

ACTION PLAN

Strategy #3
Plan # 1
1/12/07

Strategy: We will focus instructional efforts, resources, and district support services to maximize student achievement.

Specific Result: All students will be enrolled in Pre-AP/AP Classes.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Provide continued Teacher AP Training. <ul style="list-style-type: none"> • Laying the Foundation : AP Strategies • College Board Curriculum Conferences 	Deputy Supt. Consultants	June 2007	August 2008	
2.	Require all freshmen to enroll in at least 1 AP/Pre-AP class per semester, Sophomores in a minimum of 2 per semester, Juniors 3, and Seniors 4.	Supt. Deputy Supt. Principals Counselors	August 2007	May 2008	
3.	Develop and use essential learning outcomes in preparing students for Pre-AP/AP curriculum.	Deputy Supt. Principals Teachers	August 2007	May 2008	
4.	Ensure that every STISD student complete pre-calculus or calculus before graduation.	Supt. Deputy Supt. Principals Counselors	August 2008	May 2009	
5.	Provide AP study sessions to reinforce AP objectives and prepare for the exams.	Principals Counselors	August 2007	May 2008	
6.	Require every student taking an AP class to take the exam. Financial assistance will be provided to help defer exam cost	Supt. Deputy Supt. Principals Counselors	August 2007	May 2008	
7.	Notify parents of the test dates prior to AP exams.	Principals Counselors	August 2007	May 2008	
8.	Continue to provide an incentive program to teachers to earn Masters degrees in their teaching field.	Supt. Deputy Supt. School Board	June 2007	August 2008	

ACTION PLAN

Strategy #3
Plan # 2
1/12/07

Strategy: We will focus instructional efforts, resources, and district support services to maximize student achievement.

Specific Result: A strong support system will be established among school personnel, parents, students, and community members.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Seek and develop partnerships with institutions and individuals as resources to enrich the curriculum. <ul style="list-style-type: none"> • Perpetuate independent studies opportunities. • Seek vital input on curriculum issues that will foster a seamless transition. • Utilize resources in lesson planning. (Performance-Based Lessons etc.) 	Supt. Deputy Supt. Principals Counselors Teachers	January 2010	May 2011	
2.	Develop a data base of individuals and institutions that are currently involved with the district or may be future partners.	Deputy Supt. Principals Counselors	January 2010	May 2011	
3.	Hold Parent Advisement Sessions on every campus. Parents and students shall receive information regarding TAKS, End of Course Exams, AP courses and exams, financial-aid and the advantages and disadvantages of attending S.T.I.S.D. (Spanish translation will be provided.)	Principals Counselors Dept. Team Leaders Teachers Staff	February 2007	May 2007	May 2007

4.	Provide parent and student bus transportation for the parent advisement sessions, if requested.	Admin. For Support Services Transportation Coordinator	February 2007	May 2007	
5.	Initiate a student mentor program on each campus to support new students. Pilot on at least one campus.	Principals Campus Mentor Coordinator	September 2007	May 2008	
6.	Select and train mentors.	Principals Coordinator	August 2007	September 2007	
7.	Assign students to mentors.	Principals Coordinator	August 2007	September 2007	
8.	Encourage staff members to volunteer as mentors.	Principals Coordinator	August 2007	May 2008	
9.	Provide training for staff.	Principals Coordinator	August 2007	October 2007	
10.	Evaluate effectiveness of program.	Principals	April 2008	May 2008	
11.	Enhance the established Student Review Team process to include reviews of academic, social behavior and health of the student	Principals	September 2007	May 2008	

ACTION PLAN

Strategy #3
Plan # 3
1/12/07

Strategy: We will focus instructional efforts, resources, and district support services to maximize student achievement.

Specific Result: Administrators, support staff, and teachers will cultivate a collaborative culture through the development of high performing teams focused on improving student learning.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Review and discuss student achievement during every grading period that includes the following items: <ul style="list-style-type: none"> • Individual student and class performance • Lesson planning and assignments • Instructional methods • Interventions to address student achievement 	Principals Dept. Team Leaders Teachers	August 2007	September 2007	
2.	Provide time for teachers to work in teams at least once a week to address topics that impact instruction.	Principals	August 2007	August 2008	
3.	Establish a protocol for working together.	Dept. Team Leaders Teachers	August 2007	September 2007	
4.	Collaboratively develop common formative assessments.	Dept. Team Leaders Teachers	September 2007	May 2008	
5.	Analyze results, identify areas of concern and discuss strategies for improving results.	Dept. Team Leaders Teachers	September 2007	May 2008	
6.	Identify students who are experiencing difficulty and recommend interventions.	Dept. Team Leaders Teachers	September 2007	May 2008	

7.	Submit agendas, products and recommendations to administrators	Dept. Team Leaders	September 2007	May 2008	
8.	Provide support to departments	Principals	September 2007	May 2008	
9.	Provide proactive administrative instructional focus that includes review of the following: <ul style="list-style-type: none"> • Disaggregation of data • Course evaluation with teachers • Pass/fail rates • Grades (Identifying problem areas) • Lesson plans • Problems areas 	Principals Counselors	August 2007	May 2008	

ACTION PLAN

Strategy #3
Plan # 4
1/12/07

Strategy: We will focus instructional efforts, resources, and district support services to maximize student achievement.

Specific Result: Campus personnel will incorporate the most innovative techniques and methods to evaluate and assess student achievement.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Develop, administer and use departmental formative assessments to gauge student progress in all courses.	Principals Teachers	August 2007	May 2008	
2.	Select and purchase a reading assessment to determine grade level reading ability for students.	Principals Dept. Team Leaders Teachers	September 2009	November 2009	
3.	Use the data received from all assessments to develop an intervention plan to improve student achievement.	Principals Dept. Team Leaders Teachers	September 2007	May 2008	
4.	Research, identify and implement effective, proven practices for improving math achievement	Principals Teachers	September 2007	May 2008	
5.	Continue to develop course scope and sequences that follows Texas Essential Knowledge and Skills (TEKS) objectives and higher objectives.	Deputy Supt. Principals Teachers	January 2008	May 2008	
6.	Continue to develop essential learning outcomes and common assessments for math courses.	Deputy Supt. Principals Teachers	August 2007	May 2008	

7.	Revise and design the summer reading list selections to meet the developmental reading needs of students.	Principals Dept. Lead Teachers Teachers	January 2008	April 2008	
8.	Assess student understanding and application of basic and high-level math concepts by analyzing formative assessment results and making needed instructional changes.	Principals Dept. Team Leaders Teachers	September 2007	May 2008	
9.	Enhance and increase relevant learning that relates to real world and science applications by researching and implementing project-based learning.	Principals Teachers	September 2008	May 2009	
10.	Provide staff development in the area of innovative teaching practices.	Deputy Supt. Consultants	January 2008	May 2009	
11.	Encourage and support teachers that utilize innovative, teaching practices.	Supt. Deputy Supt. Principals Dept. Team Leaders	August 2007	May 2008	
12.	Seek and involve institutional and human resources to enhance the curriculum.	Supt. Deputy Supt. Principals Dept. Lead Teachers	January 2010	May 2010	
13.	Maintain a data base of these resources.	Principals Teachers	January 2010	May 2010	