

South Texas ISD

2009-2010

NCLB Highly Qualified Teacher and Paraprofessional Report

South Texas Business, Education, Technology Academy (BETA) 001

South Texas Academy of Medical Technology (Med Tech) 003

South Texas High School for Health Professions (Med High) 004

The Science Academy of South Texas (Sci Tech) 005

South Texas Preparatory Academy (STPA) 041

Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals

Name of Campus: SOUTH TEXAS BUSINESS, EDUCATION AND TECHNOLOGY ACADEMY

Name of LEA: SOUTH TEXAS I.S.D.

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2009-2010.

YES NO

<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? _____</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? _____</p>

Principal Attestation continued

YES NO

<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>



 Signature of Principal

11-16-2009

 Date

MAGDALENA GUTIERREZ

 Typed Name of Campus Principal



Organization: SOUTH TEXAS ISD

County District: 031916001

Campus/Site: SOUTH TEXAS BUSINESS EDUCATION

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	01	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	SOUTH TEXAS BUSINESS EDUCATION
Campus Number	031916001

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	32	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	64	64	0	0
3. Reading/Language Arts	1	1	0	0
4. Mathematics	37	37	0	0
5. Science	37	37	0	0
6. Foreign Languages	23	23	0	0
7. Civics and Government	6	6	0	0
8. Economics	6	6	0	0
9. Arts	14	14	0	0
10. History	22	22	0	0
11. Geography	12	12	0	0
Total Secondary	222	222	0	0
Grand Total	222	222	0	0
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: SOUTH TEXAS ISD
 Campus/Site: SOUTH TEXAS BUSINESS EDUCATION
 Vendor ID: 1741507696

County District: 031916001
 ESC Region: 01
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.50
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.50

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	1.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: SOUTH TEXAS ISD
 Campus/Site: SOUTH TEXAS BUSINESS EDUCATION
 Vendor ID: 1741507696

County District: 031916001
 ESC Region: 01
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	12.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	12.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	jn Yes jn No jn No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: SOUTH TEXAS ISD
 Campus/Site: SOUTH TEXAS BUSINESS EDUCATION
 Vendor ID: 1741507696

County District: 031916001
 ESC Region: 01
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
		<input type="radio"/> Foreign Language					
		<input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12						
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



Organization: SOUTH TEXAS ISD

County District: 031916001

Campus/Site: SOUTH TEXAS BUSINESS EDUCATION

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	18 of 30		Initial	Last Name	23 of 30		Title	19 of 40			
Jeff	Hembree			Hembree			Deputy Superintendent				
Telephone	Ext.	Fax	E-Mail			38 of 60		Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net					jeff.hembree@stisd.net			

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	18 of 30		Initial	Last Name	23 of 30		Title	19 of 40			
Jeff	Hembree			Hembree			Deputy Superintendent				
Telephone	Ext.	Fax	E-Mail			38 of 60		Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net					jeff.hembree@stisd.net			

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Jeff	Hembree	e031916jhem	11/9/2009 10:05:05 AM

Only the legally responsible party may submit this report.

**Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**

Name of Campus: South Texas Academy of Medical Technology

Name of LEA: South Texas Independent School District

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2009-2010.

YES NO

<u>x</u> _____	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? _____</p>
<u>x</u> _____	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<u>x</u> _____	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? _____</p>

Principal Attestation continued

YES NO

<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>



 Signature of Principal

Nov. 12, 2009

 Date

Harry Goette

 Typed Name of Campus Principal



Organization: SOUTH TEXAS ISD

County District: 031916003

Campus/Site: SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY
Campus Number	031916003

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	26	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	40	40	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	31	31	0	0
5. Science	38	38	0	0
6. Foreign Languages	25	25	0	0
7. Civics and Government	4	4	0	0
8. Economics	4	4	0	0
9. Arts	15	15	0	0
10. History	14	14	0	0
11. Geography	9	9	0	0
Total Secondary	180	180	0	0
Grand Total	180	180	0	0
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: SOUTH TEXAS ISD

County District: 031916003

Campus/Site: SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



Organization: SOUTH TEXAS ISD

County District: 031916003

Campus/Site: SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	9.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	9.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: SOUTH TEXAS ISD

County District: 031916003

Campus/Site: SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



Organization: SOUTH TEXAS ISD

County District: 031916003

Campus/Site: SOUTH TEXAS ACADEMY OF MEDICAL TECHNOLOGY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Jeff		Hembree		e031916jhem	11/9/2009 10:03:18 AM

Only the legally responsible party may submit this report.

**Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**

Name of Campus: South Texas High School for Health Professions

Name of LEA: South Texas Independent School District

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2009-2010.

YES NO

<u>X</u> _____	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? _____</p>
<u>X</u> _____	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<u>X</u> _____	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? _____</p>

Principal Attestation continued

YES NO

<p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<p><input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>

Barbara L. Heater
Signature of Principal

20 November 2009
Date

Barbara L. Heater
Typed Name of Campus Principal



Organization: SOUTH TEXAS ISD

County District: 031916004

Campus/Site: SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS
Campus Number	031916004

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	42	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	71	71	0	0
3. Reading/Language Arts	1	1	0	0
4. Mathematics	50	50	0	0
5. Science	45	45	0	0
6. Foreign Languages	25	25	0	0
7. Civics and Government	9	9	0	0
8. Economics	9	9	0	0
9. Arts	12	12	0	0
10. History	28	28	0	0
11. Geography	14	14	0	0
Total Secondary	264	264	0	0
Grand Total	264	264	0	0
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: SOUTH TEXAS ISD

County District: 031916004

Campus/Site: SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	2	2.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	1.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: SOUTH TEXAS ISD

County District: 031916004

Campus/Site: SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	16.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	16.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: SOUTH TEXAS ISD

County District: 031916004

Campus/Site: SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



Organization: SOUTH TEXAS ISD

County District: 031916004

Campus/Site: SOUTH TEXAS HIGH SCHOOL FOR HEALTH PROFESSIONS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail		38 of 60	
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Jeff		Hembree		e031916jhem	11/9/2009 9:23:20 AM

Only the legally responsible party may submit this report.

**Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**

Name of Campus: The Science Academy of South Texas

Name of LEA: South Texas ISD

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2009-2010.

YES NO

<u>x</u> _____	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? _____</p>
<u>x</u> _____	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<u>x</u> _____	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? _____</p>

Principal Attestation continued

YES NO

<p><u>x</u> _____</p>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<p><u>x</u> _____</p>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<p><u>x</u> _____</p>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<p><u>x</u> _____</p>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<p><u>x</u> _____</p>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>



 Signature of Principal

November 20, 2009

 Date

Michael J. Aranda

 Typed Name of Campus Principal



Organization: SOUTH TEXAS ISD

County District: 031916005

Campus/Site: THE SCIENCE ACADEMY OF SOUTH TEXAS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	THE SCIENCE ACADEMY OF SOUTH TEXAS
Campus Number	031916005

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	43	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	70	70	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	62	62	0	0
5. Science	36	36	0	0
6. Foreign Languages	28	28	0	0
7. Civics and Government	7	7	0	0
8. Economics	8	8	0	0
9. Arts	17	17	0	0
10. History	20	20	0	0
11. Geography	9	9	0	0
Total Secondary	257	257	0	0
Grand Total	257	257	0	0
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: SOUTH TEXAS ISD

County District: 031916005

Campus/Site: THE SCIENCE ACADEMY OF SOUTH TEXAS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	7	7.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	4.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: SOUTH TEXAS ISD

County District: 031916005

Campus/Site: THE SCIENCE ACADEMY OF SOUTH TEXAS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	5.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	5.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	6.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	jn Yes jn No jn No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: SOUTH TEXAS ISD

County District: 031916005

Campus/Site: THE SCIENCE ACADEMY OF SOUTH TEXAS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art <input type="radio"/> Foreign Language <input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



Organization: SOUTH TEXAS ISD

County District: 031916005

Campus/Site: THE SCIENCE ACADEMY OF SOUTH TEXAS

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	26 of 30		Initial	Last Name	23 of 30	Title	19 of 40
Jeff				Hembree		Deputy Superintendent	
Telephone	Ext.	Fax	E-Mail		38 of 60	Confirm E-Mail	38 of 60
956-514-4224		956-514-0460	jeff.hembree@stisd.net			jeff.hembree@stisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	26 of 30		Initial	Last Name	23 of 30	Title	19 of 40
Jeff				Hembree		Deputy Superintendent	
Telephone	Ext.	Fax	E-Mail		38 of 60	Confirm E-Mail	38 of 60
956-514-4224		956-514-0460	jeff.hembree@stisd.net			jeff.hembree@stisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Jeff	Hembree	e031916jhem	11/9/2009 9:38:09 AM

Only the legally responsible party may submit this report.

**Principal Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**

Name of Campus: SOUTH TEXAS PREPARATORY ACADEMY

Name of LEA: SOUTH TEXAS ISD

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2009-2010.

YES NO

<u>X</u> _____	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If "no," how many teachers are not highly qualified? <u>N/A</u></p>
<u>X</u> _____	<p>2. The campus has included strategies in the Campus Improvement Plan to ensure that ALL teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.</p>
<u>X</u> _____	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If "no," how many paraprofessionals do not meet the Title I, Part A qualifications? <u>N/A</u></p>

Principal Attestation continued

YES NO

<p><u>X</u> <u> </u></p>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<p><u>X</u> <u> </u></p>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<p><u>X</u> <u> </u></p>	<p>6. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.</p>
<p><u>X</u> <u> </u></p>	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
<p><u>X</u> <u> </u></p>	<p>8. Copies of this Attestation are available at the campus and school district office and will be made available to the general public upon request.</p>

Ana L. Castro
Signature of Principal

11/12/09
Date

ANA L. CASTRO
Typed Name of Campus Principal



Organization: SOUTH TEXAS ISD

County District: 031916041

Campus/Site: SOUTH TEXAS PREPARATORY ACADEMY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	SOUTH TEXAS PREPARATORY ACADEMY
Campus Number	031916041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	32	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	1	1	0	0
3. Reading/Language Arts	27	27	0	0
4. Mathematics	31	31	0	0
5. Science	24	24	0	0
6. Foreign Languages	6	6	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	8	8	0	0
10. History	24	24	0	0
11. Geography	0	0	0	0
Total Secondary	121	121	0	0
Grand Total	121	121	0	0
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: SOUTH TEXAS ISD

County District: 031916041

Campus/Site: SOUTH TEXAS PREPARATORY ACADEMY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.50
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.50

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	4	4.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



Organization: SOUTH TEXAS ISD

County District: 031916041

Campus/Site: SOUTH TEXAS PREPARATORY ACADEMY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	6.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: SOUTH TEXAS ISD

County District: 031916041

Campus/Site: SOUTH TEXAS PREPARATORY ACADEMY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
		<input type="radio"/> Foreign Language					
		<input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12						
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



Organization: SOUTH TEXAS ISD

County District: 031916041

Campus/Site: SOUTH TEXAS PREPARATORY ACADEMY

ESC Region: 01

SAS#: NCLBAA10

Vendor ID: 1741507696

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail			38 of 60
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			26 of 30	Initial	Last Name		23 of 30	Title		19 of 40
Jeff					Hembree			Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail			38 of 60	Confirm E-Mail			38 of 60
956-514-4224		956-514-0460	jeff.hembree@stisd.net				jeff.hembree@stisd.net			

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Jeff		Hembree		e031916jhem	11/9/2009 9:47:01 AM

Only the legally responsible party may submit this report.