

To: Dr. Marla M. Guerra, Superintendent South Texas ISD Board of Directors

From: Jeff Hembree, Deputy Superintendent
Date: June 14, 2017
RE: $\quad$ State Assessment Results Spring 2017 STAAR 7th $/ 8^{\text {th }}$ \& End of Course Exams
The Spring 2017 State of Texas Assessments of Academic Readiness (STAAR) $7^{\text {th }} / 8^{\text {th }}$ and STAAR End of Course (EOC) state assessment reports are attached. Here in STISD, the $7^{\text {th }}$ and $8^{\text {th }}$ graders are taking advanced courses and are state tested above their enrolled grade. The EOC examinations are administered to students in five subject areas of English 1, English 2, Algebra 1, Biology 1, and U.S. History. The next page is a summary of the grades 7 and 8 scores for this spring by campus and subject. The second page is a summary of EOC scores for this spring. The pages that follow are the more detailed reports.

The STAAR results are strong. The state has changed the scoring levels starting this year to Approaching, Meets, and Masters. We have set district goals of $100 \%$ of students meeting at least the Approaching level, $85 \%$ or higher reaching the Meets level, and 50\% or higher reaching the Masters level.

We continue utilizing our local formative assessments to refine the instruction. The STAAR and the STAAR EOC scores will continue to improve as we keep our focus on higher-level objectives and continue making adjustments based upon the individual student need. The EOC is made more difficult because most of these exams are early on in a student's high school or even junior high experience. There is less time to work with students here at South Texas ISD before they take these state exams. The students who we have longer to work with through $7^{\text {th }}$ and $8^{\text {th }}$ grade at STPA and Rising Scholars perform significantly better on the EOC exams.

State accountability ratings for the district and campus will be assigned later this year in the fall.

Thank you.

State of Texas Assessments of Academic Readiness (STAAR)
7th 8th Grades - Spring 2017
South Texas ISD

| District Goal 100 Percent | Percentage Approaches Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th <br> Graders) <br> 8th Science | Total - All |
| South Texas Preparatory Academy | 95 | 97 | 99 | 98 | 96 | 99 | 97 |
| Rising Scholars Academy of South Texas | 98 | 97 | 98 | 99 | 95 | None | 97 |
| Total District - South Texas ISD | 96 | 97 | 99 | 98 | 95 | 99 | 97 |


| District Goal 85 Percent or Higher | Percentage Meets Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th <br> Graders) <br> 8th Science | Total - All |
| South Texas Preparatory Academy | 79 | 77 | 81 | 74 | 68 | 80 | 76 |
| Rising Scholars Academy of South Texas | 75 | 78 | 74 | 76 | 70 | None | 75 |
| Total District - South Texas ISD | 77 | 78 | 78 | 75 | 69 | 80 | 75 |


| District Goal 50 Percent or Higher | Percentage Masters Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | (7th <br> Graders) <br> 8th Science | Total - All |
| South Texas Preparatory Academy | 57 | 43 | 41 | 35 | 44 | 46 | 44 |
| Rising Scholars Academy of South Texas | 52 | 40 | 38 | 37 | 48 | None | 43 |
| Total District - South Texas ISD | 55 | 42 | 39 | 36 | 46 | 46 | 44 |

State of Texas Assessments of Academic Readiness (STAAR)
Spring 2017 End of Course Examinations
South Texas ISD

| District Goal 100 Percent | Percentage Approaches Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |
| South Texas Preparatory Academy | 99 | 100 | 100 |  |  | 99 |
| Rising Scholars Academy of South Texas | 100 | 100 | 100 |  |  | 100 |
| South Texas Business, Education, \& Technology Academy | 83 | 93 | 77 | 84 | 97 | 87 |
| South Texas Academy for Medical Professions | 87 | 93 | 74 | 79 | 97 | 84 |
| South Texas High School for Health Professions | 90 | 98 | 89 | 91 | 98 | 93 |
| The Science Academy of South Texas | 84 | 98 | 94 | 95 | 99 | 96 |
| Total District - South Texas ISD | 94 | 97 | 85 | 87 | 98 | 92 |


| District Goal 85 Percent or Higher |  | Percentage Meets Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |  |
| South Texas Preparatory Academy | $\mathbf{8 5}$ | $\mathbf{1 0 0}$ | $\mathbf{1 0 0}$ |  |  | $\mathbf{9 2}$ |  |
| Rising Scholars Academy of South Texas | $\mathbf{8 9}$ | $\mathbf{9 1}$ | $\mathbf{1 0 0}$ |  |  | $\mathbf{9 1}$ |  |
| South Texas Business, Education, \& Technology Academy | 37 | 66 | 60 | $\mathbf{7 3}$ | 75 | 66 |  |
| South Texas Academy for Medical Professions | 65 | 61 | 51 | 63 | 77 | 61 |  |
| South Texas High School for Health Professions | 40 | $\mathbf{8 0}$ | $\mathbf{7 3}$ | $\mathbf{7 9}$ | 73 | 74 |  |
| The Science Academy of South Texas | 63 | $\mathbf{8 0}$ | $\mathbf{8 8}$ | $\mathbf{9 1}$ | $\mathbf{9 1}$ | $\mathbf{8 7}$ |  |
| Total District - South Texas ISD | 75 | $\mathbf{8 0}$ | $\mathbf{7 1}$ | $\mathbf{7 6}$ | $\mathbf{7 9}$ | $\mathbf{7 6}$ |  |


| District Goal 50 Percent or Higher |  | Percentage Masters Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 1 | Biology | English 1 | English 2 | US Hist | Total - All |  |
| South Texas Preparatory Academy | $\mathbf{5 8}$ | $\mathbf{7 6}$ | $\mathbf{6 1}$ |  |  | $\mathbf{6 4}$ |  |
| Rising Scholars Academy of South Texas | $\mathbf{5 7}$ | $\mathbf{4 9}$ | $\mathbf{6 2}$ |  |  | $\mathbf{5 4}$ |  |
| South Texas Business, Education, \& Technology Academy | 8 | 16 | 12 | 13 | 39 | 19 |  |
| South Texas Academy for Medical Professions | 38 | 17 | 7 | 6 | 44 | 19 |  |
| South Texas High School for Health Professions | 14 | 29 | 8 | 15 | 26 | 19 |  |
| The Science Academy of South Texas | 22 | 32 | 26 | 30 | $\mathbf{6 0}$ | 37 |  |
| Total District - South Texas ISD | 46 | 38 | 21 | 16 | 42 | 32 |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS District: 031-916 SOUTH TEXAS ISD Summary Report GRADE 7 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 7 WRITING


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

## --- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary


The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
District: 031-916 SOUTH TEXAS ISD
Summary Report
GRADE 8 SOCIAL STUDIES

Report Date: JUNE 2017 Date of Testing: MAY 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{0} \\ & \stackrel{0}{0} \end{aligned}$ |  | $\begin{aligned} & \stackrel{\omega}{\omega} \\ & \stackrel{y}{\omega} \\ & \stackrel{\pi}{\Sigma} \end{aligned}$ |  | Results for Each Reporting Category* |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 506 65 <br> Students Not Tested   <br> $\quad$ Absent 3 0 <br> Other 271 35 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{0} \\ & \underline{\underline{I}} \end{aligned}$ |  |  |  |  | 苍 |  |
| Total Documents Submitted 780 100 |  |  |  |  | Number of ltems Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 17 | 10 |  | 10 |  | 7 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 506 | 4230 | 23 | 5 |  |  | 483 | 95 |  |  | 349 | 69 | 233 | 46 | 13.4 | 79 | 7.8 | 78 | 7.2 | 72 | 5.6 | 80 |
| Male | 244 | 4329 | 6 | 2 |  |  | 238 | 98 |  |  | 187 | 77 | 126 | 52 | 13.9 | 82 | 8.1 | 81 | 7.4 | 74 | 5.9 | 84 |
| Female | 262 | 4138 | 17 | 6 |  |  | 245 | 94 | 162 | 62 | 107 | 41 | 12.9 | 76 | 7.6 | 76 | 7.0 | 70 | 5.4 | 77 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 404 | 4171 | 23 | 6 | 381 | 94 |  |  | 263 | 65 | 168 | 42 | 13.1 | 77 | 7.7 | 77 | 7.0 | 70 | 5.5 | 79 |
| American Indian or Alaska Native | 0 | --- | --- | --- | - | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- | --- |
| Asian | 55 | 4520 | 0 | 0 | 55 | 100 |  |  | 45 | 82 | 34 | 62 | 14.5 | 85 | 8.4 | 84 | 8.1 | 81 | 6.1 | 87 |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 39 | 4386 | 0 | 0 | 39 | 100 | 34 | 87 | 25 | 64 | 14.3 | 84 | 8.2 | 82 | 7.7 | 77 | 6.2 | 88 |
| Two or More Races | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 202 | 4110 | 16 | 8 | 186 | 92 | 116 | 57 | 73 | 36 | 12.8 | 75 | 7.4 | 74 | 6.8 | 68 | 5.4 | 76 |
| Disadvantaged No | 304 | 4310 | 7 | 2 | 297 | 98 | 233 | 77 | 160 | 53 | 13.8 | 81 | 8.0 | 80 | 7.5 | 75 | 5.8 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 506 | 4230 | 23 | 5 | 483 | 95 | 349 | 69 | 233 | 46 | 13.4 | 79 | 7.8 | 78 | 7.2 | 72 | 5.6 | 80 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 503 | 4232 | 23 | 5 | 480 | 95 | 348 | 69 | 232 | 46 | 13.4 | 79 | 7.8 | 78 | 7.2 | 72 | 5.6 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 14 | 3787 | 4 | 29 | 10 | 71 | 5 | 36 | 1 | 7 | 11.1 | 66 | 6.6 | 66 | 4.8 | 48 | 4.7 | 67 |
| Proficient Non-LEP (Monitored 1st Year) | 10 | 3962 | 1 | 10 | 9 | 90 | 6 | 60 | 1 | 10 | 13.0 | 76 | 6.9 | 69 | 6.5 | 65 | 4.2 | 60 |
| Non-LEP (Monitored 2nd Year) | 8 | 4114 | 0 | 0 | 8 | 100 | 6 | 75 | 1 | 13 | 13.5 | 79 | 7.4 | 74 | 6.8 | 68 | 5.9 | 84 |
| Other Non-LEP | 474 | 4251 | 18 | 4 | 456 | 96 | 332 | 70 | 230 | 49 | 13.5 | 79 | 7.9 | 79 | 7.3 | 73 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 506 | 4230 | 23 | 5 | 483 | 95 | 349 | 69 | 233 | 46 | 13.4 | 79 | 7.8 | 78 | 7.2 | 72 | 5.6 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 13 | 3786 | 4 | 31 | 9 | 69 | 5 | 38 | 1 | 8 | 11.0 | 65 | 6.7 | 67 | 4.7 | 47 | 4.8 | 69 |
| Nonparticipants | 493 | 4242 | 19 | 4 | 474 | 96 | 344 | 70 | 232 | 47 | 13.5 | 79 | 7.8 | 78 | 7.3 | 73 | 5.6 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
| Special Education Yes | 13 | 3840 | 4 | 31 | 9 | 69 | 4 | 31 | 3 | 23 | 10.8 | 63 | 6.5 | 65 | 5.9 | 59 | 4.6 | 66 |
| No | 493 | 4240 | 19 | 4 | 474 | 96 | 345 | 70 | 230 | 47 | 13.5 | 79 | 7.8 | 78 | 7.2 | 72 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 99 | 4526 | 0 | 0 | 99 | 100 | 85 | 86 | 71 | 72 | 14.8 | 87 | 8.5 | 85 | 8.1 | 81 | 6.2 | 88 |
| Nonparticipants | 407 | 4158 | 23 | 6 | 384 | 94 | 264 | 65 | 162 | 40 | 13.1 | 77 | 7.6 | 76 | 7.0 | 70 | 5.5 | 78 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 62 | 3782 | 11 | 18 | 51 | 82 | 17 | 27 | 4 | 6 | 11.2 | 66 | 6.6 | 66 | 5.1 | 51 | 4.5 | 64 |
| No | 444 | 4293 | 12 | 3 | 432 | 97 | 332 | 75 | 229 | 52 | 13.7 | 81 | 8.0 | 80 | 7.5 | 75 | 5.8 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 425 | 4301 | 9 | 2 | 416 | 98 | 319 | 75 | 218 | 51 | 13.7 | 81 | 8.0 | 80 | 7.5 | 75 | 5.8 | 84 |
| Education Nonparticipants | 81 | 3859 | 14 | 17 | 67 | 83 | 30 | 37 | 15 | 19 | 11.7 | 69 | 6.6 | 66 | 5.7 | 57 | 4.5 | 64 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS District: 031-916 SOUTH TEXAS ISD Campus: 041 SOUTH TEXAS PRE

## Summary Report GRADE 7 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 7 WRITING

Report Date: JUNE 2017 Date of Testing: SPRING 2017


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 031-916 SOUTH TEXAS ISD Campus: 041 SOUTH TEXAS PRE

## Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 READING

Report Date: APRIL 2017 Date of Testing: MARCH 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report
District: 031-916 SOUTH TEXAS ISD GRADE 8 READING

| Legend <br> --- = No Data Reported For Fewer Than Five Students | March Cohort* |  |  |  | May Results for Students in March Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{aligned} & \overline{\mathrm{O}} \\ & \hline- \end{aligned}$ |  |  |  |  |  |
| All Students | 561 | 180 | 170 | 94 | 0 | 10 | 10 | 9 | 90 | 180 | 179 | 99 |
| Male | 265 | 91 | 88 | 97 | 0 | 3 | 3 | --- | --- | 91 | 91 | 100 |
| Female | 296 | 89 | 82 | 92 | 0 | 7 | 7 | 6 | 86 | 89 | 88 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 434 | 148 | 138 | 93 | 0 | 10 | 10 | 9 | 90 | 148 | 147 | 99 |
| American Indian or Alaska Native | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | - | --- |
| Asian | 74 | 16 | 16 | 100 | 0 | 0 | 0 | --- | --- | 16 | 16 | 100 |
| Black or African American | 8 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | - | --- |
| White | 40 | 13 | 13 | 100 | 0 | 0 | 0 | --- | --- | 13 | 13 | 100 |
| Two or More Races | 5 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 228 | 82 | 75 | 91 | 0 | 7 | 7 | 6 | 86 | 82 | 81 | 99 |
| Disadvantaged No | 333 | 98 | 95 | 97 | 0 | 3 | 3 | --- | --- | 98 | 98 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | - |  |
| Title I, Part A Participants | 561 | 180 | 170 | 94 | 0 | 10 | 10 | 9 | 90 | 180 | 179 | 99 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 0 | --- | $\cdots$ | 0 | 0 | 0 | -- | $\cdots$ | 0 | --- | --- |
| No | 560 | 180 | 170 | 94 | 0 | 10 | 10 | 9 | 90 | 180 | 179 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 21 | 7 | 5 | 71 | 0 | 2 1 | 2 1 | --- | --- | 7 | 7 | 100 |
| Proficient Non-LEP (Monitored 1st Year) | 7 | 4 | --- | --- | 0 | 1 | 1 | --- | --- | 4 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 11 | 5 | 5 | 100 | 0 | 0 | 0 | - | --- | 5 | 5 | 100 |
| Other Non-LEP | 522 | 164 | 157 | 96 | 0 | 7 | 7 | 6 | 86 | 164 | 163 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | 170 | --- | 0 | 0 | 0 | --- | --- | 0 | - | --- |
| Nonparticipants | 561 | 180 | 170 | 94 | 0 | 10 | 10 | 9 | 90 | 180 | 179 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 22 | 8 | 6 | 75 | 0 | ${ }^{2}$ | 2 | --- | --- | 8 | 8 | 100 |
| Nonparticipants | 539 | 172 | 164 | 95 | 0 | 8 | 8 | 7 | 88 | 172 | 171 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 14 | 6 | 3 | 50 | 0 | 3 | 3 | -- | --- | 6 | 5 | 83 |
| No | 547 | 174 | 167 | 96 | 0 | 7 | 7 | 7 | 100 | 174 | 174 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 169 | 32 | 32 | 100 | 0 | 0 | 0 | --- | $\cdots$ | 32 | 32 | 100 |
| Nonparticipants | 392 | 148 | 138 | 93 | 0 | 10 | 10 | 9 | 90 | 148 | 147 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 80 | 34 | 27 | 79 | 0 | 7 | 7 | 6 | 86 | 34 | 33 | 97 |
| No | 481 | 146 | 143 | 98 | 0 | 3 | 3 | --- | --- | 146 | 146 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Career/Technical Participants | 236 | 143 | 139 | 97 | 0 | 4 | 4 | --- | --- | 143 | 143 | 100 |
| Education Nonparticipants | 325 | 37 | 31 | 84 | 0 | 6 | 6 | 5 | 83 | 37 | 36 | 97 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

*n the same campus as March
*** Students tested in March plus students in March cohort tested in May

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Campus: 041 SOUTH TEXAS PRE

Summary Report
GRADE 8 MATHEMATICS

| Administration Summary |  |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & \vdots \\ & \hline 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \frac{\pi}{末} \\ & \stackrel{y}{\omega} \\ & \sum_{2}^{0} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
| Students Tested Students Not Tested Absent Other | Number Percent <br> 281 50 <br>   <br> 0 0 <br> 280 50 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $561 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 4 |  |  |  | 16 | 15 |  | 7 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 281 | 1802 | 9 | 3 | 272 |  |  | 97 | 209 | 74 | 98 | 35 | 2.9 | 73 | 13.3 | 83 | 11.6 | 78 | 4.8 | 69 |
| Male |  |  | 126 | 1790 | 5 | 4 | 121 | 96 | 86 |  |  | 68 | 41 | 33 | 3.0 | 74 | 13.0 | 82 | 11.3 | 75 | 4.8 | 68 |
| Female |  |  | 155 | 1813 | 4 | 3 | 151 | 97 | 123 |  |  | 79 | 57 | 37 | 2.9 | 72 | 13.6 | 85 | 11.9 | 80 | 4.9 | 69 |
| No Information Provid |  | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | 69 | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  | 223 | 1786 | 9 | 4 | 214 | 96 | 163 | 73 | 31 | 71 |  | 3.1 |  | 82 | 11.4 | 76 | 4.7 | 68 |
| American Indian or | Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\begin{array}{r} --- \\ 14.8 \end{array}$ | --- | --- | --- | --- | --- |
| Asian |  | 34 | 1898 | 0 | 0 | 34 | 100 | 30 | 88 | 20 | 59 | 3.4 | 85 |  | 92 | 13.2 | 88 | 5.2 | 74 |
| Black or African A |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |
| White |  | 17 | 1811 | 0 | 0 | 17 | 100 | 11 | 65 | 5 | 29 | 3.0 | 75 | 13.2 | 83 | 11.6 | 78 | 4.9 | 71 |
| Two or More Race |  | 3 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | 13.2 | --- | ---- | ---- | ---- | --- |
| No Information Provid |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - --- |  |  |  |  |
| Economically | Yes | 124 | 1751 | 8 | 6 | 116 | 94 | 75 | 60 | 28 | 23 | 2.8 | 69 | 12.4 | 78 | 10.7 | 71 | 4.3 | 62 |
| Disadvantaged | No <br> No Information Provided | 157 | 1843 | 1 | 1 | 156 | 99 | 134 | 85 | 70 | 45 | 3.1 | 77 | 14.0 | 88 | 12.4 | $83$ | $\begin{gathered} 5.2 \\ --- \end{gathered}$ | 74 |
|  |  | 0 | --- | --- | - |  | --- | --- | --- |  | --- |  | --- |  | --- |  |  |  |  |
| Title I, Part A | Participants Nonparticipants No Information Provided | 281 | 1802 |  | $\begin{gathered} 3 \\ ---- \end{gathered}$ | 272--- | 97 <br> --- | 209 | 74 | 98 | 35 | 2.9 | 73 | 13.3 | 83 | 11.6 | 78----- | $\begin{gathered} 4.8 \\ ---- \\ \hline \end{gathered}$ | $\begin{gathered} 69 \\ --- \\ \hline-- \end{gathered}$ |
|  |  | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | ---- |  | --- |  | --- | --- | ---- | --- | --- | --- | --- | --- | --- |  |  |  |
| Migrant | Yes No <br> No Information Provided | 1 | --- | --- | $\begin{gathered} \hline--1 \\ \hline--- \\ \hline \end{gathered}$ | 271 | 97 | --- | $74$ | 98 | - | $2.9$ | --- | 13.3 | --- | $\begin{array}{r} --- \\ 11.6 \end{array}$ | $\begin{gathered} \hline-- \\ 78 \end{gathered}$ | $4.8$ | $69$ |
|  |  | 280 | 1802 | 9 |  |  |  | 208 |  |  | 35 |  | 73 |  | 83 |  |  |  |  |
|  |  | 0 | --- | --- |  |  |  |  | --- |  | --- |  | --- | --- | --- | --- | --- |  |  |
| Limited English Proficient | Current LEP <br> Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided | 14 | 1701 | 2 | $\begin{gathered} 14 \\ --- \\ ---- \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline 86 \\ & --- \\ & 97 \\ & 97 \\ & \hline \end{aligned}$ | $\begin{array}{r} 8 \\ --- \\ --26 \\ 196 \\ ---1 \end{array}$ | $\begin{gathered} 57 \\ --- \\ \hline-- \\ \hline--15 \end{gathered}$ | $\begin{array}{\|c\|} \hline 1 \\ ---- \\ 97 \\ 9 \end{array}$ | 7 | $\begin{array}{r} 2.6 \\ --- \\ 3.0 \\ --- \end{array}$ | 66 | 1.4 71 <br> --- -- <br> --- 84 <br> --- -- |  | 10.1 | 67 | 3.9 | $\begin{aligned} & \hline 55 \\ & --- \\ & \hline-0 \end{aligned}$ |
|  |  | 3 | --- | --- |  |  |  |  |  |  | --- |  | --- |  |  | - | --- | -- |  |
|  |  | 4 | --- | --- |  |  |  |  |  |  | --- |  | --- |  |  | --- | --- | --- |  |
|  |  | 260 | 1810 | 7 |  |  |  |  |  |  | 37 |  | 74 |  |  | 11.7 | 78 | 4.9 |  |
|  |  | 0 | --- | --- |  |  |  |  |  |  | --- |  | --- |  |  | --- | --- | --- |  |
| Bilingual | Participants Nonparticipants No Information Provided | 0 | --- | --- | ---1--14 | $\begin{array}{r} --- \\ 272 \end{array}$ | $97$ | 209 | 74 | $98$ | --- | $\begin{aligned} & ---\overline{2} \\ & \hline \end{aligned}$ | --- | $13.3$ | --- | $\begin{array}{r}\text { 11. } \\ \hline-- \\ \hline\end{array}$ | 78 | $\begin{aligned} & \hline--- \\ & 4.8 \end{aligned}$ | ---1 <br> 69 <br> ---1 |
|  |  | 281 | 1802 | 9 |  |  |  |  |  |  | 35 |  | 73 |  | 83 |  |  |  |  |
|  |  | 0 |  | --- |  |  | -- |  | --- |  | --- |  | --- |  | --- |  |  |  |  |
| ESL | Participants Nonparticipants No Information Provided | 14 | 1701 |  | 2 1 <br> 7  | 12260---1 | $\begin{aligned} & 86 \\ & 97 \\ & --- \end{aligned}$ | 8201---2 | $\begin{aligned} & 57 \\ & 75 \\ & \hline-- \end{aligned}$ | 1 <br> 97 <br> .-- | 7 | $\begin{aligned} & 2.6 \\ & 2.9 \end{aligned}$ | 66 | $\begin{array}{r}11.4 \\ 13.4 \\ \hline\end{array}$ | 71 | $\begin{aligned} & \hline 10.1 \\ & 11.7 \end{aligned}$ | 67 <br> 78 <br> --1 | $\begin{array}{r}3.9 \\ 4.9 \\ \hline-.-1\end{array}$ | $\begin{aligned} & 55 \\ & 70 \\ & \hline-- \\ & \hline \end{aligned}$ |
|  |  | 267 | 1808 | 7 |  |  |  |  |  |  | 36 |  | 74 |  | 84 |  |  |  |  |
|  |  | 0 | --- | --- | $\begin{array}{r} 14 \\ 3 \\ \hline \end{array}$ |  |  |  |  |  | --- |  | --- |  | --- | --- |  |  |  |
| Special Education | YesNoNo Information Provided | 8 | 1617 | 3 | $\begin{array}{r} 38 \\ 2 \\ -\quad . \end{array}$ | $\begin{array}{r} 5 \\ 267 \\ -\ldots \end{array}$ | $\begin{aligned} & \hline 63 \\ & 98 \\ & \hline---2 \end{aligned}$ | $\begin{array}{r} 2 \\ 207 \\ ---1 \end{array}$ | $\begin{aligned} & \hline 25 \\ & 76 \\ & \hline-- \end{aligned}$ | 098---1 | 0 | 2.3 <br> 2.9 <br> ---1 | 56 | $\begin{array}{r}9.4 \\ 13.4 \\ \hline--\end{array}$ | 59 | 7.111.8.-- | $\begin{aligned} & 48 \\ & 79 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 4.9 \\ & \hline-- \end{aligned}$ | 4669---1 |
|  |  | 273 | 1808 | 6 |  |  |  |  |  |  | 36 |  | 74 |  | 84 |  |  |  |  |
|  |  | 0 | --- | --- |  |  |  |  |  |  | --- |  | --- |  | --- |  |  |  |  |
| Gifted/Talented | Participants Nonparticipants No Information Provided | 74 | 1912 | 0 | 0 | 74 | 100 | 69 | 93 | 48 | 65 | 3.4 | 84 | 14.8 <br> 12.8 <br> .- | 92 | $\begin{array}{r}13.4 \\ 11.0 \\ \hline--1\end{array}$ | $\begin{array}{r} 89 \\ 74 \\ \hline--- \\ \hline \end{array}$ | $\begin{aligned} & 5.6 \\ & 4.5 \\ & \hline-- \end{aligned}$ | 80 <br> 65 <br> ---1 |
|  |  | 207 | 1763 | 9 | 4 | 198 | 96 | 140 | 68 | 50 | 24 | 2.8 | 69 |  | 80 |  |  |  |  |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- |  |  |  |
| At-Risk | Yes | 46 | 1666 | 6 |   <br>  13 <br> 3 1 <br> -  | 40232 | 87 | 18 39 <br> 191 81 <br> --- -- |  | 1 | 2 | 2.3 | 59 | 10.7 | 67 | 9.1 | 60 | 3.5 | 49 |
|  | No | 235 | 1829 | 3 |  |  | 99 |  |  | 97 | 41 | 3.0 | 76 | 13.8 | 87 | 12.2 | 81 | 5.1 | 73 |
|  | No Information Provided | 0 | --- | - |  |  | --- |  |  | --- | - | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical | Participants | 0 | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Education | Nonparticipants | 281 | 1802 | 9 | 3 | 272 | 97 | 209 | 74 | 98 | 35 | 2.9 | 73 | 13.3 | 83 | 11.6 | 78 | 4.8 | 69 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report GRADE 8 MATHEMATICS

Report Date: MAY 2017 Date of Testing: MAY 2017

| Legend <br> --- = No Data Reported For Fewer Than Five Students | March Cohort* |  |  |  | May Results for Students in March Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\stackrel{\overline{\mathrm{O}}}{\square}$ |  |  |  |  |  |
| All Students | 561 | 281 | 272 | 97 | 0 | 9 | 9 | 3 | 33 | 281 | 275 | 98 |
| Male | 265 | 126 | 121 | 96 | 0 | 5 | 5 | 2 | 40 | 126 | 123 | 98 |
| Female | 296 | 155 | 151 | 97 | 0 | 4 | 4 | --- | --- | 155 | 152 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 434 | 223 | 214 | 96 | 0 | 8 | 8 | 3 | 38 | 223 | 217 | 97 |
| American Indian or Alaska Native | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 74 | 34 | 34 | 100 | 0 | 0 | 0 | - | --- | 34 | 34 | 100 |
| Black or African American | 8 | 4 | --- | --- | 0 | 0 | 0 | - | --- | 4 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | --- | --- | 0 | 0 | 0 | - | --- | 0 | --- | --- |
| White | 40 | 17 | 17 | 100 | 0 | 1 | 1 | - | -- | 17 | 17 | 100 |
| Two or More Races | 5 | 3 | --- | --- | 0 | 0 | 0 | - | --- | 3 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 228 | 124 | 116 | 94 | 0 | 8 | 8 | 3 | 38 | 124 | 119 | 96 |
| Disadvantaged No | 333 | 157 | 156 | 99 | 0 | 1 | 1 | --- | --- | 157 | 156 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 561 | 281 | 272 | 97 | 0 | 9 | 9 | 3 | 33 | 281 | 275 | 98 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 1 | 1 | --- | $-$ | 0 | 0 | 0 | -- | --- | 1 | --- | --- |
| No | 560 | 280 | 271 | 97 | 0 | 9 | 9 | 3 | 33 | 280 | 274 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 21 | 14 | 12 | 86 | 0 | 2 | 2 | --- | --- | 14 | 13 | 93 |
| Proficient Non-LEP (Monitored 1st Year) | 7 | 3 | --- | --- | 0 | 0 | 0 | - | --- | 3 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 11 | 4 | --- | --- | 0 | 0 | 0 | --- | --- | 4 | --- | --- |
| Other Non-LEP | 522 | 260 | 253 | 97 | 0 | 7 | 7 | 2 | 29 | 260 | 255 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | $--$ | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 561 | 281 | 272 | 97 | 0 | 9 | 9 | 3 | 33 | 281 | 275 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 22 | 14 | 12 | 86 | 0 | 2 | 2 | --- | --- | 14 | 13 | 93 |
| Nonparticipants | 539 | 267 | 260 | 97 | 0 | 7 | 7 | 2 | 29 | 267 | 262 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 14 | 8 | 5 | 63 | 0 | 3 | 3 | --- | --- | 8 | 6 | 75 |
| No | 547 | 273 | 267 | 98 | 0 | 6 | 6 | 2 | 33 | 273 | 269 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 169 | 74 | 74 | 100 | 0 | 0 | 0 | --- | --- | 74 | 74 | 100 |
| Nonparticipants | 392 | 207 | 198 | 96 | 0 | 9 | 9 | 3 | 33 | 207 | 201 | 97 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 80 | 46 | 40 | 87 | 0 | 6 | 6 | 2 | 33 | 46 | 42 | 91 |
| No | 481 | 235 | 232 | 99 | 0 | 3 | 3 | --- | --- | 235 | 233 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | -- |
| Career/Technical Participants | 236 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Education Nonparticipants | 325 | 281 | 272 | 97 | 0 | 9 | 9 | 3 | 33 | 281 | 275 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

- In the same campus as March
*** Students tested in March plus students in March cohort tested in May

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
Report Date: JUNE 2017
District: 031-916 SOUTH TEXAS Campus: 041 SOUTH TEXAS PRE

GRADE 8 SOCIAL STUDIES Date of Testing: MAY 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\#} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category* |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 272 50 <br> Students Not Tested   <br> $\quad$ Absent 1 0 <br> Other 271 50 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 544100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 17 10 | 10 |  | 7 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 272 | 4246 | 12 | 4 |  |  | 260 | 96 |  |  | 186 | 68 | 120 | 44 | 13.5 | 79 | 7.9 | 79 | 7.1 | 71 | 5.6 | 81 |
| Male | 135 | 4359 | 3 | 2 |  |  | 132 | 98 |  |  | 107 | 79 | 69 | 51 | 14.0 | 83 | 8.2 | 82 | 7.3 | 73 | 6.0 | 85 |
| Female | 137 | 4134 | 9 | 7 |  |  | 128 | 93 | 79 | 58 | 51 | 37 | 13.0 | 76 | 7.6 | 76 | 6.8 | 68 | 5.3 | 76 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 208 | 4169 | 12 | 6 | 196 | 94 |  |  | 131 | 63 | 81 | 39 | 13.1 | 77 | 7.8 | 78 | 6.8 | 68 | 5.5 | 78 |
| American Indian or Alaska Native | 0 | --- | --- | -- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 37 | 4523 | 0 | 0 | 37 | 100 |  |  | 30 | 81 | 22 | 59 | 14.7 | 87 | 8.5 | 85 | 8.0 | 80 | 6.1 | 86 |
| Black or African American | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 22 | 4475 | 0 | 0 | 22 | 100 | 21 | 95 | 14 | 64 | 14.9 | 88 | 8.2 | 82 | 7.9 | 79 | 6.4 | 92 |
| Two or More Races | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 105 | 4118 | 9 | 9 | 96 | 91 | 57 | 54 | 37 | 35 | 12.8 | 75 | 7.5 | 75 | 6.5 | 65 | 5.3 | 76 |
| Disadvantaged No | 167 | 4326 | 3 | 2 | 164 | 98 | 129 | 77 | 83 | 50 | 14.0 | 82 | 8.1 | 81 | 7.4 | 74 | 5.9 | 84 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 272 | 4246 | 12 | 4 | 260 | 96 | 186 | 68 | 120 | 44 | 13.5 | 79 | 7.9 | 79 | 7.1 | 71 | 5.6 | 81 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| No | 272 | 4246 | 12 | 4 | 260 | 96 | 186 | 68 | 120 | 44 | 13.5 | 79 | 7.9 | 79 | 7.1 | 71 | 5.6 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 7 | 3646 | 3 | 43 | 4 | 57 | 2 | 29 | 0 | 0 | 9.7 | 57 | 6.6 | 66 | 4.0 | 40 | 4.4 | 63 |
| Proficient Non-LEP (Monitored 1st Year) | 4 | ---- | - | -- | 7 | --- | $-$ | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 7 | 4146 | 0 | 0 | 7 | 100 | 6 | 86 | 1 | 14 | 13.7 | 81 | 7.9 | 79 | 6.7 | 67 | 5.7 | 82 |
| Other Non-LEP | 254 | 4267 | 9 | 4 | 245 | 96 | 175 | 69 | 118 | 46 | 13.6 | 80 | 7.9 | 79 | 7.2 | 72 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | ---- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 272 | 4246 | 12 | 4 | 260 | 96 | 186 | 68 | 120 | 44 | 13.5 | 79 | 7.9 | 79 | 7.1 | 71 | 5.6 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 8 | 3771 | 3 | 38 | 5 | 63 | 3 | 38 | , | 13 | 10.4 | 61 | 7.0 | 70 | 4.6 | 46 | 4.6 | 66 |
| Nonparticipants | 264 | 4260 | 9 | 3 | 255 | 97 | 183 | 69 | 119 | 45 | 13.6 | 80 | 7.9 | 79 | 7.1 | 71 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 6 | 3793 | 2 | 33 | 4 | 67 | 2 | 33 | 1 | 17 | 10.7 | 63 | 7.2 | 72 | 5.3 | 53 | 4.3 | 62 |
| No | 266 | 4256 | 10 | 4 | 256 | 96 | 184 | 69 | 119 | 45 | 13.6 | 80 | 7.9 | 79 | 7.1 | 71 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 89 | 4519 | 0 | 0 | 89 | 100 | 76 | 85 | 62 | 70 | 14.8 | 87 | 8.6 | 86 | 8.0 | 80 | 6.1 | 88 |
| Nonparticipants | 183 | 4113 | 12 | 7 | 171 | 93 | 110 | 60 | 58 | 32 | 12.9 | 76 | 7.6 | 76 | 6.6 | 66 | 5.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 33 | 3751 | 6 | 18 | 27 | 82 | 6 | 18 | 2 | 6 | 10.8 | 64 | 6.7 | 67 | 4.9 | 49 | 4.5 | 64 |
| No | 239 | 4314 | 6 | 3 | 233 | 97 | 180 | 75 | 118 | 49 | 13.9 | 82 | 8.0 | 80 | 7.4 | 74 | 5.8 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 234 | 4318 | 6 | 3 | 228 | 97 | 175 | 75 | 114 | 49 | 13.9 | 82 | 8.1 | 81 | 7.4 | 74 | 5.9 | 84 |
| Education Nonparticipants | 38 | 3804 | 6 | 16 | 32 | 84 | 11 | 29 | 6 | 16 | 11.2 | 66 | 6.8 | 68 | 5.3 | 53 | 4.3 | 62 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 8 SCIENCE

Report Date: JUNE 2017 Date of Testing: MAY 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 270 50 <br> 0 0 <br> 274 50 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | 544100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 9 | 11 |  | 11 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 270 | 4391 | 3 |  |  | 1 | 267 |  |  | 99 | 216 | 80 | 125 | 46 | 9.5 | 87 | 7.1 | 78 | 8.1 | 74 | 8.6 | 78 |
| Male |  |  | 118 | 4432 | 0 |  |  | 0 | 118 |  |  | 100 | 98 | 83 | 58 | 49 | 9.6 | 87 | 7.0 | 78 | 8.4 | 77 | 8.9 | 81 |
| Female |  |  | 152 | 4359 | 3 |  |  | 2 | 149 | 98 | 118 | 78 | 67 | 44 | 9.5 | 86 | 7.1 | 79 | 7.9 | 72 | 8.4 | 77 |
| No Information Pro |  | 0 | --- | --- | --- |  | --- |  |  | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  | 209 | 4327 | 2 | 1 | 207 | 99 |  |  | 161 | 77 | 86 | 41 | 9.4 | 85 | 6.9 | 77 | 8.0 | 72 | 8.5 | 77 |
| American Indian or | Native | 0 | - | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian |  | 36 | 4626 | 1 | 3 | 35 | 97 | 31 | 86 | 24 | 67 | 10.2 | 92 | 7.6 | 85 | 8.5 | 77 | 9.0 | 82 |
| Black or African A |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | 18 | 4605 | 0 | 0 | 18 | 100 | 17 | 94 | 10 | 56 | 9.6 | 87 | 7.6 | 85 | 8.9 | 81 | 9.1 | 82 |
| Two or More Races |  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provid |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically | Yes | 105 | 4223 | 0 | 0 | 105 | 100 | 76 | 72 | 33 | 31 | 9.2 | 84 | 6.7 | 74 | 7.7 | 70 | 8.1 | 74 |
| Disadvantaged | No | 165 | 4498 | 3 | 2 | 162 | 98 | 140 | 85 | 92 | 56 | 9.7 | 88 | 7.3 | 81 | 8.4 | 76 | 8.9 | 81 |
|  | No Information Provided | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 270 | 4391 | 3 | 1 | 267 | 99 | 216 | 80 | 125 | 46 | 9.5 | 87 | 7.1 | 78 | 8.1 | 74 | 8.6 | 78 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 1 | $\stackrel{--}{ }$ | --- | --- | $\cdots$ | $\cdots$ | --- | $\cdots$ | --- | $\cdots$ | $\cdots$ | --- | 7.1 | --- | --- | --- | --- | --- |
|  | No | 269 | 4393 | 3 | 1 | 266 | 99 | 216 | 80 | 125 | 46 | 9.5 | 87 | 7.1 | 78 | 8.1 | 74 | 8.6 | 79 |
|  | No Information Provided | 0 |  | --- | --- |  | --- |  |  |  | --- |  | -- |  | --- |  | --- |  | --- |
| Limited English | Current LEP | 11 | 3966 | 2 | 18 | 9 | 82 | 6 | 55 | 1 | 9 | 8.8 | 80 | 6.7 | 75 | 7.1 | 64 | 5.7 | 52 |
| Proficient | Non-LEP (Monitored 1st Year) | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 4 | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 252 | 4417 | 1 | 0 | 251 | 100 | 205 | 81 | 122 | 48 | 9.6 | 87 | 7.1 | 79 | 8.2 | 74 | 8.8 | 80 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 270 | 4391 | 3 | 1 | 267 | 99 | 216 | 80 | 125 | 46 | 9.5 | 87 | 7.1 | 78 | 8.1 | 74 | 8.6 | 78 |
|  | No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- |  | --- | --- |  | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 11 | 3966 | 2 | 18 | 9 | 82 | 6 | 55 | 1 | 9 | 8.8 | 80 | 6.7 | 75 | 7.1 | 64 | 5.7 | 52 |
|  | Nonparticipants | 259 | 4409 | 1 | 0 | 258 | 100 | 210 | 81 | 124 | 48 | 9.6 | 87 | 7.1 | 79 | 8.2 | 74 | 8.8 | 80 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 267 | 4393 | 3 | 1 | 264 | 99 | 214 | 80 | 124 | 46 | 9.5 | 87 | 7.1 | 79 | 8.1 | 74 | 8.6 | 78 |
|  | No Information Provided | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 80 | 4718 | 0 | 0 | 80 | 100 | 77 | 96 | 58 | 73 | 10.2 | 92 | 7.6 | 85 | 9.1 | 82 | 9.5 | 87 |
|  | Nonparticipants | 190 | 4253 | 3 | 2 | 187 | 98 | 139 | 73 | 67 | 35 | 9.3 | 84 | 6.8 | 76 | 7.7 | 70 | 8.2 | 75 |
|  | No Information Provided | 0 | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 32 | 3918 | 3 | 9 | 29 | 91 | 13 | 41 | 1 | 3 | 8.3 | 76 | 6.0 | 67 | 6.5 | 59 | 6.9 | 63 |
|  | No | 238 | 4455 | 0 | 0 | 238 | 100 | 203 | 85 | 124 | 52 | 9.7 | 88 | 7.2 | 80 | 8.3 | 76 | 8.9 | 81 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical | Participants | 0 | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Education | Nonparticipants | 270 | 4391 | 3 | 1 | 267 | 99 | 216 | 80 | 125 | 46 | 9.5 | 87 | 7.1 | 78 | 8.1 | 74 | 8.6 | 78 |
|  | No Information Provided | 0 | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 7 READING

Report Date: JUNE 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 7 WRITING


## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

## Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 READING

Report Date: APRIL 2017 Date of Testing: MARCH 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report
District: 031-916 SOUTH TEXAS ISD GRADE 8 READING

| Legend <br> --- = No Data Reported For Fewer Than Five Students | March Cohort* |  |  |  | May Results for Students in March Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{aligned} & \text { 历̄ } \\ & \stackrel{0}{0} \end{aligned}$ |  |  |  |  |  |
| All Students | 436 | 180 | 177 | 98 | 1 | 3 | 4 | --- | --- | 181 | 178 | 98 |
| Male | 221 | 90 | 88 | 98 | 1 | 2 | 3 | --- | --- | 91 | 89 | 98 |
| Female | 215 | 90 | 89 | 99 | 0 | 1 | 1 | - | --- | 90 | 89 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 355 | 157 | 154 | 98 | 1 | 3 | 4 | --- | --- | 158 | 155 | 98 |
| American Indian or Alaska Native | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 34 | 9 | 9 | 100 | 0 | 0 | 0 | --- | --- | 9 | 9 | 100 |
| Black or African American | 4 | 1 |  | - | 0 | 0 | 0 | --- | --- | 1 | - | --- |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White | 40 | 12 | 12 | 100 | 0 | 0 | 0 | --- | --- | 12 | 12 | 100 |
| Two or More Races | 3 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 191 | 87 | 85 | 98 | 1 | 2 | 3 | --- | --- | 88 | 86 | 98 |
| Disadvantaged No | 245 | 93 | 92 | 99 | 0 | 1 | 1 | --- | --- | 93 | 92 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 436 | 180 | 177 | 98 | 1 | 3 | 4 | --- | --- | 181 | 178 | 98 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 7 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | - | --- |
| No | 429 | 177 | 174 | 98 | 1 | 3 | 4 | --- | --- | 178 | 175 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 9 | 7 | 6 | 86 | 0 | 1 | 1 | --- | --- | 7 | 6 | 86 |
| Proficient Non-LEP (Monitored 1st Year) | 8 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| Non-LEP (Monitored 2nd Year) | 2 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | --- | --- |
| Other Non-LEP | 417 | 166 | 164 | 99 | 1 | 2 | 3 | --- | --- | 167 | 165 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 436 | 180 | 177 | 98 | 1 | 3 | 4 | --- | --- | 181 | 178 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 6 | 5 | 4 | 80 | 0 | 1 | 1 | --- | --- | 5 | 4 | 80 |
| Nonparticipants | 430 | 175 | 173 | 99 | 1 | 2 | 3 | --- | --- | 176 | 174 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 9 | 6 | 5 | 83 | 0 | 1 | 1 | --- | --- | 6 | 5 | 83 |
| No | 427 | 174 | 172 | 99 | 1 | 2 | 3 | --- | --- | 175 | 173 | 99 |
| No Information Provided | 0 | 0 |  | -- | 0 | 0 | 0 | --- | --- | 0 | - | , |
| Gifted/Talented Participants | 12 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| Nonparticipants | 424 | 173 | 170 | 98 | 1 | 3 | 4 | --- | --- | 174 | 171 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 47 | 29 | 26 | 90 | 0 | 3 | 3 | --- | --- | 29 | 26 | 90 |
| No | 389 | 151 | 151 | 100 | 1 | 0 | 1 | --- | --- | 152 | 152 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | , | --- | --- | 0 | --- | --- |
| Career/Technical Participants | 193 | 138 | 138 | 100 | 0 | 0 | 0 | --- | --- | 138 | 138 | 100 |
| Education Nonparticipants | 243 | 42 | 39 | 93 | 1 | 3 | 4 | --- | --- | 43 | 40 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

*n the same campus as March
*** Students tested in March plus students in March cohort tested in May

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 8 MATHEMATICS


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report GRADE 8 MATHEMATICS

Report Date: MAY 2017 Date of Testing: MAY 2017

| Legend <br> --- = No Data Reported For Fewer Than Five Students | March Cohort* |  |  |  | May Results for Students in March Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{aligned} & \overline{\mathrm{O}} \\ & \stackrel{0}{0} \end{aligned}$ |  |  |  |  |  |
| All Students | 436 | 213 | 204 | 96 | 0 | 7 | 7 | 7 | 100 | 213 | 211 | 99 |
| Male | 219 | 118 | 113 | 96 | 0 | 4 | 4 | - | --- | 118 | 117 | 99 |
| Female | 217 | 95 | 91 | 96 | 0 | 3 | 3 | --- | --- | 95 | 94 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 353 | 169 | 160 | 95 | 0 | 7 | 7 | 7 | 100 | 169 | 167 | 99 |
| American Indian or Alaska Native | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 34 | 15 | 15 | 100 | 0 | 0 | 0 | - | --- | 15 | 15 | 100 |
| Black or African American | 4 | 3 | --- | --- | 0 | 0 | 0 | - | --- | 3 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | --- | --- | 0 | 0 | 0 | - | --- | 0 | --- | --- |
| White | 42 | 25 | 25 | 100 | 0 | 0 | 0 | -- | --- | 25 | 25 | 100 |
| Two or More Races | 3 | 1 | --- | --- | 0 | 0 | 0 | - | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 192 | 101 | 98 | 97 | 0 | 1 | 1 | --- | --- | 101 | 99 | 98 |
| Disadvantaged No | 244 | 112 | 106 | 95 | 0 | 6 | 6 | 6 | 100 | 112 | 112 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 436 | 213 | 204 | 96 | 0 | 7 | 7 | 7 | 100 | 213 | 211 | 99 |
| Nonparticipants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 7 | 5 | 5 | 100 | 0 | 0 | 0 | $\cdots$ | --- | 5 | 5 | 100 |
| No | 429 | 208 | 199 | 96 | 0 | 7 | 7 | 7 | 100 | 208 | 206 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 6 | 6 | 5 | 83 | 0 | 0 | 0 | --- | --- | 6 | 5 | 83 |
| Proficient Non-LEP (Monitored 1st Year) | 7 | 2 | --- | --- | 0 | 0 | 0 | - | --- | 2 | - | --- |
| Non-LEP (Monitored 2nd Year) | 2 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | - | --- |
| Other Non-LEP | 421 | 204 | 196 | 96 | 0 | 7 | 7 | 7 | 100 | 204 | 203 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 0 | 0 | --- | $-$ | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 436 | 213 | 204 | 96 | 0 | 7 | 7 | 7 | 100 | 213 | 211 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 4 | 4 | --- | --- | 0 | 0 | 0 | --- | --- | 4 | --- | --- |
| Nonparticipants | 432 | 209 | 200 | 96 | 0 | 7 | 7 | 7 | 100 | 209 | 207 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 6 | 4 | --- | --- | 0 | 1 | 1 | --- | --- | 4 | --- | --- |
| No | 430 | 209 | 202 | 97 | 0 | 6 | 6 | 6 | 100 | 209 | 208 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 12 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Nonparticipants | 424 | 211 | 202 | 96 | 0 | 7 | 7 | 7 | 100 | 211 | 209 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 43 | 24 | 22 | 92 | 0 | 1 | 1 | --- | --- | 24 | 23 | 96 |
| No | 393 | 189 | 182 | 96 | 0 | 6 | 6 | 6 | 100 | 189 | 188 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Career/Technical Participants | 188 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Education Nonparticipants | 248 | 213 | 204 | 96 | 0 | 7 | 7 | 7 | 100 | 213 | 211 | 99 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

**
Students tested in March plus students in March cohort tested in May

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
Report Date: JUNE 2017
District: 031-916 SOUTH TEXAS
Campus: 042 RISING SCHOLARS
GRADE 8 SOCIAL STUDIES Date of Testing: MAY 2017

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \Sigma \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 234 99 <br> Students Not Tested   <br> $\quad$ Absent 2 1 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 236 100 |  |  |  |  | Number o  <br> 17 10 |  |  |  |  |  | Number of Items Tested |  |  |  |
| Legend$---=$ No Data Reported For Fewer Than Five Students |  |  |  |  | 10 | 7 |  |  |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 234 | 4212 | 11 | 5 | 223 | 95 |  |  | 163 | 70 | 113 | 48 | 13.3 | 78 | 7.7 | 77 | 7.4 | 74 | 5.6 | 80 |
| Male | 109 | 4292 | 3 | 3 | 106 | 97 |  |  | 80 | 73 | 57 | 52 | 13.7 | 81 | 7.9 | 79 | 7.6 | 76 | 5.8 | 83 |
| Female | 125 | 4142 | 8 | 6 | 117 | 94 |  |  | 83 | 66 | 56 | 45 | 12.9 | 76 | 7.5 | 75 | 7.2 | 72 | 5.4 | 78 |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 196 | 4172 | 11 | 6 | 185 | 94 | 132 | 67 |  |  | 87 | 44 | 13.1 | 77 | 7.6 | 76 | 7.3 | 73 | 5.5 | 79 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Asian | 18 | 4515 | 0 | 0 | 18 | 100 | 15 | 83 | 12 | 67 | 14.0 | 82 | 8.4 | 84 | 8.4 | 84 | 6.2 | 89 |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| White | 17 | 4270 | 0 | 0 | 17 | 100 | 13 | 76 | 11 | 65 | 13.6 | 80 | 8.1 | 81 | 7.5 | 75 | 5.8 | 83 |
| Two or More Races | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | - | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 97 | 4101 | 7 | 7 | 90 | 93 | 59 | 61 | 36 | 37 | 12.8 | 75 | 7.3 | 73 | 7.0 | 70 | 5.4 | 77 |
| Disadvantaged No | 137 | 4290 | 4 | 3 | 133 | 97 | 104 | 76 | 77 | 56 | 13.6 | 80 | 8.0 | 80 | 7.7 | 77 | 5.8 | 82 |
| No Information Provided | 0 | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 234 | 4212 | 11 | 5 | 223 | 95 | 163 | 70 | 113 | 48 | 13.3 | 78 | 7.7 | 77 | 7.4 | 74 | 5.6 | 80 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mram No | 231 | 4216 | 11 | 5 | 220 | 95 | 162 | 70 | 112 | 48 | 13.3 | 78 | 7.7 | 77 | 7.4 | --- | 5 | --- |
| No Information Provided | 0 |  | --- | --- |  | --- |  | --- | 2 | 48 |  | 78 | 7.7 | 77 | 7.4 | 74 | 5.6 | 80 |
| Limited English Current LEP | 7 | 3927 | 1 | 14 | 6 | 86 | 3 | 43 | 1 | 14 | 12.6 | 74 | 6.7 | 67 | 5.6 | 56 | 5.0 | 71 |
| Proficient Non-LEP (Monitored 1st Year) | 6 | 3841 | 1 | 17 | 5 | 83 | 3 | 50 | 0 | 0 | 12.8 | 75 | 5.8 | 58 | 6.2 | 62 | 3.8 | 55 |
| Non-LEP (Monitored 2nd Year) | 1 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 220 | 4233 | 9 | 4 | 211 | 96 | 157 | 71 | 112 | 51 | 13.3 | 78 | 7.8 | 78 | 7.5 | 75 | 5.7 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 234 | 4212 | 11 | 5 | 223 | 95 | 163 | 70 | 113 | 48 | 13.3 | 78 | 7.7 | 77 | 7.4 | 74 | 5.6 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 5 | 3812 | 1 | 20 | 4 | 80 | 2 | 40 | 0 | 0 | 12.0 | 71 | 6.2 | 62 | 4.8 | 48 | 5.2 | 74 |
| Nonparticipants | 229 | 4221 | 10 | 4 | 219 | 96 | 161 | 70 | 113 | 49 | 13.3 | 78 | 7.7 | 77 | 7.4 | 74 | 5.6 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 7 | 3881 | 2 | 29 | 5 | 71 | 2 | 29 | 2 | 29 | 10.9 | 64 | 6.0 | 60 | 6.4 | 64 | 4.9 | 69 |
| No | 227 | 4222 | 9 | 4 | 218 | 96 | 161 | 71 | 111 | 49 | 13.3 | 78 | 7.8 | 78 | 7.4 | 74 | 5.6 | 81 |
| No Information Provided | 0 | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 10 | 4594 | 0 | 0 | 10 | 100 | 9 | 90 | 9 | 90 | 14.9 | 88 | 8.5 | 85 | 8.6 | 86 | 6.5 | 93 |
| Nonparticipants | 224 | 4195 | 11 | 5 | 213 | 95 | 154 | 69 | 104 | 46 | 13.2 | 78 | 7.7 | 77 | 7.3 | 73 | 5.6 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 29 | 3818 | 5 | 17 | 24 | 83 | 11 | 38 | 2 | 7 | 11.7 | 69 | 6.5 | 65 | 5.4 | 54 | 4.5 | 65 |
| No | 205 | 4268 | 6 | 3 | 199 | 97 | 152 | 74 | 111 | 54 | 13.5 | 79 | 7.9 | 79 | 7.7 | 77 | 5.8 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 191 | 4280 | 3 | 2 | 188 | 98 | 144 | 75 | 104 | 54 | 13.5 | 80 | 8.0 | 80 | 7.7 | 77 | 5.8 | 83 |
| Education Nonparticipants | 43 | 3907 | 8 | 19 | 35 | 81 | 19 | 44 | 9 | 21 | 12.1 | 71 | 6.5 | 65 | 6.0 | 60 | 4.6 | 66 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report
District: 031-916 SOUTH TEXAS ISD
ALGEBRA I
All Students
Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \dot{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 793 99 <br> 0 0 <br> 9 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | 802100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend$---=$ No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
|  |  | Avg.\# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 793 | 4307 | 42 |  |  | 5 | 751 |  |  | 95 | 593 | 75 | 364 | 46 | 7.8 | 71 | 8.5 | 70 | 10.4 | 74 | 8.3 | 76 | 4.0 | 67 |
| Male <br> Female <br> No Information Provided |  |  | 364 | 4323 | 21 |  |  | 6 | 343 |  |  | 94 | 275 | 76 | 180 | 49 | 7.8 | 71 | 8.6 | 72 | 10.4 | 74 | 8.3 | 76 | 4.1 | 68 |
|  |  | 429 | 4294 | 21 | 5 |  |  | 408 | 95 | 318 | 74 | 184 | 43 | 7.9 | 72 | 8.3 | 69 | 10.4 | 74 | 8.3 | 76 | 4.0 | 66 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 678 | 4243 | 42 | 6 | 636 |  |  | 94 | 483 | 71 | 279 | 41 | 7.6 | 69 | 8.2 | 68 | 10.1 | 72 | 8.1 | 74 | 3.9 | 65 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 63 | 4728 | 0 | 0 | 63 | 100 | 61 | 97 | 49 | 78 | 9.3 | 85 | 10.0 | 83 | 12.1 | 87 | 9.7 | 88 | 4.8 | 80 |
|  |  | 5 | 5191 | 0 | 0 | 5 | 100 | 5 | 100 | 4 | 80 | 10.2 | 93 | 10.4 | 87 | 12.4 | 89 | 10.2 | 93 | 5.6 | 93 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 43 | 4587 | 0 | 0 | 43 | 100 | 40 | 93 | 29 | 67 | 8.8 | 80 | 9.8 | 82 | 11.8 | 84 | 9.2 | 84 | 4.4 | 74 |
|  |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- |  | --- |  | --- |  | --- |  | --- |  | --- |  | --- | --- | --- |  |  |
| Economically Disadvantaged | Yes | 393 | 4189 | 28 | 7 | 365 | 93 | 267 | 68 | 149 | 38 | 7.4 | 67 | 8.0 | 66 | 9.8 | 70 | 8.0 | 72 | 3.8 | 63 |
|  |  | 400 | 4424 | 14 | 4 | 386 | 97 | 326 | 82 | 215 | 54 | 8.3 | 75 | 8.9 | 74 | 10.9 | 78 | 8.7 | 79 | 4.3 | 71 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants Nonparticipants | 793 | 4307 | 42 | 5 | 751 | 95 | 593 | 75 | 364 | 46 | 7.8 | 71 | 8.5 | 70 | 10.4 | 74 | 8.3 | 76 | 4.0 | 67 |
|  | Nonparticipants No Information Provided | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ | --- | --- | --- | ---- | --- | ---- | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- | ---- |
| Migrant | Yes | 11 | 3949 | 1 | 9 | 10 | 91 | 6 | 55 | 1 | 9 | 6.0 | 55 | 6.6 | 55 | 8.5 | 61 | 7.4 | 67 | 3.5 | 58 |
|  | No | 782 | 4312 | 41 | 5 | 741 | 95 | 587 | 75 | 363 | 46 | 7.9 | 72 | 8.5 | 71 | 10.4 | 74 | 8.3 | 76 | 4.0 | 67 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 32 | 3932 | 8 | 25 | 24 | 75 | 16 | 50 | 7 | 22 | 6.5 | 59 | 6.3 | 53 | 8.2 | 58 | 6.8 | 62 | 3.0 | 49 |
|  | Non-LEP (Monitored 1st Year) | 13 | 4142 | 0 | 0 | 13 | 100 | 7 | 54 | 4 | 31 | 7.5 | 68 | 7.8 | 65 | 9.5 | 68 | 7.8 | 71 | 3.9 | 65 |
|  | Non-LEP (Monitored 2nd Year) | 11 | 4211 | 1 | 9 | 10 | 91 | 9 | 82 | 5 | 45 | 7.1 | 64 | 8.3 | 69 | 10.1 | 72 | 8.4 | 76 | 4.0 | 67 |
|  | Other Non-LEP | 737 | 4328 | 33 | 4 | 704 | 96 | 561 | 76 | 348 | 47 | 7.9 | 72 | 8.6 | 71 | 10.5 | 75 | 8.4 | 76 | 4.1 | 68 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 793 | 4307 | 42 | 5 | 751 | 95 | 593 | 75 | 364 | 46 | 7.8 | 71 | 8.5 | 70 | 10.4 | 74 | 8.3 | 76 | 4.0 | 67 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 27 | 3930 | 7 | 26 | 20 | 74 | 14 | 52 | 6 | 22 | 6.7 | 61 | 6.4 | 53 | 8.2 | 59 | 6.8 | 62 | 3.0 | 50 |
|  | Nonparticipants | 766 | 4321 | 35 | 5 | 731 | 95 | 579 | 76 | 358 | 47 | 7.9 | 72 | 8.5 | 71 | 10.5 | 75 | 8.4 | 76 | 4.1 | 68 |
|  | No Information Provided | 0 | -- | --- | --- | --- | --- | --- | --- | - | -- | -- | --- |  | -- |  | --- | -- | --- |  | --- |
| Special Education | Yes | 28 | 3832 | 9 | 32 | 19 | 68 | 7 | 25 | 3 | 11 | 5.8 | 53 | 5.9 | 49 | 7.2 | 51 | 6.0 | 55 | 2.9 | 48 |
|  | No | 765 | 4325 | 33 | 4 | 732 | 96 | 586 | 77 | 361 | 47 | 7.9 | 72 | 8.5 | 71 | 10.5 | 75 | 8.4 | 76 | 4.1 | 68 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |  | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 106 | 4744 | 0 | 0 | 106 | 100 | 95 | 90 | 82 | 77 | 9.1 | 83 | 10.0 | 83 | 12.1 | 86 | 9.7 | 88 | 5.0 | 83 |
|  | Nonparticipants | 687 | 4240 | 42 | 6 | 645 | 94 | 498 | 72 | 282 | 41 | 7.6 | 70 | 8.2 | 69 | 10.1 | 72 | 8.1 | 74 | 3.9 | 65 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 157 | 3979 | 24 | 15 | 133 | 85 | 79 | 50 | 34 | 22 | 6.5 | 59 | 6.9 | 58 | 8.5 | 61 | 7.0 | 64 | 3.4 | 56 |
|  | No | 636 | 4388 | 18 | 3 | 618 | 97 | 514 | 81 | 330 | 52 | 8.2 | 74 | 8.8 | 74 | 10.8 | 77 | 8.6 | 79 | 4.2 | 70 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 705 | 4318 | 39 | 6 | 666 | 94 | 536 | 76 | 338 | 48 | 7.8 | 71 | 8.5 | 71 | 10.5 | 75 | 8.4 | 76 | 4.1 | 68 |
|  | Nonparticipants | 88 | 4223 | 3 | 3 | 85 | 97 | 57 | 65 | 26 | 30 | 7.9 | 72 | 7.8 | 65 | 9.7 | 69 | 7.9 | 72 | 3.8 | 63 |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
ALGEBRA I
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\dot{\otimes}} \\ & \dot{N} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 765 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 765 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 765 | 4340 | 24 | 3 |  |  | 741 | 97 |  |  | 593 | 78 | 364 | 48 | 8.0 | 73 | 8.6 | 72 | 10.6 | 76 | 8.5 | 77 | 4.1 | 68 |
| Male | 349 | 4362 | 11 | 3 |  |  | 338 | 97 |  |  | 275 | 79 | 180 | 52 | 8.0 | 72 | 8.8 | 73 | 10.6 | 76 | 8.5 | 78 | 4.2 | 69 |
| Female | 416 | 4321 | 13 | 3 |  |  | 403 | 97 | 318 | 76 | 184 | 44 | 8.0 | 73 | 8.4 | 70 | 10.6 | 76 | 8.5 | 77 | 4.0 | 67 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 651 | 4277 | 24 | 4 | 627 | 96 |  |  | 483 | 74 | 279 | 43 | 7.8 | 71 | 8.4 | 70 | 10.3 | 74 | 8.3 | 76 | 4.0 | 67 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 62 | 4744 | 0 | 0 | 62 | 100 |  |  | 61 | 98 | 49 | 79 | 9.4 | 85 | 10.1 | 84 | 12.3 | 88 | 9.8 | 89 | 4.8 | 80 |
| Black or African American | 5 | 5191 | 0 | 0 | 5 | 100 | 5 | 100 | 4 | 80 | 10.2 | 93 | 10.4 | 87 | 12.4 | 89 | 10.2 | 93 | 5.6 | 93 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 43 | 4587 | 0 | 0 | 43 | 100 | 40 | 93 | 29 | 67 | 8.8 | 80 | 9.8 | 82 | 11.8 | 84 | 9.2 | 84 | 4.4 | 74 |
| Two or More Races | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 373 | 4229 | 16 | 4 | 357 | 96 | 267 | 72 | 149 | 40 | 7.6 | 69 | 8.1 | 68 | 10.1 | 72 | 8.2 | 75 | 3.9 | 65 |
| Disadvantaged No | 392 | 4444 | 8 | 2 | 384 | 98 | 326 | 83 | 215 | 55 | 8.3 | 76 | 9.0 | 75 | 11.1 | 79 | 8.8 | 80 | 4.3 | 72 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 765 | 4340 | 24 | 3 | 741 | 97 | 593 | 78 | 364 | 48 | 8.0 | 73 | 8.6 | 72 | 10.6 | 76 | 8.5 | 77 | 4.1 | 68 |
| Nonparticipants <br> No Information Provided | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | --- | --- | --- | ---- | --- | --- | --- | ---- | --- | ---- | --- | ---- | ---- | ---- | --- | ---- | ---- | ---- | --- |
| Migrant Yes | 10 | 3978 | 1 | 10 | 9 | 90 | 6 | 60 | 1 | 10 | 6.2 | 56 | 6.8 | 57 | 8.8 | 63 | 7.6 | 69 | 3.4 | 57 |
| No | 755 | 4344 | 23 | 3 | 732 | 97 | 587 | 78 | 363 | 48 | 8.0 | 73 | 8.6 | 72 | 10.6 | 76 | 8.5 | 77 | 4.1 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 29 | 3976 | 6 | 21 | 23 | 79 | 16 | 55 | 7 | 24 | 6.7 | 61 | 6.6 | 55 | 8.5 | 61 | 7.2 | 66 | 3.0 | 51 |
| Proficient Non-LEP (Monitored 1st Year) | 13 | 4142 | 0 | 0 | 13 | 100 | 7 | 54 | 4 | 31 | 7.5 | 68 | 7.8 | 65 | 9.5 | 68 | 7.8 | 71 | 3.9 | 65 |
| Non-LEP (Monitored 2nd Year) | 10 | 4301 | 0 | 0 | 10 | 100 | 9 | 90 | 5 | 50 | 7.6 | 69 | 8.6 | 72 | 10.9 | 78 | 8.8 | 80 | 4.2 | 70 |
| Other Non-LEP | 713 | 4358 | 18 | 3 | 695 | 97 | 561 | 79 | 348 | 49 | 8.1 | 73 | 8.7 | 73 | 10.7 | 76 | 8.6 | 78 | 4.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | -- |
| Nonparticipants | 765 | 4340 | 24 | 3 | 741 | 97 | 593 | 78 | 364 | 48 | 8.0 | 73 | 8.6 | 72 | 10.6 | 76 | 8.5 | 77 | 4.1 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 25 | 3964 | 6 | 24 | 19 | 76 | 14 | 56 | 6 | 24 | 6.9 | 63 | 6.5 | 54 | 8.4 | 60 | 7.1 | 64 | 3.0 | 51 |
| Nonparticipants | 740 | 4352 | 18 | 2 | 722 | 98 | 579 | 78 | 358 | 48 | 8.0 | 73 | 8.7 | 72 | 10.7 | 76 | 8.5 | 78 | 4.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Special Education Yes | 23 | 3944 | 4 | 17 | 19 | 83 | 7 | 30 | 3 | 13 | 6.5 | 59 | 6.2 | 51 | 8.0 | 57 | 6.7 | 61 | 3.2 | 53 |
| No | 742 | 4352 | 20 | 3 | 722 | 97 | 586 | 79 | 361 | 49 | 8.0 | 73 | 8.7 | 72 | 10.7 | 76 | 8.6 | 78 | 4.1 | 69 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 105 | 4755 | 0 | 0 | 105 | 100 | 95 | 90 | 82 | 78 | 9.1 | 83 | 10.0 | 83 | 12.1 | 87 | 9.7 | 88 | 5.0 | 83 |
| Nonparticipants | 660 | 4273 | 24 | 4 | 636 | 96 | 498 | 75 | 282 | 43 | 7.8 | 71 | 8.4 | 70 | 10.4 | 74 | 8.3 | 76 | 4.0 | 66 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 135 | 4064 | 11 | 8 | 124 | 92 | 79 | 59 | 34 | 25 | 6.9 | 63 | 7.3 | 61 | 9.2 | 66 | 7.6 | 69 | 3.6 | 59 |
| No | 630 | 4399 | 13 | 2 | 617 | 98 | 514 | 82 | 330 | 52 | 8.2 | 75 | 8.9 | 74 | 10.9 | 78 | 8.7 | 79 | 4.2 | 70 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 677 | 4355 | 21 | 3 | 656 | 97 | 536 | 79 | 338 | 50 | 8.0 | 73 | 8.7 | 73 | 10.7 | 77 | 8.6 | 78 | 4.1 | 69 |
| Education Nonparticipants | 88 | 4223 | 3 | 3 | 85 | 97 | 57 | 65 | 26 | 30 | 7.9 | 72 | 7.8 | 65 | 9.7 | 69 | 7.9 | 72 | 3.8 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

District: 031-916 SOUTH TEXAS ISD
ALGEBRA I
Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 28 76 <br>   <br> 0 0 <br> 9 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $37 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 | 12 |  | 14 |  | 11 |  | 6 |  |
|  |  | Avg.\# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students 28 |  |  | 3427 | 18 | 64 |  |  | 10 | 36 |  |  | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.5 | 37 | 4.4 | 31 | 3.4 | 31 | 2.1 | 35 |
| Male |  |  | 15 | 3417 | 10 |  |  | 67 | 5 |  |  | 33 | 0 | 0 | 0 | 0 | 3.9 | 35 | 4.5 | 38 | 4.3 | 31 | 3.3 | 30 | 2.0 | 33 |
|  |  | 13 | 3439 | 8 | 62 |  |  | 5 | 38 | 0 | 0 | 0 | 0 | 4.1 | 37 | 4.4 | 37 | 4.5 | 32 | 3.5 | 31 | 2.2 | 36 |
| No Information Provided |  |  | 0 | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 27 | 3416 | 18 | 67 | 9 |  |  | 33 | 0 | 0 | 0 | 0 | 3.9 | 35 | 4.4 | 37 | 4.4 | 31 | 3.3 | 30 | 2.0 | 33 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 20 | 3436 | 12 | 60 | 8 | 40 | 0 | 0 | 0 | 0 | 3.6 | 33 | 4.7 | 39 | 4.4 | 31 | 3.6 | 33 | 2.2 | 37 |
|  | No | 8 | 3407 | 6 | 75 | 2 | 25 | 0 | 0 | 0 | 0 | 4.9 | 44 | 3.9 | 32 | 4.5 | 32 | 2.9 | 26 | 1.8 | 29 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 28 | 3427 | 18 | 64 | 10 | 36 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.5 | 37 | 4.4 | 31 | 3.4 | 31 | 2.1 | 35 |
|  | Nonparticipants No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 27 | 3419 | 18 | 67 | 9 | 33 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.4 | 37 | 4.3 | 31 | 3.3 | 30 | 2.0 | 33 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 1 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 24 | 3423 | 15 | 63 | 9 | 38 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.5 | 37 | 4.4 | 31 | 3.4 | 31 | 2.0 | 34 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | ${ }^{---}$ | --- | - | --- | $\cdots$ | --- | --- | - | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 28 | 3427 | 18 | 64 | 10 | 36 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.5 | 37 | 4.4 | 31 | 3.4 | 31 | 2.1 | 35 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 2 | --- | --- | --- | -- | --- | -- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | Nonparticipants | 26 | 3421 | 17 | 65 | 9 | 35 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.4 | 37 | 4.3 | 31 | 3.4 | 31 | 2.0 | 34 |
|  | No Information Provided | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 5 | 3317 | 5 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 2.8 | 25 | 4.8 | 40 | 3.2 | 23 | 3.0 | 27 | 1.6 | 27 |
|  | No | 23 | 3451 | 13 | 57 | 10 | 43 | 0 | 0 | 0 | 0 | 4.2 | 38 | 4.4 | 37 | 4.7 | 33 | 3.5 | 32 | 2.2 | 36 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | - | --- | --- | --- |
| Gifted/Talented | Participants |  | -- | --- | --- | --- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
|  | Nonparticipants | 27 | 3419 | 18 | 67 | 9 | 33 | 0 | 0 | 0 | 0 | 3.9 | 35 | 4.4 | 37 | 4.3 | 31 | 3.4 | 31 | 2.1 | 35 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 22 | 3459 | 13 | 59 | 9 | 41 | 0 | 0 | 0 | 0 | 4.1 | 37 | 4.7 | 39 | 4.5 | 32 | 3.5 | 32 | 2.2 | 37 |
|  | No | 6 | 3311 | 5 | 83 | 1 | 17 | 0 | 0 | 0 | 0 | 3.5 | 32 | 3.5 | 29 | 4.0 | 29 | 3.0 | 27 | 1.5 | 25 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 28 | 3427 | 18 | 64 | 10 | 36 | 0 | 0 | 0 | 0 | 4.0 | 36 | 4.5 | 37 | 4.4 | 31 | 3.4 | 31 | 2.1 | 35 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | - | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report

BIOLOGY
Report Date: SPRING 2017
All Students

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{む} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  |
|  Number Percent <br> Students Tested 983 100 <br> Students Not Tested   <br> $\quad$ Absent 1 0 <br> Other 3 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 987 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend |  |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |
| --- = No Data Reported For Fewer Than Five Students |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 983 | 4414 | 31 | 3 |  |  | 952 | 97 |  |  | 782 | 80 | 369 | 38 | 8.1 | 74 | 8.2 | 75 | 7.3 | 73 | 7.9 | 72 | 8.5 | 77 |
| Male | 453 | 4497 | 13 | 3 |  |  | 440 | 97 |  |  | 377 | 83 | 192 | 42 | 8.3 | 75 | 8.4 | 76 | 7.6 | 76 | 8.2 | 75 | 8.8 | 80 |
| Female | 530 | 4344 | 18 | 3 |  |  | 512 | 97 | 405 | 76 | 177 | 33 | 7.9 | 72 | 8.1 | 74 | 7.1 | 71 | 7.6 | 69 | 8.3 | 76 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 851 | 4353 | 31 | 4 | 820 | 96 |  |  | 657 | 77 | 278 | 33 | 7.9 | 72 | 8.0 | 73 | 7.2 | 72 | 7.7 | 70 | 8.4 | 76 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 65 | 4842 | 0 | 0 | 65 | 100 | 62 | 95 | 47 | 72 | 9.2 | 83 | 9.6 | 87 | 8.3 | 83 | 9.3 | 85 | 9.7 | 88 |
| Black or African American | 6 | 4865 | 0 | 0 | 6 | 100 | 6 | 100 | 4 | 67 | 10.0 | 91 | 9.5 | 86 | 8.5 | 85 | 9.3 | 85 | 9.5 | 86 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| White | 57 | 4744 | 0 | 0 | 57 | 100 | 53 | 93 | 37 | 65 | 9.5 | 86 | 9.0 | 82 | 8.2 | 82 | 9.0 | 82 | 9.5 | 86 |
| Two or More Races | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 524 | 4272 | 27 | 5 | 497 | 95 | 373 | 71 | 142 | 27 | 7.6 | 69 | 7.7 | 70 | 6.8 | 68 | 7.3 | 67 | 8.1 | 73 |
| Disadvantaged No | 459 | 4577 | 4 | 1 | 455 | 99 | 409 | 89 | 227 | 49 | 8.7 | 79 | 8.8 | 80 | 7.9 | 79 | 8.5 | 77 | 9.0 | 82 |
| No Information Provided | 0 | --- | --- | --- |  | --- |  | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- |
| $\begin{array}{lr}\text { Title I, Part A } & \text { Participants } \\ \text { Nonparticipants } \\ \text { No Information Provided }\end{array}$ | 983 | 4414 | 31 | 3 | 952 | 97 | 782 | 80 | 369 | 38 | 8.1 | 74 | 8.2 | 75 | 7.3 | 73 | 7.9 | 72 | 8.5 | 77 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- |
| $\begin{array}{\|lr\|}\text { Migrant } & \text { Yes } \\ \mathrm{No} \\ & \text { No Information Provided }\end{array}$ | 10 | 4212 | 0 | 0 | 10 | 100 | 7 | 70 | 1 | 10 | 7.5 | 68 | 7.2 | 65 | 6.8 | 68 | 6.8 | 62 | 7.5 | 68 |
|  | 973 | 4416 | 31 | 3 | 942 | 97 | 775 | 80 | 368 | 38 | 8.1 | 74 | 8.2 | 75 | 7.3 | 73 | 7.9 | 72 | 8.5 | 78 |
|  | 0 | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Current LEP  <br> Limited English Non-LEP (Monitored 1st Year) <br> Proficient Non-LEP (Monitored 2nd Year) <br> Other Non-LEP  <br>  No Information Provided | 40 | 3834 | 13 | 33 | 27 | 68 | 14 | 35 | 2 | 5 | 5.7 | 52 | 5.7 | 52 | 4.9 | 49 | 5.3 | 48 | 6.5 | 59 |
|  | 13 | 4126 | 1 | 8 | 12 | 92 | 8 | 62 | 2 | 15 | 6.9 | 63 | 7.5 | 68 | 6.4 | 64 | 6.4 | 58 | 7.3 | 66 |
|  | 14 | 4388 | 0 | 0 | 14 | 100 | 12 | 86 | 5 | 36 | 8.2 | 75 | 7.9 | 72 | 7.3 | 73 | 8.4 | 76 | 8.7 | 79 |
|  | 916 | 4444 | 17 | 2 | 899 | 98 | 748 | 82 | 360 | 39 | 8.2 | 75 | 8.4 | 76 | 7.4 | 74 | 8.0 | 73 | 8.6 | 78 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 983 | 4414 | 31 | 3 | 952 | 97 | 782 | 80 | 369 | 38 | 8.1 | 74 | 8.2 | 75 | 7.3 | 73 | 7.9 | 72 | 8.5 | 77 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 35 | 3851 | 12 | 34 | 23 | 66 | 12 | 34 | 3 | 9 | 5.7 | 52 | 5.6 | 51 | 4.9 | 49 | 5.4 | 49 | 6.5 | 59 |
|  | 948 | 4435 | 19 | 2 | 929 | 98 | 770 | 81 | 366 | 39 | 8.2 | 74 | 8.3 | 76 | 7.4 | 74 | 8.0 | 72 | 8.6 | 78 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education <br>  <br> No Information Provided <br> No | 31 | 3930 | 6 | 19 | 25 | 81 | 11 | 35 | 4 | 13 | 6.3 | 57 | 6.1 | 56 | 5.5 | 55 | 5.7 | 52 | 6.2 | 56 |
|  | 952 | 4430 | 25 | 3 | 927 | 97 | 771 | 81 | 365 | 38 | 8.2 | 74 | 8.3 | 75 | 7.4 | 74 | 7.9 | 72 | 8.6 | 78 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \\ \text { No Information Provided } \\ \hline\end{array}$ | 114 | 4907 | 0 | 0 | 114 | 100 | 111 | 97 | 86 | 75 | 9.6 | 87 | 9.7 | 88 | 8.6 | 86 | 9.5 | 86 | 9.8 | 89 |
|  | 869 | 4350 | 31 | 4 | 838 | 96 | 671 | 77 | 283 | 33 | 7.9 | 72 | 8.0 | 73 | 7.2 | 72 | 7.7 | 70 | 8.4 | 76 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk $\begin{array}{r}\text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 176 | 3977 | 19 | 11 | 157 | 89 | 79 | 45 | 17 | 10 | 6.4 | 58 | 6.5 | 59 | 5.8 | 58 | 6.0 | 55 | 6.9 | 62 |
|  | 807 | 4510 | 12 | 1 | 795 | 99 | 703 | 87 | 352 | 44 | 8.5 | 77 | 8.6 | 78 | 7.7 | 77 | 8.3 | 75 | 8.9 | 81 |
|  | 0 | --- | --- | --- | --- | --- | -- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/TechnicalEducation $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \end{array}$ | 932 | 4420 | 30 | 3 | 902 | 97 | 744 | 80 | 354 | 38 | 8.1 | 74 | 8.2 | 75 | 7.3 | 73 | 7.9 | 72 | 8.5 | 77 |
|  | 51 | 4302 | 1 | 2 | 50 | 98 | 38 | 75 | 15 | 29 | 7.6 | 69 | 8.1 | 74 | 7.3 | 73 | 7.2 | 66 | 8.8 | 80 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - |  | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 031-916 SOUTH TEXAS ISD
Summary Report
BIOLOGY
Report Date: SPRING 2017
First-Time Tested Students Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

BIOLOGY
Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ENGLISH I
All Students

| Administration Summary |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | 1 | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 869 $\mathbf{1 0 0}$ <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> $\quad$ Other 1 0 <br> Total Documents Submitted 870 100 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 을 } \\ & \text { 荋 } \end{aligned}$ |  |
|  |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  |  |  |  | Number of Points Scored |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 869 | 4263 | 129 | 15 |  |  | 740 | 85 |  |  | 620 | 71 | 180 | 21 | 6.5 | 82 | 9.5 | 73 | 9.9 | 76 | 10.8 | 67 | 6.9 | 77 | 7.3 | 81 |
| Male | 386 | 4255 | 61 | 16 |  |  | 325 | 84 |  |  | 271 | 70 | 76 | 20 | 6.6 | 82 | 9.3 | 72 | 9.9 | 76 | 10.5 | 66 | 6.9 | 77 | 7.2 | 80 |
| Female | 483 | 4269 | 68 | 14 |  |  | 415 | 86 | 349 | 72 | 104 | 22 | 6.5 | 81 | 9.7 | 74 | 9.9 | 76 | 11.0 | 69 | 6.9 | 77 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 765 | 4221 | 125 | 16 | 640 | 84 |  |  | 524 | 68 | 131 | 17 | 6.4 | 80 | 9.4 | 72 | 9.7 | 75 | 10.5 | 66 | 6.8 | 75 | 7.2 | 80 |
| American Indian or Alaska Native | 0 | --- | -- | --- | --- | --- |  |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 58 | 4657 | 2 | 3 | 56 | 97 | 56 | 97 | 31 | 53 | 7.5 | 94 | 11.0 | 85 | 11.5 | 88 | 12.6 | 79 | 7.8 | 87 | 8.2 | 91 |
| Black or African American | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | -- | --- | --- | -- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 41 | 4464 | 2 | 5 | 39 | 95 | 36 | 88 | 16 | 39 | 7.0 | 88 | 10.3 | 79 | 10.3 | 80 | 12.5 | 78 | 7.5 | 83 | 7.9 | 87 |
| Two or More Races | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 488 | 4118 | 107 | 22 | 381 | 78 | 302 | 62 | 54 | 11 | 6.2 | 77 | 8.9 | 69 | 9.3 | 72 | 10.0 | 62 | 6.5 | 73 | 6.9 | 77 |
| Disadvantaged No | 381 | 4449 | 22 | 6 | 359 | 94 | 318 | 83 | 126 | 33 | 7.0 | 88 | 10.3 | 79 | 10.6 | 82 | 11.8 | 73 | 7.4 | 82 | 7.8 | 86 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
| Title I, Part A Participants | 869 | 4263 | 129 | 15 | 740 | 85 | 620 | 71 | 180 | 21 | 6.5 | 82 | 9.5 | 73 | 9.9 | 76 | 10.8 | 67 | 6.9 | 77 | 7.3 | 81 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 10 | 4041 | 2 | 20 | 8 | 80 | 5 | 50 | 0 | 0 | 6.0 | 75 | 8.4 | 65 | 9.2 | 71 | 9.2 | 58 | 7.2 | 80 | 6.7 | 74 |
| No | 859 | 4265 | 127 | 15 | 732 | 85 | 615 | 72 | 180 | 21 | 6.5 | 82 | 9.5 | 73 | 9.9 | 76 | 10.8 | 67 | 6.9 | 77 | 7.3 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 35 | 3574 | 26 | 74 | 9 | 26 | 6 | 17 | 0 | 0 | 4.4 | 55 | 5.2 | 40 | 6.1 | 47 | 8.0 | 50 | 4.4 | 49 | 5.1 | 57 |
| Proficient Non-LEP (Monitored 1st Year) | 7 | 4108 | 0 | 0 | 7 | 100 | 5 | 71 | 0 | 0 | 6.4 | 80 | 10.0 | 77 | 9.7 | 75 | 8.9 | 55 | 6.3 | 70 | 7.0 | 78 |
| Non-LEP (Monitored 2nd Year) | 8 | 4260 | 1 | 13 | 7 | 88 | 7 | 88 | 2 | 25 | 6.5 | 81 | 9.6 | 74 | 9.6 | 74 | 11.3 | 70 | 7.0 | 78 | 7.4 | 82 |
| Other Non-LEP | 819 | 4294 | 102 | 12 | 717 | 88 | 602 | 74 | 178 | 22 | 6.6 | 83 | 9.7 | 75 | 10.1 | 77 | 10.9 | 68 | 7.0 | 78 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | $\cdots$ | --- | --- | --- | $\cdots$ | --- | --- | 180 | --- | --- | $\cdots$ | --- | --- | $\cdots$ | --- | ---- | --- | $\cdots$ | --- | --- | --- |
| Nonparticipants | 869 | 4263 | 129 | 15 | 740 | 85 | 620 | 71 | 180 | 21 | 6.5 | 82 | 9.5 | 73 | 9.9 | 76 | 10.8 | 67 | 6.9 | 77 | 7.3 | 81 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 30 | 3530 | 23 | 77 | 7 | 23 | 4 | 13 | 0 | 0 | 4.1 | 51 | 5.0 | 38 | 5.7 | 44 | 8.0 | 50 | 4.3 | 47 | 5.0 | 56 |
| Nonparticipants | 839 | 4289 | 106 | 13 | 733 | 87 | 616 | 73 | 180 | 21 | 6.6 | 83 | 9.7 | 74 | 10.0 | 77 | 10.9 | 68 | 7.0 | 78 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 31 | 3656 | 20 | 65 | 11 | 35 | 5 | 16 | 0 | 0 | 4.5 | 56 | 6.2 | 48 | 7.5 | 58 | 7.4 | 46 | 5.2 | 58 | 5.2 | 58 |
| No | 838 | 4285 | 109 | 13 | 729 | 87 | 615 | 73 | 180 | 21 | 6.6 | 83 | 9.6 | 74 | 10.0 | 77 | 10.9 | 68 | 7.0 | 77 | 7.4 | 82 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 118 | 4692 | 0 | 0 | 118 | 100 | 114 | 97 | 64 | 54 | 7.4 | 93 | 11.2 | 86 | 11.4 | 87 | 12.7 | 80 | 7.9 | 88 | 8.4 | 93 |
| Nonparticipants | 751 | 4196 | 129 | 17 | 622 | 83 | 506 | 67 | 116 | 15 | 6.4 | 80 | 9.2 | 71 | 9.7 | 74 | 10.5 | 65 | 6.7 | 75 | 7.1 | 79 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 183 | 3793 | 83 | 45 | 100 | 55 | 50 | 27 | 2 | 1 | 5.1 | 63 | 6.9 | 53 | 7.5 | 58 | 8.9 | 56 | 5.6 | 62 | 6.0 | 67 |
| No | 686 | 4388 | 46 | 7 | 640 | 93 | 570 | 83 | 178 | 26 | 6.9 | 87 | 10.2 | 78 | 10.5 | 81 | 11.3 | 70 | 7.2 | 80 | 7.6 | 85 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 865 | 4263 | 129 | 15 | 736 | 85 | 617 | 71 | 180 | 21 | 6.5 | 82 | 9.5 | 73 | 9.9 | 76 | 10.8 | 67 | 6.9 | 77 | 7.3 | 81 |
| Education Nonparticipants | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | -- | - |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH I
All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report

ENGLISH I
First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

First-Time Tested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores. STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## ENGLISH I <br> Retested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{n}{\Phi} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  |  |  | 5 |  | 6 |  |
|  Number Percent <br> Students Tested 54 98 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> $\quad$ Other 1 2 <br> Total Documents Submitted 55 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 읓 } \\ & \text { 菏 } \end{aligned}$ |  |
|  |  | Number of Points Possible |  |  |  |  |  |  |  |  |  |
| Legend--- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 54 | 3644 | 34 |  |  | 63 | 20 |  |  | 37 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 57 | 5.7 | 64 |
| Male |  |  | 23 | 3661 | 15 |  |  | 65 | 8 |  |  | 35 | 1 | 4 | 0 | 0 | 4.7 | 59 | 5.7 | 44 | 6.4 | 49 | 8.7 | 54 | 5.4 | 60 | 5.3 | 58 |
| Female |  |  | 31 | 3631 | 19 | 61 | 12 |  |  | 39 | 2 | 6 | 0 | 0 | 4.2 | 52 | 5.7 | 44 | 6.7 | 52 | 8.0 | 50 | 4.9 | 54 | 6.1 | 67 |
| No Information Pro |  |  | 0 | --- |  | --- |  |  |  | --- | --- | --- | --- | --- |  | --- |  | --- | --- | --- |  | --- | --- |  |  |  |
| Hispanic/Latino |  | 53 | 3650 | 33 | 62 | 20 | 38 |  |  | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.8 | 45 | 6.6 | 51 | 8.3 | 52 | 5.2 | 57 | 5.8 | 64 |
| American Indian or | Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African Am |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Pro |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically | Yes | 39 | 3580 | 29 | 74 | 10 | 26 | 1 | 3 | 0 | 0 | 4.1 | 51 | 5.3 | 40 | 6.1 | 47 | 8.0 | 50 | 4.9 | 55 | 5.5 | 61 |
| Disadvantaged | No | 15 | 3809 | 5 | 33 | 10 | 67 | 2 | 13 | 0 | 0 | 5.1 | 64 | 6.9 | 53 | 8.0 | 62 | 9.1 | 57 | 5.5 | 61 | 6.3 | 70 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 54 | 3644 | 34 | 63 | 20 | 37 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 57 | 5.7 | 64 |
|  | Nonparticipants <br> No Information Provided | 0 | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- | --- | ---- | ---- | --- | ---- | --- | ---- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 1 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 53 | 3647 | 33 | 62 | 20 | 38 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 56 | 5.8 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English | Current LEP | 7 | 3398 | 6 | 86 | 1 | 14 | 0 | 0 | 0 | 0 | 3.9 | 48 | 3.1 | 24 | 5.0 | 38 | 7.1 | 45 | 3.6 | 40 | 5.3 | 59 |
| Proficient | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 46 | 3680 | 27 | 59 | 19 | 41 | 3 | 7 | 0 | 0 | 4.4 | 55 | 6.1 | 47 | 6.8 | 53 | 8.5 | 53 | 5.3 | 59 | 5.8 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 54 | 3644 | 34 | 63 | 20 | 37 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 57 | 5.7 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 7 | 3398 | 6 | 86 | 1 | 14 | 0 | 0 | 0 | 0 | 3.9 | 48 | 3.1 | 24 | 5.0 | 38 | 7.1 | 45 | 3.6 | 40 | 5.3 | 59 |
|  | Nonparticipants | 47 | 3680 | 28 | 60 | 19 | 40 | 3 | 6 | 0 | 0 | 4.5 | 56 | 6.1 | 47 | 6.8 | 53 | 8.5 | 53 | 5.3 | 59 | 5.8 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education |  | 8 | 3590 | 6 | 75 | 2 | 25 | 0 | 0 | 0 | 0 | 4.3 | 53 | 5.6 | 43 | 7.6 | 59 | 8.0 | 50 | 4.1 | 46 | 4.8 | 53 |
|  | No | 46 | 3653 | 28 | 61 | 18 | 39 | 3 | 7 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.4 | 49 | 8.3 | 52 | 5.3 | 59 | 5.9 | 65 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 54 | 3644 | 34 | 63 | 20 | 37 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 57 | 5.7 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 40 | 3624 | 26 | 65 | 14 | 35 | 2 | 5 | 0 | 0 | 4.2 | 52 | 5.6 | 43 | 6.4 | 49 | 8.7 | 54 | 4.7 | 52 | 5.7 | 63 |
|  | No | 14 | 3698 | 8 | 57 | 6 | 43 | 1 | 7 | 0 | 0 | 5.0 | 63 | 6.1 | 47 | 7.1 | 55 | 7.3 | 46 | 6.4 | 71 | 5.8 | 64 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical | Participants | 54 | 3644 | 34 | 63 | 20 | 37 | 3 | 6 | 0 | 0 | 4.4 | 55 | 5.7 | 44 | 6.6 | 51 | 8.3 | 52 | 5.1 | 57 | 5.7 | 64 |
| Education | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH I
Retested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

## ENGLISH II <br> All Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

ENGLISH II
First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{\omega}{\infty} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 2 | 3 |  |  |  | 5 |  | 6 |  |
| Students Tested <br> Students Not Teste <br> Absent Other | Number Percent <br> 774 100 <br>   <br> 1 0 <br> 1 0 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 은 } \\ & \text { 侕 } \end{aligned}$ |  |
| Total Documents S | 776100 |  |  |  |  | Number of Points Possible |  |  |  |  |
| Legend$---=$ No Data Reported For Fewer Than Five Students |  |  |  |  |  | 8 | 13 |  | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 774 | 4365 | 71 |  |  | 9 | 703 |  |  | 91 | 615 | 79 | 129 | 17 | 6.5 | 81 | 10.3 | 79 | 10.0 | 77 | 11.9 | 75 | 7.5 | 83 | 7.7 | 86 |
|  |  |  | 333 | 4397 | 30 |  |  | 9 | 303 |  |  | 91 | 265 | 80 | 61 | 18 | 6.6 | 83 | 10.4 | 80 | 10.1 | 78 | 11.7 | 73 | 7.6 | 84 | 7.7 | 85 |
| Female <br> No Information Provided |  |  | 441 | 4340 | 41 |  |  | 9 | 400 | 91 | 350 | 79 | 68 | 15 | 6.4 | 80 | 10.2 | 79 | 9.9 | 77 | 12.1 | 76 | 7.4 | 82 | 7.7 | 86 |
|  |  | 0 | --- |  | --- |  | --- |  |  |  | --- |  | --- |  |  |  |  |  | --- |  |  |  | --- |  |  |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  | 655 | 4317 | 69 | 11 | 586 | 89 |  |  | 513 | 78 | 92 | 14 | 6.4 | 80 | 10.2 | 78 | 9.9 | 76 | 11.7 | 73 | 7.3 | 82 | 7.6 | 85 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 67 | 4679 | 1 | 1 | 66 | 99 | 60 | 90 | 21 | 31 | 6.8 | 85 | 11.2 | 86 | 10.9 | 84 | 13.3 | 83 | 8.1 | 91 | 8.4 | 93 |
|  |  | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 45 | 4583 | 0 | 0 | 45 | 100 | 37 | 82 | 14 | 31 | 6.8 | 85 | 11.0 | 84 | 10.7 | 82 | 12.7 | 79 | 8.0 | 89 | 8.1 | 90 |
|  |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 434 | 4232 | 57 | 13 | 377 | 87 | 312 | 72 | 39 | 9 | 6.2 | 77 | 9.8 | 76 | 9.5 | 73 | 11.6 | 73 | 7.1 | 79 | 7.5 | 83 |
|  | No | 340 | 4535 | 14 | 4 | 326 | 96 | 303 | 89 | 90 | 26 | 6.8 | 86 | 10.9 | 84 | 10.6 | 82 | 12.4 | 77 | 7.8 | 87 | 8.0 | 89 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 774 | 4365 | 71 | 9 | 703 | 91 | 615 | 79 | 129 | 17 | 6.5 | 81 | 10.3 | 79 | 10.0 | 77 | 11.9 | 75 | 7.5 | 83 | 7.7 | 86 |
|  | Nonparticipants | 0 | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- |
| Migrant | Yes | 5 | 4301 | 0 | 0 | 5 | 100 | 5 | 100 | 0 | 0 | 7.0 | 88 | 11.2 | 86 | 9.2 | 71 | 12.0 | 75 | 7.2 | 80 | 7.8 | 87 |
|  | No | 769 | 4365 | 71 | 9 | 698 | 91 | 610 | 79 | 129 | 17 | 6.5 | 81 | 10.3 | 79 | 10.0 | 77 | 11.9 | 75 | 7.5 | 83 | 7.7 | 86 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 21 | 3800 | 10 | 48 | 11 | 52 | 8 | 38 | 1 | 5 | 4.9 | 61 | 7.8 | 60 | 8.0 | 62 | 9.2 | 58 | 5.5 | 61 | 5.8 | 64 |
|  | Non-LEP (Monitored 1st Year) | 1 | --- | -- | --- | 6 | --- | -- | --- | --- | --- | 7.0 | --- | --- | --- | --- | 76 | ${ }^{-72}$ | --- | $7 .-$ | --- | 7.4 | --- |
|  | Non-LEP (Monitored 2nd Year) | 7 | 4395 | 1 | 14 | 6 | 86 | 5 | 71 | 1 | 14 | 7.0 | 88 | 9.9 | 76 | 9.9 | 76 | 12.3 | 77 | 7.9 | 87 | 7.4 | 83 |
|  | Other Non-LEP | 745 | 4381 | 59 | 8 | 686 | 92 | 602 | 81 | 127 | 17 | 6.5 | 81 | 10.4 | 80 | 10.1 | 78 | 12.0 | 75 | 7.5 | 83 | 7.8 | 86 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | -.- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 774 | 4365 | 71 | 9 | 703 | 91 | 615 | 79 | 129 | 17 | 6.5 | 81 | 10.3 | 79 | 10.0 | 77 | 11.9 | 75 | 7.5 | 83 | 7.7 | 86 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 21 | 3782 | 11 | 52 | 10 | 48 | 7 | 33 | 1 | 5 | 4.9 | 61 | 7.4 | 57 | 8.1 | 62 | 9.1 | 57 | 5.5 | 61 | 5.7 | 63 |
|  | Nonparticipants | 753 | 4381 | 60 | 8 | 693 | 92 | 608 | 81 | 128 | 17 | 6.5 | 81 | 10.4 | 80 | 10.1 | 78 | 12.0 | 75 | 7.5 | 83 | 7.8 | 86 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 13 | 3991 | 6 | 46 | 7 | 54 | 6 | 46 | 1 | 8 | 6.2 | 77 | 8.8 | 67 | 8.6 | 66 | 10.2 | 63 | 6.5 | 73 | 5.9 | 66 |
|  | No | 761 | 4371 | 65 | 9 | 696 | 91 | 609 | 80 | 128 | 17 | 6.5 | 81 | 10.3 | 79 | 10.1 | 77 | 12.0 | 75 | 7.5 | 83 | 7.7 | 86 |
|  | No Information Provided | 0 | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 131 | 4683 | 1 | 1 | 130 | 99 | 126 | 96 | 44 | 34 | 7.1 | 89 | 11.5 | 88 | 11.2 | 86 | 12.7 | 80 | 8.1 | 91 | 8.4 | 93 |
|  | Nonparticipants | 643 | 4300 | 70 | 11 | 573 | 89 | 489 | 76 | 85 | 13 | 6.3 | 79 | 10.0 | 77 | 9.8 | 75 | 11.8 | 74 | 7.3 | 81 | 7.6 | 84 |
|  | No Information Provided | 0 | --- |  | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- |
| At-Risk | Yes | 148 | 4024 | 43 | 29 | 105 | 71 | 74 | 50 | 6 | 4 | 5.6 | 69 | 8.6 | 66 | 8.9 | 68 | 10.7 | 67 | 6.3 | 70 | 6.9 | 77 |
|  | No | 626 | 4445 | 28 | 4 | 598 | 96 | 541 | 86 | 123 | 20 | 6.7 | 84 | 10.7 | 82 | 10.3 | 79 | 12.2 | 76 | 7.7 | 86 | 7.9 | 88 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 774 | 4365 | 71 | 9 | 703 | 91 | 615 | 79 | 129 | 17 | 6.5 | 81 | 10.3 | 79 | 10.0 | 77 | 11.9 | 75 | 7.5 | 83 | 7.7 | 86 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

## ENGLISH II

First-Time Tested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
ENGLISH II
Retested Students

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{む} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | 3 | 4 |  | 5 |  | 6 |  |
| Students Tested Students Not Tested Absent Other | Number Percent <br> 39 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  | $\begin{aligned} & \text { 든 } \\ & \vdots \\ & 00 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | 은 <br> 흘 |  |
| Total Documents S | $39 \quad 100$ | Number of Points Possible |  |  |  |  |  |  |  |  |  |  |  |
| Legend--- = No Data Reported For Fewer Than Five Students |  | 8 |  |  |  | 13 | 13 |  | 16 |  | 9 |  | 9 |  |
|  |  | Number of Points Scored |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# |  |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  | 39 |  |  |  | 3525 | 34 |  |  | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 49 | 6.2 | 47 | 6.1 | 47 | 8.3 | 52 | 4.9 | 55 | 4.9 | 54 |
| Male <br> Female <br> No Information Provided |  | 21 |  | 3543 | 17 |  |  | 81 | 4 |  |  | 19 | 2 | 10 | 0 | 0 | 4.3 | 54 | 5.9 | 45 | 6.5 | 50 | 7.9 | 49 | 5.6 | 62 | 4.6 | 51 |
|  |  | 18 |  | 3504 | 17 | 94 | 1 |  |  | 6 | 1 | 6 | 0 | 0 | 3.4 | 43 | 6.5 | 50 | 5.6 | 43 | 8.7 | 54 | 4.2 | 47 | 5.2 | 57 |
|  |  | 0 |  | --- | --- | -- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  | 37 | 3546 | 32 | 86 | 5 | 14 | 3 | 8 |  |  | 0 | 0 | 4.0 | 50 | 6.4 | 49 | 6.2 | 48 | 8.4 | 52 | 5.0 | 56 | 4.9 | 54 |
|  |  | 0 | --- | --- | --- | -- | --- | --- | --- |  |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 30 | 3536 | 26 | 87 | 4 | 13 | 2 | 7 | 0 | 0 | 4.0 | 50 | 6.4 | 49 | 6.1 | 47 | 8.3 | 52 | 5.0 | 56 | 4.8 | 54 |
|  | No | 9 | 3488 | 8 | 89 | 1 | 11 | 1 | 11 | 0 | 0 | 3.6 | 44 | 5.4 | 42 | 6.2 | 48 | 8.2 | 51 | 4.7 | 52 | 5.0 | 56 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 39 | 3525 | 34 | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 49 | 6.2 | 47 | 6.1 | 47 | 8.3 | 52 | 4.9 | 55 | 4.9 | 54 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 38 | 3526 | 33 | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 48 | 6.2 | 47 | 6.2 | 48 | 8.3 | 52 | 4.9 | 54 | 4.9 | 54 |
|  | No Information Provided | 0 | --- | --- | --- | -- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 6 | 3331 | 6 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 2.7 | 33 | 4.5 | 35 | 6.2 | 47 | 6.3 | 40 | 3.7 | 41 | 5.0 | 56 |
|  | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 0 | --- | --- | - | -- | --- | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other Non-LEP | 33 | 3560 | 28 | 85 | 5 | 15 | 3 | 9 | 0 | 0 | 4.1 | 52 | 6.5 | 50 | 6.1 | 47 | 8.6 | 54 | 5.2 | 58 | 4.8 | 54 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | -- | --- | -- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 39 | 3525 | 34 | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 49 | 6.2 | 47 | 6.1 | 47 | 8.3 | 52 | 4.9 | 55 | 4.9 | 54 |
|  | No Information Provided | 0 | --- | --- | --- | --- | -- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 6 | 3331 | 6 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 2.7 | 33 | 4.5 | 35 | 6.2 | 47 | 6.3 | 40 | 3.7 | 41 | 5.0 | 56 |
|  | Nonparticipants | 33 | 3560 | 28 | 85 | 5 | 15 | 3 | 9 | 0 | 0 | 4.1 | 52 | 6.5 | 50 | 6.1 | 47 | 8.6 | 54 | 5.2 | 58 | 4.8 | 54 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 11 | 3524 | 11 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 3.5 | 44 | 7.1 | 55 | 5.8 | 45 | 8.9 | 56 | 4.8 | 54 | 4.3 | 47 |
|  | No | 28 | 3525 | 23 | 82 | 5 | 18 | 3 | 11 | 0 | 0 | 4.0 | 50 | 5.8 | 45 | 6.2 | 48 | 8.0 | 50 | 5.0 | 56 | 5.1 | 57 |
|  | No Information Provided | 0 | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | -- | -- | - | --- | --- | -- | -- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 39 | 3525 | 34 | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 49 | 6.2 | 47 | 6.1 | 47 | 8.3 | 52 | 4.9 | 55 | 4.9 | 54 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 34 | 3522 | 30 | 88 | 4 | 12 | 2 | 6 | 0 | 0 | 3.9 | 48 | 6.0 | 46 | 6.2 | 48 | 8.3 | 52 | 4.9 | 55 | 4.9 | 55 |
|  | No | 5 | 3544 | 4 | 80 | 1 | 20 | 1 | 20 | 0 | 0 | 4.2 | 53 | 7.4 | 57 | 5.6 | 43 | 8.0 | 50 | 5.2 | 58 | 4.6 | 51 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 39 | 3525 | 34 | 87 | 5 | 13 | 3 | 8 | 0 | 0 | 3.9 | 49 | 6.2 | 47 | 6.1 | 47 | 8.3 | 52 | 4.9 | 55 | 4.9 | 54 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report

ENGLISH II
Retested Students

Written Composition Rating Summary


Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
U.S.HISTORY All Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  |  |  |  |  |  |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 654 100 <br> Students Not Tested   <br> $\quad$ Absent 2 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{0} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 656100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 654 | 4355 | 14 | 2 |  |  | 640 | 98 |  |  | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.2 | 77 |
| Male | 308 | 4438 | 3 | 1 |  |  | 305 | 99 |  |  | 258 | 84 | 156 | 51 | 23.2 | 77 | 9.1 | 75 | 7.3 | 73 | 12.6 | 79 |
| Female | 346 | 4281 | 11 | 3 |  |  | 335 | 97 | 258 | 75 | 118 | 34 | 21.4 | 71 | 8.5 | 71 | 6.9 | 69 | 11.9 | 74 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 517 | 4325 | 13 | 3 | 504 | 97 |  |  | 400 | 77 | 200 | 39 | 22.0 | 73 | 8.7 | 72 | 6.9 | 69 | 12.1 | 76 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 84 | 4476 | 1 | 1 | 83 | 99 |  |  | 70 | 83 | 50 | 60 | 23.5 | 78 | 9.4 | 78 | 7.6 | 76 | 12.7 | 79 |
| Black or African American | 14 | 4277 | 0 | 0 | 14 | 100 | 9 | 64 | 6 | 43 | 21.2 | 71 | 9.0 | 75 | 7.3 | 73 | 11.3 | 71 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 32 | 4502 | - | 0 | 32 | 100 | 30 | 94 | 15 | 47 | 24.3 | 81 | 8.8 | 74 | 7.5 | 75 | 13.1 | 82 |
| Two or More Races | 7 | 4648 | 0 | 0 | 7 | 100 | 7 | 100 | 3 | 43 | 24.6 | 82 | 9.7 | 81 | 7.3 | 73 | 12.6 | 79 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 382 | 4268 | 9 | 2 | 373 | 98 | 275 | 72 | 132 | 35 | 21.3 | 71 | 8.5 | 71 | 6.8 | 68 | 11.9 | 75 |
| Disadvantaged No | 272 | 4478 | 5 | 2 | 267 | 98 | 241 | 89 | 142 | 52 | 23.6 | 79 | 9.2 | 77 | 7.4 | 74 | 12.7 | 79 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 654 | 4355 | 14 | 2 | 640 | 98 | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.2 | 77 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 10 | 4198 | 0 | 0 | 10 | 100 | 7 | 70 | 3 | 30 | 21.5 | 72 | 8.0 | 67 | 6.6 | 66 | 10.7 | 67 |
| No | 644 | 4358 | 14 | 2 | 630 | 98 | 509 | 79 | 271 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 14 | 3735 | 2 | 14 | 12 | 86 | 2 | 14 | 0 | 0 | 15.7 | 52 | 6.1 | 51 | 4.1 | 41 | 9.0 | 56 |
| Proficient Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 12 | 4095 | 1 | 8 | 11 | 92 | 8 | 67 | 2 | 17 | 20.0 | 67 | 8.0 | 67 | 6.2 | 62 | 10.7 | 67 |
| Other Non-LEP | 626 | 4375 | 11 | 2 | 615 | 98 | 505 | 81 | 271 | 43 | 22.5 | 75 | 8.9 | 74 | 7.1 | 71 | 12.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 654 | 4355 | 14 | 2 | 640 | 98 | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.2 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 14 | 3785 | 2 | 14 | 12 | 86 | 3 | 21 | 0 | 0 | 16.4 | 55 | 6.1 | 51 | 4.4 | 44 | 9.4 | 58 |
| Nonparticipants | 640 | 4368 | 12 | 2 | 628 | 98 | 513 | 80 | 274 | 43 | 22.4 | 75 | 8.8 | 74 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 11 | 3788 | 5 | 45 | 6 | 55 | 4 | 36 | 1 | 9 | 16.5 | 55 | 5.6 | 47 | 5.3 | 53 | 8.6 | 54 |
| No | 643 | 4365 | 9 | 1 | 634 | 99 | 512 | 80 | 273 | 42 | 22.4 | 75 | 8.8 | 74 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 117 | 4633 | 0 | 0 | 117 | 100 | 114 | 97 | 82 | 70 | 25.0 | 83 | 10.0 | 83 | 8.1 | 81 | 13.5 | 84 |
| Nonparticipants | 537 | 4295 | 14 | 3 | 523 | 97 | 402 | 75 | 192 | 36 | 21.7 | 72 | 8.5 | 71 | 6.8 | 68 | 12.0 | 75 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 147 | 4020 | 11 | 7 | 136 | 93 | 72 | 49 | 20 | 14 | 19.0 | 63 | 7.2 | 60 | 5.7 | 57 | 10.3 | 64 |
| No | 507 | 4453 | 3 | 1 | 504 | 99 | 444 | 88 | 254 | 50 | 23.3 | 78 | 9.2 | 77 | 7.4 | 74 | 12.8 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 652 | 4354 | 14 | 2 | 638 | 98 | 514 | 79 | 272 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.2 | 77 |
| Education Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | - | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

District: 031-916 SOUTH TEXAS ISD
Summary Report
U.S.HISTORY

First-Time Tested Students

Report Date: SPRING 2017
Date of Testing: SPRING 2017

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{n}{0} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 652 100 <br> Students Not Tested   <br> $\quad$ Absent 2 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 654100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 652 | 4358 | 12 | 2 |  |  | 640 | 98 |  |  | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| Male | 306 | 4446 | 1 | 0 |  |  | 305 | 100 |  |  | 258 | 84 | 156 | 51 | 23.3 | 78 | 9.1 | 76 | 7.3 | 73 | 12.7 | 79 |
| Female | 346 | 4281 | 11 | 3 |  |  | 335 | 97 | 258 | 75 | 118 | 34 | 21.4 | 71 | 8.5 | 71 | 6.9 | 69 | 11.9 | 74 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 516 | 4327 | 12 | 2 | 504 | 98 |  |  | 400 | 78 | 200 | 39 | 22.0 | 73 | 8.7 | 72 | 6.9 | 69 | 12.2 | 76 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 83 | 4491 | 0 | 0 | 83 | 100 |  |  | 70 | 84 | 50 | 60 | 23.7 | 79 | 9.5 | 79 | 7.6 | 76 | 12.8 | 80 |
| Black or African American | 14 | 4277 | 0 | 0 | 14 | 100 | 9 | 64 | 6 | 43 | 21.2 | 71 | 9.0 | 75 | 7.3 | 73 | 11.3 | 71 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 32 | 4502 | 0 | 0 | 32 | 100 | 30 | 94 | 15 | 47 | 24.3 | 81 | 8.8 | 74 | 7.5 | 75 | 13.1 | 82 |
| Two or More Races | 7 | 4648 | 0 | 0 | 7 | 100 | 7 | 100 | 3 | 43 | 24.6 | 82 | 9.7 | 81 | 7.3 | 73 | 12.6 | 79 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 381 | 4270 | 8 | 2 | 373 | 98 | 275 | 72 | 132 | 35 | 21.4 | 71 | 8.5 | 71 | 6.8 | 68 | 11.9 | 75 |
| Disadvantaged No | 271 | 4483 | 4 | 1 | 267 | 99 | 241 | 89 | 142 | 52 | 23.7 | 79 | 9.2 | 77 | 7.4 | 74 | 12.7 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 652 | 4358 | 12 | 2 | 640 | 98 | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 10 | 4198 | 0 | 0 | 10 | 100 | 7 | 70 | 3 | 30 | 21.5 | 72 | 8.0 | 67 | 6.6 | 66 | 10.7 | 67 |
| No | 642 | 4361 | 12 | 2 | 630 | 98 | 509 | 79 | 271 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 13 | 3773 | 1 | 8 | 12 | 92 | 2 | 15 | 0 | 0 | 16.3 | 54 | 6.4 | 53 | 4.1 | 41 | 9.2 | 58 |
| Proficient Non-LEP (Monitored 1st Year) | 2 | --- | --- | - | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 12 | 4095 | 1 | 8 | 11 | 92 | 8 | 67 | 2 | 17 | 20.0 | 67 | 8.0 | 67 | 6.2 | 62 | 10.7 | 67 |
| Other Non-LEP | 625 | 4376 | 10 | 2 | 615 | 98 | 505 | 81 | 271 | 43 | 22.5 | 75 | 8.9 | 74 | 7.2 | 72 | 12.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Nonparticipants | 652 | 4358 | 12 | 2 | 640 | 98 | 516 | 79 | 274 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 13 | 3827 | 1 | 8 | 12 | 92 | 3 | 23 | 0 | 0 | 17.1 | 57 | 6.4 | 53 | 4.5 | 45 | 9.6 | 60 |
| Nonparticipants | 639 | 4369 | 11 | 2 | 628 | 98 | 513 | 80 | 274 | 43 | 22.4 | 75 | 8.9 | 74 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- |
| Special Education Yes | 11 | 3788 | 5 | 45 | 6 | 55 | 4 | 36 | 1 | 9 | 16.5 | 55 | 5.6 | 47 | 5.3 | 53 | 8.6 | 54 |
| No | 641 | 4368 | 7 | 1 | 634 | 99 | 512 | 80 | 273 | 43 | 22.4 | 75 | 8.9 | 74 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 117 | 4633 | 0 | 0 | 117 | 100 | 114 | 97 | 82 | 70 | 25.0 | 83 | 10.0 | 83 | 8.1 | 81 | 13.5 | 84 |
| Nonparticipants | 535 | 4298 | 12 | 2 | 523 | 98 | 402 | 75 | 192 | 36 | 21.7 | 72 | 8.5 | 71 | 6.8 | 68 | 12.0 | 75 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 145 | 4029 | 9 | 6 | 136 | 94 | 72 | 50 | 20 | 14 | 19.1 | 64 | 7.3 | 60 | 5.8 | 58 | 10.4 | 65 |
| No | 507 | 4453 | 3 | 1 | 504 | 99 | 444 | 88 | 254 | 50 | 23.3 | 78 | 9.2 | 77 | 7.4 | 74 | 12.8 | 80 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 650 | 4357 | 12 | 2 | 638 | 98 | 514 | 79 | 272 | 42 | 22.3 | 74 | 8.8 | 73 | 7.1 | 71 | 12.3 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

U.S.HISTORY

Retested Students

Report Date: SPRING 2017 Date of Testing: SPRING 2017

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 2 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{0} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |  |  |
| Total Documents Submitted 2 100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 30 | 12 |  | 10 |  | 16 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 2 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Male | 2 | --- | --- | --- |  |  | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | - | --- |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 1 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | $-$ | --- |
| Disadvantaged No | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Nonparticipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Education Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

