11) SETTINGS SPED STUDENTS STUDENT										
70.0 - 100	6. SPED REGULAR CLASS >=80% RATE (AGES 6-11	1)		SETTINGS	SPED	SETTINGS	SPED			
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)				>=80%	STUDENTS	>=80%	STUDENTS			
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) 8. SETTINGS SPED SETT		70.0 - 100	•	0	0	0	0			No Data
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) 8. SETTINGS SPED SETT										
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 8. SPED REGULAR CLASS >=80% RATE (AGES 12-21) 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) SETTINGS SPED SETTINGS SPED STUDENTS 70.0 - 100 98.0 SETTINGS SPED SETTINGS SPED SETTINGS SPED SETTINGS SPED S	7. SPED REGULAR CLASS <40% RATE (AGES 6-11)									
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)										
9. SPED REGULAR CLASS <40% RATE (AGES 12-21) SETTINGS SPED SETTINGS SPED SETTINGS SPED SPED SPED SPED SPED SPED SPED SPE		0 - 10.0	•	0	0	0	0			No Data
9. SPED REGULAR CLASS <40% RATE (AGES 12-21) SETTINGS SPED SETTINGS SPED SETTINGS SPED SPED SPED SPED SPED SPED SPED SPE	8 SPEN REGILLAR CLASS >=80% RATE (AGES 12-21			SETTINGS	SPED	SETTINGS	SPED			
70.0 - 100 98.0 49 50 41 41 0 9. SPED REGULAR CLASS <40% RATE (AGES 12-21) SETTINGS SPED SETTINGS SPED SPED SPED SPED SPED SPED SPED SPE	0. OF LD REGULAR GLASS >-00% RATE (AGES 12-21	')								
9. SPED REGULAR CLASS <40% RATE (AGES 12-21) SETTINGS SPED SETTINGS SPED <40% STUDENTS <40% STUDENTS		70 0 - 100	98.0							0
<40% STUDENTS <40% STUDENTS		70.0 - 100	90.0	49	30	41	41			U
<40% STUDENTS <40% STUDENTS	9. SPED REGULAR CLASS <40% RATE (AGES 12-21)	•		SETTINGS	SPED	SETTINGS	SPED			
		0 - 10.0	0.0							0

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Texas Education Agency

2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

County-District Number: 031916 District Name: SOUTH TEXAS ISD Region 01
2015 INDICATOR

INDICATOR	2015 PL 0 CUT POINTS	2015 DISTRICT RATE	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2013 NUMERATOR	2013 DENOMINATOR	PERFORMANCE LEVEL
10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)					201	2-13			
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	0 - 1.8	0.0	0	56	0	53	0	54	0
11. SPED RHSP/DAP DIPLOMA RATE				3-14		2-13	201	4.40	
II. SPED RHSP/DAP DIPLOMA RATE			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	20.0 - 100	50.0	3	6	7	9	2	5	0
	2010 100	55.5	· ·	· ·	•	ŭ	_	ŭ	·
12. SPED GRADUATION RATE			201	3-14	201	2-13	201	1-12	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0 - 100	75.0	6	8	7	7	5	6	0
40 OPED DEPRESENTATION			SPED	A	OPED	A1.1	ODED	A1.1	
13. SPED REPRESENTATION			STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	0 - 8.5	1.5	49	3,375	41	3,353	49	3,381	0
	0 0.0			0,0.0		0,000		0,00.	·
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)	REPRESENTATION		AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
	MIN - 1.0	(DIFF) -1.2	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	0
SPED AFRICAN AMERICAN		0.0	0	49	0	41	0	49	
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		1.2	STUDENTS 42	STUDENTS 3,375	STUDENTS 43	STUDENTS 3,353	STUDENTS 51	STUDENTS 3,381	
ALL AFRICAN AMERICAN		1.2	42	3,375	43	3,353	51	3,381	
15. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
	MIN - 1.0	(DIFF) 13.9	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	3
SPED HISPANIC		95.9	47	49	38	41	44	49	
			HISP	ALL	HISP	ALL	HISP	ALL	
			STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	
ALL HISPANIC		82.0	2,767	3,375	2,737	3,353	2,733	3,381	
16. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
101 01 25 221 1121 112021177117011	MIN - 1.0	(DIFF) 3.2	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	NA SA
SPED LEP		6.1	3	49	4	41	2	49	
			LEP	ALL	LEP	ALL	LEP	ALL	
			STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	
ALL LEP		2.9	97	3,375	57	3,353	60	3,381	

Texas Education Agency

2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

Region 01

County-District Number: 031916 District Name: SOUTH TEXAS ISD

ALL OSS PLACEMENTS

DISPROPORTIONALITY RATE (REPORT ONLY)

2015 INDICATOR PERFORMANCE 2015 2015 2015 2015 2014 2014 2013 2013 INDICATOR PL 0 CUT POINTS DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR LEVEL 17. SPED DISCRETIONARY DAEP PLACEMENTS |-----| |-----| |-----| SPED SPED SPED MIN - 1.0 (DIFF) 6.3 SPED DAEP STUDENTS SPED DAEP STUDENTS SPED DAEP STUDENTS NA SA SPED DAEP PLACEMENTS 7.1 56 53 54 ALL ALL ALL DAEP STUDENTS DAEP STUDENTS STUDENTS DAEP ALL DAEP PLACEMENTS 0.8 29 23 3,471 3,491 3,414 DISPROPORTIONALITY RATE (REPORT ONLY) MIN - 10.0 787.5 Report Only 18. SPED DISCRETIONARY ISS PLACEMENTS |-----| |-----| |-----| SPED MIN - 10.0 (DIFF) 23.9 SPED ISS STUDENTS SPED ISS STUDENTS SPED ISS STUDENTS 2 SPED ISS PLACEMENTS 33.9 53 54 19 15 ALL ALL ALL STUDENTS STUDENTS **STUDENTS** ISS ISS ISS ALL ISS PLACEMENTS 10.0 348 3,471 401 3,491 498 3,414 DISPROPORTIONALITY RATE (REPORT ONLY) MIN - 10.0 239.0 3 Report Only 19. SPED DISCRETIONARY OSS PLACEMENTS |-----| |-----| |-----| SPED **SPED** SPED MIN - 6.0 (DIFF) 7.3 SPED OSS STUDENTS SPED OSS STUDENTS SPED OSS STUDENTS NA SA SPED OSS PLACEMENTS 8.9 56 53 0 54 ALL ALL ALL 0SS STUDENTS OSS STUDENTS STUDENTS

54

3,471

3,491

3,414

Report Only

1.6

456.3

MIN - 10.0

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MIN = Minimum and denotes values less than 0.

Texas Education Agency

2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

PBMAS PERFORMANCE LEVEL SUMMARY (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 031916 District Name: SOUTH TEXAS ISD

	BE/ESL				СТЕ				CLB	SI	SPED	
STAAR® 3-8 PASSING RATE MATHEMATICS READING SCIENCE SOCIAL STUDIES WRITING	B <u>E</u> No Data No Data No Data No Data	ESL O NA NA O NA	LEP NOT SERVED O NA O NO Data NA	LEP YAE NA 0 0 0 0	ALL <u>CTE</u>	CTE LEP	CTE <u>ED</u>	CTE <u>SPED</u>	TITLE I	MIGRANT 0 0 0 0 0	ALL <u>SPED</u> 0 NA 0 0	SPED YAE No Data No Data NA O No Data
STAAR® EOC PASSING RATE MATHEMATICS SCIENCE SOCIAL STUDIES			LEP 0 0 NA		0 0 0	O O NA	0 0 0	NA O NA	0 0 0	0 0 0	NA O NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RA	ATE	C)									
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS)									
ANNUAL DROPOUT RATE RHSP/DAP DIPLOMA RATE GRADUATION RATE	0 0 0			0 0 0			0 0 0	0 0 0	0 0 0			
CTE NONTRADITIONAL COURSE COMPLETION RATE MALES FEMALES						(
SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (A SPED REGULAR CLASS >=80% RATE AGES 6-11 AGES 12-21 SPED REGULAR CLASS <40% RATE AGES 6-11 AGES 12-21	AGES 3-5)										No No	Data Data O Data O
SPED REPRESENTATION ALL AFRICAN AMERICAN (NOT HISPANIC/LATINO) HISPANIC LEP												0 0 3 SA
SPED DISCRETIONARY PLACEMENTS DAEP ISS OSS											NA NA	2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx.

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