

Phone: 956.565.2454 **Fax:** 956.565.4639 **Web:** www.stisd.net

100 Med High Drive Mercedes, TX 78570 Mile 2 W. Rd. & Expwy. 83

To: Dr. Marco Antonio Lara, Superintendent

South Texas ISD Board of Directors

From: Jeff Hembree, Deputy Superintendent

Date: June 11, 2019

RE: State of Texas Assessment of Academic Readiness (STAAR) Grades 7

and 8

The Spring 2019 State of Texas Assessments of Academic Readiness (STAAR) Grades 7 and 8 state assessment final reports are attached. These are the combined April and May 2019 test results. The May 2019 reports just became available. The first three pages are an overview of the results. The pages that follow are the state provided May 2019 reports.

These final 7th and 8th grade STAAR results are very strong. These results include the South Texas Preparatory Academy (STPA) and the Rising Scholars Academy of South Texas (RSA) 7th graders who are completing 8th grade mathematics and the 8th grade STAAR mathematics. The junior high teams utilize formative assessment to refine the instruction for each student. The results demonstrate this focus on each student. The students, parents, and faculty at STPA and RSA continue to do an outstanding job!

Thank you.

State of Texas Assessments of Academic Readiness (STAAR) 7th 8th Grades - Spring 2019 South Texas ISD

District Goal 100 Percent			Percentag	ge Approac	hes Level		
				(7th			
				Graders)	8th Social		
State Goal 90 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	96	96	100	99	94	82	97
Rising Scholars Academy of South Texas	95	95	99	99	93	None	96
Total District - South Texas ISD	96	95	99	99	94	82	96

District Goal 85 Percent or Higher			Percer	ntage Meet	s Level		
				(7th			
				Graders)	8th Social		
State Goal 60 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	81	82	76	84	78	47	82
Rising Scholars Academy of South Texas	77	80	80	79	75	None	78
Total District - South Texas ISD	79	81	82	82	76	47	80

District Goal 50 Percent or Higher			Percent	tage Maste	rs Level		
				(7th			
				Graders)	8th Social		
State Goal 30 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	61	57	45	35	56	12	52
Rising Scholars Academy of South Texas	49	42	35	32	53	None	44
Total District - South Texas ISD	55	50	40	34	54	12	48

State of Texas Assessments of Academic Readiness (STAAR) 7th 8th Grades - Spring 2019 South Texas ISD

District Goal 100 Percent	Perce	<mark>entage Char</mark>	nge Current	Year From I	Prior Year A	pproaches	Level
				(7th			
				Graders)	8th Social		
State Goal 90 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	-1	same as prior	+4	+5	-1	N/A	+2
Rising Scholars Academy of South Texas	+1	+2	+5	+3	-3	N/A	+1
Total District - South Texas ISD	same as prior	same as prior	+4	+4	-2	N/A	+1

District Goal 85 Percent or Higher	Pe	ercentage C	hange Curre	ent Year Fro	m Prior Yea	r Meets Lev	⁄el
				(7th			
				Graders)	8th Social		
State Goal 60 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	+1	+1	same as prior	+8	+2	N/A	+4
Rising Scholars Academy of South Texas	same as prior	+2	+11	+1	same as prior	N/A	+2
Total District - South Texas ISD	same as prior	+1	+10	+5	same as prior	N/A	+3

District Goal 50 Percent or Higher	Pei	rcentage Ch	ange Currei	nt Year Fron	n Prior Year	Masters Le	vel
				(7th			
				Graders)	8th Social		
State Goal 30 Percent	7th Reading	7th Writing	8th Reading	8th Math	Studies	8th Science	Total - All
South Texas Preparatory Academy	+1	+16	same as prior	+3	-3	N/A	+5
Rising Scholars Academy of South Texas	-2	same as prior	same as prior	-5	same as prior	N/A	same as prior
Total District - South Texas ISD	-1	+9	same as prior	same as prior	-2	N/A	+2

STISD STAAR Gr 7/8 2019 Raw Numbers

Approaches	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Sum Took	Sum Pass	Total - All
	7th R	7th R	7th W	7th W	8th R	8th R	8th M	8th M	8th SS	8th SS	8th Sc	8th Sc			
South Texas Preparatory Academy	281	270	281	270	193	193	269	267	293	275	17	14	1317	1275	97%
Rising Scholars Academy of South Texas	261	248	260	246	235	232	260	258	275	257			1291	1241	96%
	542	518	541	516	428	425	529	525	568	532	17	14	2608	2516	96%
		96%		95%		99%		99%	·	94%		82%		96%	

Meets	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Sum Took	Sum Pass	Total - All
	7th R	7th R	7th W	7th W	8th R	8th R	8th M	8th M	8th SS	8th SS	8th Sc	8th Sc			
South Texas Preparatory Academy	281	227	281	230	193	164	269	226	293	228	17	8	1317	1075	82%
Rising Scholars Academy of South Texas	261	202	260	207	235	189	260	206	275	206			1291	1010	78%
	542	429	541	437	428	353	529	432	568	434	17	8	2608	2085	80%
		79%		81%		82%		82%		76%		47%		80%	

Masters	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Took	Pass	Sum Took	Sum Pass	Total - All
	7th R	7th R	7th W	7th W	8th R	8th R	8th M	8th M	8th SS	8th SS	8th Sc	8th Sc			
South Texas Preparatory Academy	281	171	281	160	193	101	269	94	293	163	17	2	1317	689	52%
Rising Scholars Academy of South Texas	261	127	260	109	235	102	260	82	275	145			1291	565	44%
	542	298	541	269	428	203	529	176	568	308	17	2	2608	1254	48%
		55%		50%		47%		33%		54%		12%		48%	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 7 READING

Report Date: JUNE 2019 Date of Testing: SPRING 2019

Administration Summary													sults for Each Re	porting Catego		
•	-4										1		2		3	
Number Perce	nt										Jerstanding/	3	derstanding/ Ilysis of	w	Understanding/ Analysis of	_
Students Tested 542 1	0										l igi	2	je *	ext	ļ ģ	en e
Students Not Tested											tan	2	tan is c	Ě	is c	atio
Absent 0	0 👨		<u> </u>								lers	res	lers lys	. E	lers	ي څ
Other 0	o st		4	3	١	3					Unde	e de	Unde	<u>i</u> e	l hd A	e i i
Total Documents Submitted 542 1	o o o of s Tested	Average Scale Score	Pid Not Mee	5	Annroaches	3			Į g	<u> </u>			Number of Ite			= -
Legend	er e	မ္မလိ	Ž			2	Meets		Masters			•	18		16	•
= No Data Reported For Fewer Than Five Students	문율	a a	غ ا	Š	2	(S S		2		-	•			10	•
= No Bata Reported For Fewer Than Five Octubents	Number of Students	Ave Sc.	#	%	#	%	#	%	#	%	#	%	Avg. # of Items	% Correct	#	%
All Students	542	1757	24	4	518	96	429	79	298	55	6.8	85	14.9	83	12.5	78
Male	249	1760	13	5	236	95	202	81	137	55	6.8	85	14.8	82	12.5	78
Female	293	1756	11	4	282	96	227	77	161	55	6.8	84	14.9	83	12.5	78
No Information Provided Hispanic/Latino	433	1748	22	5	411	95	332	77	227	52	6.7	84	14.7	82	12.4	77
American Indian or Alaska Native	433				411	95				52	0.7	04	14.7		12.4	
Asian	49	1843	0	0	49	100	46	94	38	78	7.4	93	16.2	90	13.6	85
Black or African American	9	1779	0	0	9	100	8	89	6	67	7.4	93	15.4	86	12.9	81
Native Hawaiian or Other Pacific Islander White	0 47	1756	2	4	 45		39	83	25	 E2	6.8	 85	15.0	 84	10.5	 78
Two or More Races	47	1/56		4	45	96	39	83	25	53	6.8	85	15.0	84	12.5	/8
No Information Provided	Ö															
	es 273	1727	19	7	254	93	191	70	123	45	6.5	82	14.3	79	12.0	75
	lo 269	1788	5	2	264	98	238	88	175	65	7.0	88	15.5	86	13.0	82
No Information Provid Title I, Part A Participal		1757	24	4	518	96	429	79	298	55	6.8	 85	14.9	83	12.5	78
Nonparticipal																
No Information Provid	ed 0															
	es 3															
No Information Provid	lo 539	1757	24	4	515	96	427	79 	296	55 	6.8	85 	14.9	83	12.5	78
Limited English Current Li		1669	8	17	38	83	21	46	12	26	5.9	74	12.8	71	10.7	67
Proficient Non-LEP (Monitored 1st Ye	<i>r</i>) 8	1767	0	0	8	100	6	75	5	63	6.8	84	15.5	86	12.6	79
Non-LEP (Monitored 2nd Ye		1748	1	5	18	95	16	84	11	58	6.7	84	14.6	81	13.1	82
Non-LEP (Monitored 3rd Ye		1773	0	0	16	100	14	88	10	63	6.9	87	15.0	83	13.2	82 80
Non-LEP (Monitored 4th Ye Other Non-Li		1805 1764	15	0 3	21 417	100 97	16 356	76 82	15 245	71 57	7.1 6.8	89 86	15.8 15.0	88 84	12.9 12.6	80 79
No Information Provid																
Bilingual Participal	ts 0															
Nonparticipal		1757	24	4	518	96	429	79	298	55	6.8	85	14.9	83	12.5	78
No Information Provid		1670	8	18	36	82	21	48	11	25	5.9	74	12.8	71	10.7	67
Nonparticipal		1765	16	3	482	97	408	82	287	58	6.8	86	15.1	84	12.7	79
No Information Provid	ed 0															
	es 12	1605	5	42	7	58	3	25	2	17	5.3	67	10.4	58	9.3	58
No Information Provid	lo 530 ed 0	1761	19 	4	511	96	426	80	296	56 	6.8	85 	15.0	83	12.6	79
Gifted/Talented Participal		1844	0	0	131	100	126	96	113	86	7.4	92	16.4	91	13.9	87
Nonparticipal	ts 411	1730	24	6	387	94	303	74	185	45	6.6	82	14.4	80	12.1	75
No Information Provid														70		
	es 101 lo 441	1657 1781	19 5	19 1	82 436	81 99	44 385	44 87	21 277	21 63	5.7 7.0	72 88	12.7 15.4	70 86	10.4 13.0	65 81
No Information Provid					436	99	305		2//		7.0		15.4		13.0	
Career/Technical Participal	ts 0															
Education Nonparticipal	ts 542	1757	24	4	518	96	429	79	298	55	6.8	85	14.9	83	12.5	78
No Information Provid	ed 0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 7 WRITING

Report Date: JUNE 2019

Date of Testing: SPRING 2019

		1							1			Pos	ults for Each Re	norting Catego	rv	
Administration Summary											1	, inco		2	3	
Number Percent	1															
Students Tested 541 100											_ <u>_</u>					
Students Not Tested											position		9	=		
Absent 1 0	-			_								.		2	<u>.</u>	•
Other 0 0	ested		100	<u> </u>	9	<u>0</u>					Com		: : :	Ď	Editina	
Total Documents Submitted 542 100		a.	2	≥	5	2			ي ا	n	Number of Poi	uta Danaibla			Items Tested	
Legend	ır o	ည်	10		Approaches	<u> </u>	şt	}	Mactack		Number of Pol		1		17	,
= No Data Reported For Fewer Than Five Students	de ap	le 6	2	8	<u>.</u>	7	Meets		8	Š	Avg. # of Point		'		ns / % Correct	
= No Data Reported For Fewer Than Five Students	Number of Students	Average Scale Score	#	- %	#	%	#	%	#	- %	#	%	#	%	#	%
All Students	541	4535	25	5	516	95	437	81	269	50	10.7	67	10.6	81	15.2	89
Male	249	4437	19	8	230	92	192	77	111	45	10.2	64	10.5	81	14.9	88
Female No Information Provided	292	4620	6	2	286	98	245	84	158	54 	11.2	70	10.6	82	15.5	91
Hispanic/Latino	433	4480	23	5	410	95	340	79	201	46	10.5	66	10.5	81	15.1	89
American Indian or Alaska Native	0															
Asian	49 9	5050	0	0 11	49 8	100 89	47 8	96 89	36 5	73 56	12.4 10.9	77	11.3 10.2	87 79	16.2 15.1	95
Black or African American Native Hawaiian or Other Pacific Islander	0	4429			8	89		89	5	56	10.9	68 	10.2	79	15.1	89
White	46	4534	1	2	45	98	38	83	25	54	10.7	67	10.6	82	15.4	91
Two or More Races	4															
No Information Provided Economically Yes	273	4376	18	7	255	93	200	73	110	40	10.2	64	10.3	79	14.7	87
Disadvantaged No	268	4698	7	3	261	97	237	88	159	59	11.2	70	10.9	84	15.7	92
No Information Provided	0															
Title I, Part A Participants Nonparticipants	541 0	4535	25	5	516 	95	437	81	269	50	10.7	67	10.6	81 	15.2	89
No Information Provided	0	1														
Migrant Yes	3															
No No Information Provided	538	4534	25	5	513	95	434	81	267	50	10.7	67	10.6	81 	15.2	89
Limited English Current LEP	46	4204	9	20	37	80	28	61	14	30	9.7	61	9.7	74	13.7	80
Proficient Non-LEP (Monitored 1st Year)	8	4536	0	0	8	100	7	88	5	63	10.3	64	11.1	86	16.1	95
Non-LEP (Monitored 2nd Year) Non-LEP (Monitored 3rd Year)	19 16	4391 4600	1 0	5 0	18 16	95 100	13 15	68 94	8 10	42 63	9.9 11.1	62 70	10.5 10.9	81 84	15.1 15.6	89 92
Non-LEP (Monitored 4th Year)	21	4641	0	0	21	100	18	94 86	10	57	11.2	70	10.9	81	15.8	93
Other Non-LEP	431	4570	15	3	416	97	356	83	220	51	10.8	68	10.7	82	15.3	90
No Information Provided	0															
Bilingual Participants Nonparticipants	0 541	4535	25	 5	516	95	437	 81	269	50	10.7	67	10.6	 81	15.2	 89
No Information Provided	0															
ESL Participants	44	4245	8	18	36	82	28	64	15	34	9.9	62	9.8	76	13.8	81
Nonparticipants No Information Provided	497 0	4561	17	3	480	97	409	82	254	51 	10.8	67	10.7	82	15.3	90
Special Education Yes		3578	6	50	6	50	2	17	0	0	6.5	41	8.4	65	11.1	65
No.		4557	19	4	510	96	435	82	269	51	10.8	68	10.6	82	15.3	90
No Information Provided Gifted/Talented Participants	131	5009		1	130	99	126	96	101	77	12.1	 76	11.6	89	16.2	 95
Nonparticipants	410	4384	24	6	386	99 94	311	76	168	41	10.3	64	10.3	79	14.9	95 88
No Information Provided	0															
At-Risk Yes	101	4104	18	18	83	82	52	51	25	25	9.3	58	9.4	72	13.4	79
No Information Provided	440	4634		2	433	98	385	88	244	55 	11.0	69 	10.9	84	15.6	92
Career/Technical Participants	0															
Education Nonparticipants	541	4535	25	5	516	95	437	81	269	50	10.7	67	10.6	81	15.2	89
No Information Provided	0															



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report GRADE 7 WRITING Report Da

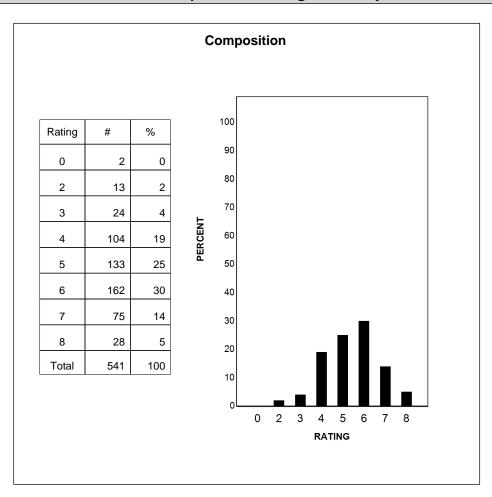
District: 031-916 SOUTH TEXAS ISD

Report Date: JUNE 2019

Date of Testing: SPRING 2019

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 8 SOCIAL STUDIES

Report Date: JUNE 2019 Date of Testing: MAY 2019

A desiminate of Community													Results	s for Each R	Reporting Cat	egory		
Administration Summary											1		2		3		4	
Number Percent													Б		and		•	and
Students Tested 568 100													/ and		l s	•		s S
Students Not Tested													Geography		vernment	ř	onomics, ience,	schnology, ociety
Absent 0 0	_		_								ļ Š	•	gra	n e	er.	e no	5 2	ety ety
Other 0 0	tec		d	3	0	3					History		9	_	8	Ħ.	Scie	o Ci
Total Documents Submitted 568 100	of Tested	ē	Did Not Meet		Annroaches	5			ي ا	o	I					5	шσι	– თ
	r of ts T	9 00	Z	2		5	ts		Motor of action	<u> </u>			I		tems Tested			
Legend	e i e	ag e S	bid	2	5	<u>}</u>	Meets		6	ğ	17	'	10		10		7	
= No Data Reported For Fewer Than Five Students	Number of Students	Average Scale Score			<u> </u>	-	-					0/			ns / % Correc			
			#	<u>%</u>	# 500	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	568 280	4274 4358	36 14	6 5	532 266	94 95	434 233	76 83	308 174	54 62	13.3 13.8	79 81	7.7 7.9	77 79	7.8 7.9	78 79	5.2 5.3	74 76
Female	288	4194	22	8	266	92	201	70	134	47	12.9	76	7.5	75	7.6	76	5.0	72
No Information Provided	0																	
Hispanic/Latino	461	4234	33	7	428	93	337	73	234	51	13.1	77	7.6	76	7.7	77	5.1	73
American Indian or Alaska Native Asian	1 57	4552	1	2	56	98	53	93	44	 77	14.7	 87	8.4	84	8.4	84	5.8	83
Black or African American	3																	
Native Hawaiian or Other Pacific Islander	1	4007																
White Two or More Races	36 9	4327 4407	0	0 0	36 9	100 100	33 8	92 89	23	64 56	14.0 13.8	82 81	8.4 8.0	84 80	7.8 8.4	78 84	5.3 5.8	75 83
No Information Provided	0																	
Economically Yes	246	4161	22	9	224	91	167	68	112	46	12.7	75	7.4	74	7.5	75	4.9	70
Disadvantaged No	322	4361	14	4	308	96	267	83	196	61	13.8	81	8.0	80	8.0	80	5.4	77
No Information Provided Title I, Part A Participants	568	4274	36	6	532	94	434	76	308	54	13.3	79	7.7	77	7.8	78	5.2	74
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes	1 567	 4275	36	 6	531	94	433	 76	308	 54	13.3	 79	7.7	 77	7.8	 78	 5.2	 74
No No Information Provided	0	4275					433		300						7.6		5.2	
Limited English Current LEP	22	3744	6	27	16	73	7	32	2	9	9.7	57	6.0	60	6.5	65	3.8	54
Proficient Non-LEP (Monitored 1st Year)	14	3933	2	14	12	86	6	43	4	29	11.1	66	6.9	69	6.6	66	4.5	64
Non-LEP (Monitored 2nd Year) Non-LEP (Monitored 3rd Year)	28 13	4228 4344	2	7 0	26 13	93 100	19 11	68 85	12	43 62	13.0 14.4	76 85	7.4 7.8	74 78	7.6 8.2	76 82	5.0 5.0	71 71
Non-LEP (Monitored 4th Year)	7	4112	1	14	6	86	4	57	3	43	11.4	67	7.6	76	7.6	76	5.0	71
Other Non-LEP	484	4312	25	5	459	95	387	80	279	58	13.6	80	7.8	78	7.9	79	5.3	75
No Information Provided	0																	
Bilingual Participants Nonparticipants	0 568	 4274	36	6	532	94	434	 76	308	 54	13.3	 79	7.7	 77	7.8	 78	5.2	 74
No Information Provided	0																	
ESL Participants	21	3729	6	29	15	71	6	29	2	10	9.6	56	5.9	59	6.4	64	3.7	53
Nonparticipants No Information Provided	547 0	4295	30	5	517	95	428	78	306	56	13.5	79 	7.8	78	7.8	78	5.2	75
Special Education Yes	16	3860	7	44	9	56	7	44	5	31	10.5	62	6.0	60	6.3	63	4.0	57
No	552	4286	29	5	523	95	427	77	303	55	13.4	79	7.7	77	7.8	78	5.2	74
No Information Provided	0	4550	1		120		404		440	70	14.0						 E 0	
Gifted/Talented Participants Nonparticipants	140 428	4550 4184	1 35	1 8	139 393	99 92	131 303	94 71	110 198	79 46	14.9 12.8	88 75	8.3 7.5	83 75	8.6 7.5	86 75	5.8 5.0	82 71
No Information Provided	0																	
At-Risk Yes	93	3821	22	24	71	76	34	37	15	16	10.4	61	6.3	63	6.3	63	4.2	59
No.	475	4363	14	3	461	97	400	84	293	62	13.9	82	8.0	80	8.1	81	5.4	77
No Information Provided Career/Technical Participants	508	4315	24		484	95	404	80	289	57	13.6	80	7.8	78	7.9	79	5.3	75
Education Nonparticipants	60	3935	12	20	48	80	30	50	19	32	11.2	66	6.7	67	6.6	66	4.4	63
No Information Provided	0																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 SCIENCE

Report Date: JUNE 2019 Date of Testing: MAY 2019

Administration Summary											Results for Each Reporting Category							
Administration Summary		,									1		2		3		4	
Number Percent Students Tested 17 100											70		otion, rgy		Space		Organisms and Environments	
Students Not Tested											and	_	≥	₫	and		ms	E
Absent 0 0	ס		<u> </u>	:	"	•					Matter a	වි	Force,	直	ŧ,		ani	ૄ
Other 0 0	ste		ă		غ ا	ĺ					Mat	en :	Į.	Dug Bug	Earth			Š
Total Documents Submitted 17 100	آو Te	J.	to N	5	2	3			9	<u>0</u>		_			tems Tested			_
Legend = No Data Reported For Fewer Than Five Students	er c	ွင့် သို့င	Did N		Approaches		ets		Masters		11		9		11		11	
	Number of Students Tested	le S					Meets		Ma		111		_		ns / % Correct		111	l
— - No Data Reported For Fewer Than Five Students		Average Scale Score	# %		# %		# %		# %		# %		#	vg. # or item %	# %		# %	
All Students	17	3856	3	18	14	82	8	47	2	12	8.4	76	4.2	46	5.9	54	8.4	76
Male	8	3755	2	25	6	75	4	50	1	13	7.5	68	4.1	46	5.9	53	7.9	72
Female	9	3946	1	11	8	89	4	44	1	11	9.1	83	4.2	47	6.0	55 	8.8	80
No Information Provided Hispanic/Latino	0 16	3894	2	13	14	88	8	50	2	13	8.5	77	4.3	47	6.3	57	8.4	77
American Indian or Alaska Native	0	3034																
Asian	1																	
Black or African American	0																	
Native Hawaiian or Other Pacific Islander White	0																	
Two or More Races	0																	
No Information Provided	0																	
Economically Yes	10	3887	1	10	9	90	6	60	1 1	10	8.7	79	3.9	43	6.3	57	8.6	78
Disadvantaged No No Information Provided	7 0	3812	2	29	5	71 	2	29	1	14	7.9	71	4.6	51 	5.4	49	8.0	73
Title I, Part A Participants	17	3856	3	18	14	82	8	47	2	12	8.4	76	4.2	46	5.9	54	8.4	76
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes No	17	3856	3	18	14	82	8	47	2	12	8.4	76	4.2	46	5.9	54	8.4	76
No Information Provided	0																	
Limited English Current LEP	3																	
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	2 0																	
Non-LEP (Monitored 2rid Year) Non-LEP (Monitored 3rd Year)	0																	
Non-LEP (Monitored 4th Year)	0																	
Other Non-LEP	12	3798	2	17	10	83	4	33	1	8	8.1	73	3.9	44	5.7	52	8.3	75
No Information Provided Bilingual Participants	0																	
Bilingual Participants Nonparticipants	17	3856	3	18	14	82	8	47	2	12	8.4	76	4.2	46	5.9	54	8.4	76
No Information Provided	0																	
ESL Participants	3					70					7.0							7.4
Nonparticipants No Information Provided	14 0	3773	3	21	11	79	5	36	1	7	7.9	72	4.0	44	5.5	50	8.1	74
Special Education Yes	2																	
No	15	3946	1	7	14	93	8	53	2	13	9.0	82	4.3	48	6.3	58	8.6	78
No Information Provided Gifted/Talented Participants	0																	
Gifted/Talented Participants Nonparticipants	0 17	3856	3	 18	14	82	8	 47	2	12	8.4	 76	4.2	46	5.9	 54	8.4	 76
No Information Provided	0																	
At-Risk Yes	17	3856	3	18	14	82	8	47	2	12	8.4	76	4.2	46	5.9	54	8.4	76
No.	0																	
No Information Provided Career/Technical Participants	10	3932	1	10	9	90	5	50		10	8.9	81	4.7	52	5.8	53	8.7	79
Education Nonparticipants	7	3748	2	29	5	71	3	43	1	14	7.6	69	3.4	38	6.1	56	7.9	71
No Information Provided	0																	