To: Dr. Marco Antonio Lara, Superintendent South Texas ISD Board of Directors

From: Jeff Hembree, Deputy Superintendent
Date: June 11, 2019
RE: $\quad$ State of Texas Assessment of Academic Readiness (STAAR) Grades 7 and 8

The Spring 2019 State of Texas Assessments of Academic Readiness (STAAR) Grades 7 and 8 state assessment final reports are attached. These are the combined April and May 2019 test results. The May 2019 reports just became available. The first three pages are an overview of the results. The pages that follow are the state provided May 2019 reports.

These final 7th and 8th grade STAAR results are very strong. These results include the South Texas Preparatory Academy (STPA) and the Rising Scholars Academy of South Texas (RSA) 7th graders who are completing 8th grade mathematics and the $8^{\text {th }}$ grade STAAR mathematics. The junior high teams utilize formative assessment to refine the instruction for each student. The results demonstrate this focus on each student. The students, parents, and faculty at STPA and RSA continue to do an outstanding job!

Thank you.

State of Texas Assessments of Academic Readiness (STAAR)
7th 8th Grades - Spring 2019
South Texas ISD

| District Goal 100 Percent | Percentage Approaches Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 90 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | 96 | 96 | 100 | 99 | 94 | 82 | 97 |
| Rising Scholars Academy of South Texas | 95 | 95 | 99 | 99 | 93 | None | 96 |
| Total District - South Texas ISD | 96 | 95 | 99 | 99 | 94 | 82 | 96 |


| District Goal 85 Percent or Higher | Percentage Meets Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 60 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | 81 | 82 | 76 | 84 | 78 | 47 | 82 |
| Rising Scholars Academy of South Texas | 77 | 80 | 80 | 79 | 75 | None | 78 |
| Total District - South Texas ISD | 79 | 81 | 82 | 82 | 76 | 47 | 80 |


| District Goal 50 Percent or Higher | Percentage Masters Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 30 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | 61 | 57 | 45 | 35 | 56 | 12 | 52 |
| Rising Scholars Academy of South Texas | 49 | 42 | 35 | 32 | 53 | None | 44 |
| Total District - South Texas ISD | 55 | 50 | 40 | 34 | 54 | 12 | 48 |

State of Texas Assessments of Academic Readiness (STAAR)
7th 8th Grades - Spring 2019
South Texas ISD

| District Goal 100 Percent | Percentage Change Current Year From Prior Year Approaches Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 90 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | -1 | same as prior | +4 | +5 | -1 | N/A | +2 |
| Rising Scholars Academy of South Texas | +1 | +2 | +5 | +3 | -3 | N/A | +1 |
| Total District - South Texas ISD | same as prior | same as prior | +4 | +4 | -2 | N/A | +1 |


| District Goal 85 Percent or Higher | Percentage Change Current Year From Prior Year Meets Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 60 Percent | 7th Reading | 7th Writing | 8th Reading | (7th <br> Graders) <br> 8th Math | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | +1 | +1 | same as prior | +8 | +2 | N/A | +4 |
| Rising Scholars Academy of South Texas | same as prior | +2 | +11 | +1 | same as prior | N/A | +2 |
| Total District - South Texas ISD | same as prior | +1 | +10 | +5 | same as prior | N/A | +3 |


| District Goal 50 Percent or Higher | Percentage Change Current Year From Prior Year Masters Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State Goal 30 Percent | 7th Reading | 7th Writing | 8th Reading | $\begin{gathered} \text { (7th } \\ \text { Graders) } \\ \text { 8th Math } \end{gathered}$ | 8th Social Studies | 8th Science | Total - All |
| South Texas Preparatory Academy | +1 | +16 | same as prior | +3 | -3 | N/A | +5 |
| Rising Scholars Academy of South Texas | -2 | same as prior | same as prior | -5 | same as prior | N/A | same as prior |
| Total District - South Texas ISD | -1 | +9 | same as prior | same as prior | -2 | N/A | +2 |


| Approaches | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 281 | 270 | 281 | 270 | 193 | 193 | 269 | 267 | 293 | 275 | 17 | 14 | 1317 | 1275 | 97\% |
| Rising Scholars Academy of South Texas | 261 | 248 | 260 | 246 | 235 | 232 | 260 | 258 | 275 | 257 |  |  | 1291 | 1241 | 96\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 542 | 518 | 541 | 516 | 428 | 425 | 529 | 525 | 568 | 532 | 17 | 14 | 2608 | 2516 | 96\% |
|  |  | 96\% |  | 95\% |  | 99\% |  | 99\% |  | 94\% |  | 82\% |  | 96\% |  |


| Meets | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 281 | 227 | 281 | 230 | 193 | 164 | 269 | 226 | 293 | 228 | 17 | 8 | 1317 | 1075 | 82\% |
| Rising Scholars Academy of South Texas | 261 | 202 | 260 | 207 | 235 | 189 | 260 | 206 | 275 | 206 |  |  | 1291 | 1010 | 78\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 542 | 429 | 541 | 437 | 428 | 353 | 529 | 432 | 568 | 434 | 17 | 8 | 2608 | 2085 | 80\% |
|  |  | 79\% |  | 81\% |  | 82\% |  | 82\% |  | 76\% |  | 47\% |  | 80\% |  |


| Masters | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Took | Pass | Sum Took | Sum Pass | Total - All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th R | 7th R | 7th W | 7th W | 8th R | 8th R | 8th M | 8th M | 8th SS | 8th SS | 8th Sc | 8th Sc |  |  |  |
| South Texas Preparatory Academy | 281 | 171 | 281 | 160 | 193 | 101 | 269 | 94 | 293 | 163 | 17 | 2 | 1317 | 689 | 52\% |
| Rising Scholars Academy of South Texas | 261 | 127 | 260 | 109 | 235 | 102 | 260 | 82 | 275 | 145 |  |  | 1291 | 565 | 44\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 542 | 298 | 541 | 269 | 428 | 203 | 529 | 176 | 568 | 308 | 17 | 2 | 2608 | 1254 | 48\% |
|  |  | 55\% |  | 50\% |  | 47\% |  | 33\% |  | 54\% |  | 12\% |  | 48\% |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Report Date: JUNE 2019 Date of Testing: SPRING 2019


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 7 WRITING

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \stackrel{\infty}{\Sigma} \end{aligned}$ |  | $\begin{aligned} & \frac{\omega}{む} \\ & \stackrel{y}{\omega} \\ & \sum_{2}^{\pi} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  |  |  |
| Students Tested <br> Students Not Test <br> Absent <br> Other | Number Percent <br> 541 100 <br> 1 0 <br> 0 0 |  |  |  |  | $\begin{aligned} & \text { 든 } \\ & \text { : } \\ & \text { O} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |
| Total Documents S | 542100 |  |  |  |  | Number of Points Possible | Number of Items Tested |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | Avg. \# of Points / \% Scored |  |  |  | 13 | 17 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# | \% | \# |  |  | \% | \# | \% | \# \| \% |  | \# | \% | \# | \% |
| All Students |  |  | 541 | 4535 | 25 | 5 | 516 |  |  | 95 | 437 | 81 | 269 | 50 | 10.7 | 67 | 10.6 | 81 | 15.2 | 89 |
|  |  | 249 | 4437 | 19 | 8 | 230 | 92 |  |  | 192 | 77 | 111 | 45 | 10.2 | 64 | 10.5 | 81 | 14.9 | 88 |
| Female <br> No Information Provided |  |  | 292 | 4620 | 6 | 2 | 286 | 98 | 245 |  |  | 84 | 158 | 54 | 11.2 | 70 | 10.6 | 82 | 15.5 | 91 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 433 | 4480 | 23 | 5 | 410 | 95 | 340 |  |  | 79 | 201 | 46 | 10.5 | 66 | 10.5 | 81 | 15.1 | 89 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 49 | 5050 | 0 | 0 | 49 | 100 | 47 | 96 | 36 | 73 | 12.4 | 77 | 11.3 | 87 | 16.2 | 95 |
|  |  | 9 | 4429 | 1 | 11 | 8 | 89 | 8 | 89 | 5 | 56 | 10.9 | 68 | 10.2 | 79 | 15.1 | 89 |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 46 | 4534 | 1 | 2 | 45 | 98 | 38 | 83 | 25 | 54 | 10.7 | 67 | 10.6 | 82 | 15.4 | 91 |
|  |  | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | Yes | 273 | 4376 | 18 | 7 | 255 | 93 | 200 | 73 | 110 | 40 | 10.2 | 64 | 10.3 | 79 | 14.7 | 87 |
|  | No | 268 | 4698 | 7 | 3 | 261 | 97 | 237 | 88 | 159 | 59 | 11.2 | 70 | 10.9 | 84 | 15.7 | 92 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---- | --- | --- | --- |
| Title I, Part A | Participants | 541 | 4535 | 25 | 5 | 516 | 95 | 437 | 81 | 269 | 50 | 10.7 | 67 | 10.6 | 81 | 15.2 | 89 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 3 | --- | --- | --- | --- | $\cdots$ | $\cdots$ | --- | --- | --- | --- | --- | --- | -- | --- | -- |
|  | No | 538 | 4534 | 25 | 5 | 513 | 95 | 434 | 81 | 267 | 50 | 10.7 | 67 | 10.6 | 81 | 15.2 | 89 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 46 | 4204 | 9 | 20 | 37 | 80 | 28 | 61 | 14 | 30 | 9.7 | 61 | 9.7 | 74 | 13.7 | 80 |
|  | Non-LEP (Monitored 1st Year) | 8 | 4536 | 0 | 0 | 8 | 100 | 7 | 88 | 5 | 63 | 10.3 | 64 | 11.1 | 86 | 16.1 | 95 |
|  | Non-LEP (Monitored 2nd Year) | 19 | 4391 | 1 | 5 | 18 | 95 | 13 | 68 | 8 | 42 | 9.9 | 62 | 10.5 | 81 | 15.1 | 89 |
|  | Non-LEP (Monitored 3rd Year) | 16 | 4600 | 0 | 0 | 16 | 100 | 15 | 94 | 10 | 63 | 11.1 | 70 | 10.9 | 84 | 15.6 | 92 |
|  | Non-LEP (Monitored 4th Year) | 21 | 4641 | 0 | 0 | 21 | 100 | 18 | 86 | 12 | 57 | 11.2 | 70 | 10.6 | 81 | 15.8 | 93 |
|  | Other Non-LEP | 431 | 4570 | 15 | 3 | 416 | 97 | 356 | 83 | 220 | 51 | 10.8 | 68 | 10.7 | 82 | 15.3 | 90 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | --- | --- | $\cdots$ | $\cdots$ | --- | - | --- | $\ldots$ | --- | --- | -- | --- | --- |
|  | Nonparticipants | 541 | 4535 | 25 | 5 | 516 | 95 | 437 | 81 | 269 | 50 | 10.7 | 67 | 10.6 | 81 | 15.2 | 89 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 44 | 4245 | 8 | 18 | 36 | 82 | 28 | 64 | 15 | 34 | 9.9 | 62 | 9.8 | 76 | 13.8 | 81 |
|  | Nonparticipants | 497 | 4561 | 17 | 3 | 480 | 97 | 409 | 82 | 254 | 51 | 10.8 | 67 | 10.7 | 82 | 15.3 | 90 |
|  | No Information Provided | 0 | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 12 | 3578 | 6 | 50 | 6 | 50 | 2 | 17 | 0 | 0 | 6.5 | 41 | 8.4 | 65 | 11.1 | 65 |
|  | No | 529 | 4557 | 19 | 4 | 510 | 96 | 435 | 82 | 269 | 51 | 10.8 | 68 | 10.6 | 82 | 15.3 | 90 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 131 | 5009 | 1 | 1 | 130 | 99 | 126 | 96 | 101 | 77 | 12.1 | 76 | 11.6 | 89 | 16.2 | 95 |
|  | Nonparticipants | 410 | 4384 | 24 | 6 | 386 | 94 | 311 | 76 | 168 | 41 | 10.3 | 64 | 10.3 | 79 | 14.9 | 88 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 101 | 4104 | 18 | 18 | 83 | 82 | 52 | 51 | 25 | 25 | 9.3 | 58 | 9.4 | 72 | 13.4 | 79 |
|  | No | 440 | 4634 | 7 | 2 | 433 | 98 | 385 | 88 | 244 | 55 | 11.0 | 69 | 10.9 | 84 | 15.6 | 92 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- |
|  | Nonparticipants | 541 | 4535 | 25 | 5 | 516 | 95 | 437 | 81 | 269 | 50 | 10.7 | 67 | 10.6 | 81 | 15.2 | 89 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

## --- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary


The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
GRADE 8 SOCIAL STUDIES

Report Date: JUNE 2019 Date of Testing: MAY 2019

| Administration Summary |  |  | $\begin{aligned} & \pm \\ & \sum_{0}^{0} \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 568 100 <br> Students Not Tested   <br> $\quad$ Absent 0 0 <br> Other 0 0 |  |  |  |  | $\begin{aligned} & \frac{2}{2} \\ & \frac{0}{6} \\ & \underline{\underline{1}} \end{aligned}$ |  |  |  |  | 位 |  |
| Total Documents Submitted 568100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 17 | 10 |  | 10 |  | 7 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 568 | 4274 | 36 | 6 |  |  | 532 | 94 |  |  | 434 | 76 | 308 | 54 | 13.3 | 79 | 7.7 | 77 | 7.8 | 78 | 5.2 | 74 |
| Male | 280 | 4358 | 14 | 5 |  |  | 266 | 95 |  |  | 233 | 83 | 174 | 62 | 13.8 | 81 | 7.9 | 79 | 7.9 | 79 | 5.3 | 76 |
| Female | 288 | 4194 | 22 | 8 |  |  | 266 | 92 | 201 | 70 | 134 | 47 | 12.9 | 76 | 7.5 | 75 | 7.6 | 76 | 5.0 | 72 |
| No Information Provided | 0 |  | --- | --- |  |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 461 | 4234 | 33 | 7 | 428 | 93 |  |  | 337 | 73 | 234 | 51 | 13.1 | 77 | 7.6 | 76 | 7.7 | 77 | 5.1 | 73 |
| American Indian or Alaska Native | 1 | ---- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 57 | 4552 | 1 | 2 | 56 | 98 |  |  | 53 | 93 | 44 | 77 | 14.7 | 87 | 8.4 | 84 | 8.4 | 84 | 5.8 | 83 |
| Black or African American | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 36 | 4327 | 0 | 0 | 36 | 100 | 33 | 92 | 23 | 64 | 14.0 | 82 | 8.4 | 84 | 7.8 | 78 | 5.3 | 75 |
| Two or More Races | 9 | 4407 | 0 | 0 | 9 | 100 | 8 | 89 | 5 | 56 | 13.8 | 81 | 8.0 | 80 | 8.4 | 84 | 5.8 | 83 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 246 | 4161 | 22 | 9 | 224 | 91 | 167 | 68 | 112 | 46 | 12.7 | 75 | 7.4 | 74 | 7.5 | 75 | 4.9 | 70 |
| Disadvantaged No | 322 | 4361 | 14 | 4 | 308 | 96 | 267 | 83 | 196 | 61 | 13.8 | 81 | 8.0 | 80 | 8.0 | 80 | 5.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 568 | 4274 | 36 | 6 | 532 | 94 | 434 | 76 | 308 | 54 | 13.3 | 79 | 7.7 | 77 | 7.8 | 78 | 5.2 | 74 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant No Information Provided | 0 | --- | --- | --- | --- | --- | --- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- |
| No | 567 | 4275 | 36 | 6 | 531 | 94 | 433 | 76 | 308 | 54 | 13.3 | 79 | 7.7 | 77 | 7.8 | 78 | 5.2 | 74 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 22 | 3744 | 6 | 27 | 16 | 73 | 7 | 32 | 2 | 9 | 9.7 | 57 | 6.0 | 60 | 6.5 | 65 | 3.8 | 54 |
| Proficient Non-LEP (Monitored 1st Year) | 14 | 3933 | 2 | 14 | 12 | 86 | 6 | 43 | 4 | 29 | 11.1 | 66 | 6.9 | 69 | 6.6 | 66 | 4.5 | 64 |
| Non-LEP (Monitored 2nd Year) | 28 | 4228 | 2 | 7 | 26 | 93 | 19 | 68 | 12 | 43 | 13.0 | 76 | 7.4 | 74 | 7.6 | 76 | 5.0 | 71 |
| Non-LEP (Monitored 3rd Year) | 13 | 4344 | 0 | 0 | 13 | 100 | 11 | 85 | 8 | 62 | 14.4 | 85 | 7.8 | 78 | 8.2 | 82 | 5.0 | 71 |
| Non-LEP (Monitored 4th Year) | 7 | 4112 | 1 | 14 | 6 | 86 | 4 | 57 | 3 | 43 | 11.4 | 67 | 7.6 | 76 | 7.6 | 76 | 5.0 | 71 |
| Other Non-LEP | 484 | 4312 | 25 | 5 | 459 | 95 | 387 | 80 | 279 | 58 | 13.6 | 80 | 7.8 | 78 | 7.9 | 79 | 5.3 | 75 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 568 | 4274 | 36 | 6 | 532 | 94 | 434 | 76 | 308 | 54 | 13.3 | 79 | 7.7 | 77 | 7.8 | 78 | 5.2 | 74 |
| No Information Provided | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 21 | 3729 | 6 | 29 | 15 | 71 | 6 | 29 | 2 | 10 | 9.6 | 56 | 5.9 | 59 | 6.4 | 64 | 3.7 | 53 |
| Nonparticipants | 547 | 4295 | 30 | 5 | 517 | 95 | 428 | 78 | 306 | 56 | 13.5 | 79 | 7.8 | 78 | 7.8 | 78 | 5.2 | 75 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Special Education Yes | 16 | 3860 | 7 | 44 | 9 | 56 | 7 | 44 | 5 | 31 | 10.5 | 62 | 6.0 | 60 | 6.3 | 63 | 4.0 | 57 |
| No | 552 | 4286 | 29 | 5 | 523 | 95 | 427 | 77 | 303 | 55 | 13.4 | 79 | 7.7 | 77 | 7.8 | 78 | 5.2 | 74 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 140 | 4550 | 1 | 1 | 139 | 99 | 131 | 94 | 110 | 79 | 14.9 | 88 | 8.3 | 83 | 8.6 | 86 | 5.8 | 82 |
| Nonparticipants | 428 | 4184 | 35 | 8 | 393 | 92 | 303 | 71 | 198 | 46 | 12.8 | 75 | 7.5 | 75 | 7.5 | 75 | 5.0 | 71 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 93 | 3821 | 22 | 24 | 71 | 76 | 34 | 37 | 15 | 16 | 10.4 | 61 | 6.3 | 63 | 6.3 | 63 | 4.2 | 59 |
| No | 475 | 4363 | 14 | 3 | 461 | 97 | 400 | 84 | 293 | 62 | 13.9 | 82 | 8.0 | 80 | 8.1 | 81 | 5.4 | 77 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 508 | 4315 | 24 | 5 | 484 | 95 | 404 | 80 | 289 | 57 | 13.6 | 80 | 7.8 | 78 | 7.9 | 79 | 5.3 | 75 |
| Education Nonparticipants | 60 | 3935 | 12 | 20 | 48 | 80 | 30 | 50 | 19 | 32 | 11.2 | 66 | 6.7 | 67 | 6.6 | 66 | 4.4 | 63 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

| Administration Summary |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
| Students Tested Students Not Test Absent Other | Number Percent <br> 17 100 <br> 0 0 <br> 0 0 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $17 \quad 100$ |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 11 | $9$ |  | $11$ |  | 11 |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students <br> Male |  |  | 17 | 3856 | 3 |  |  | 18 | 14 |  |  | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 |  |
|  |  | 8 | 3755 | 2 | 25 |  |  | 6 | 75 |  |  | 4 | 50 | 1 | 13 | 7.5 | 68 | 4.1 | 46 | 5.9 | 53 | 7.9 | 72 |
| Female <br> No Information Provided |  |  | 9 | 3946 | 1 |  |  | 11 | 8 | 89 | 4 | 44 | 1 | 11 | 9.1 | 83 | 4.2 | 47 | 6.0 | 55 | 8.8 | 80 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided |  |  | 16 | 3894 | 2 | 13 | 14 |  |  | 88 | 8 | 50 | 2 | 13 | 8.5 | 77 | 4.3 | 47 | 6.3 | 57 | 8.4 | 77 |
|  |  | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | -- |
|  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  |  | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
|  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 0 | --- | --- | --- | -- | --- | --- | -- | --- | -- | -- | --- | --- | --- | --- | - | --- | --- |
| Economically Yes <br> Disadvantaged No <br>  No Information Provided |  | 10 | 3887 | 1 | 10 | 9 | 90 | 6 | 60 | 1 | 10 | 8.7 | 79 | 3.9 | 43 | 6.3 | 57 | 8.6 | 78 |
|  |  | 7 | 3812 | 2 | 29 | 5 | 71 | 2 | 29 | 1 | 14 | 7.9 | 71 | 4.6 | 51 | 5.4 | 49 | 8.0 | 73 |
|  |  | 0 | --- | --- | --- | --- | -- | --- | --- | --- | --- |  | --- |  | --- |  | --- | --- | --- |
| Title I, Part A | Participants | 17 | 3856 | 3 | 18 | 14 | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 | 76 |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | ---- | $\cdots$ | --- | - | --- | --- | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 17 | 3856 | 3 | 18 | 14 | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 | 76 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | Current LEP | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 3rd Year) | 0 | --- | --- | --- | $-$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 4th Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
|  | Other Non-LEP | 12 | 3798 | 2 | 17 | 10 | 83 | 4 | 33 | 1 | 8 | 8.1 | 73 | 3.9 | 44 | 5.7 | 52 | 8.3 | 75 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants | 0 | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
|  | Nonparticipants | 17 | 3856 | 3 | 18 | 14 | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 | 76 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 3 | -- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 14 | 3773 | 3 | 21 | 11 | 79 | 5 | 36 | 1 | 7 | 7.9 | 72 | 4.0 | 44 | 5.5 | 50 | 8.1 | 74 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 2 | --- | --- | -- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | --- |
|  | No | 15 | 3946 | 1 | 7 | 14 | 93 | 8 | 53 | 2 | 13 | 9.0 | 82 | 4.3 | 48 | 6.3 | 58 | 8.6 | 78 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 17 | 3856 | 3 | 18 | 14 | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 | 76 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | Yes | 17 | 3856 | 3 | 18 | 14 | 82 | 8 | 47 | 2 | 12 | 8.4 | 76 | 4.2 | 46 | 5.9 | 54 | 8.4 | 76 |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Education | Participants | 10 | 3932 | 1 | 10 | 9 | 90 | 5 | 50 | 1 | 10 | 8.9 | 81 | 4.7 | 52 | 5.8 | 53 | 8.7 | 79 |
|  | Nonparticipants | 7 | 3748 | 2 | 29 | 5 | 71 | 3 | 43 | 1 | 14 | 7.6 | 69 | 3.4 | 38 | 6.1 | 56 | 7.9 | 71 |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

